# YEARLY STATUS REPORT - 2020-2021

| Part A | |
|---|---|
| **Data of the Institution** | |
| **1.Name of the Institution** | KUMARI VIDYAVATI ANAND D.A.V. COLLEGE FOR WOMEN |
| • Name of the Head of the institution | Mrs. Renu Mehta |
| • Designation | Principal(in-charge) |
| • Does the institution function from its own campus? | Yes |
| • Phone no./Alternate phone no. | 01842252429 |
| • Mobile No: | 8295727743 |
| • Registered e-mail | kvadavw@gmail.com |
| • Alternate e-mail | prindavkarnal@gmail.com |
| • Address | Railway Road |
| • City/Town | Karnal |
| • State/UT | Haryana |
| • Pin Code | 132001 |
| **2.Institutional status** | |
| • Type of Institution | Women |
| • Location | Urban |
| • Financial Status | UGC 2f and 12(B) |

| | |
|---|---|
| • Name of the Affiliating University | **Kurukshetra University, Kurukshetra** |
| • Name of the IQAC Coordinator | **Dr. Manju Singh** |
| • Phone No. | **9729280111** |
| • Alternate phone No. | **01842252429** |
| • Mobile | **9729280111** |
| • IQAC e-mail address | **iqackvadav@gmail.com** |
| • Alternate e-mail address | **kvadavw@gmail.com** |
| **3.Website address (Web link of the AQAR (Previous Academic Year)** | http://kvadav.com/images/AQAR2019-20online.pdf |
| **4.Whether Academic Calendar prepared during the year?** | **Yes** |
| • if yes, whether it is uploaded in the Institutional website Web link: | http://kvadav.com/index.php/student-s-corner/holidays-calendar |

**5.Accreditation Details**

| Cycle | Grade | CGPA | Year of Accreditation | Validity from | Validity to |
|---|---|---|---|---|---|
| **Cycle 1** | **B++** | **80** | **2004** | **16/02/2004** | **15/02/2009** |
| **Cycle 2** | **A** | **3.03** | **2016** | **16/09/2016** | **15/09/2021** |

| | |
|---|---|
| **6.Date of Establishment of IQAC** | **07/05/2010** |

**7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

| Institutional/Department /Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|---|---|---|---|---|
| KVA DAV College for Women, Karnal | National Scholarship | Govt. of India | 2020-21 | 40000 |
| KVA DAV College for Women, Karnal | National Scholarship(Renewal) | Govt. of India | 2020-21 | 70000 |
| KVA DAV College for Women, Karnal | Salary | DHE, Panchkula, Haryana | 2020-21 | 56100000 |
| KVA DAV College for Women, Karnal | Pension | DHE, Panchkula, Haryana | 2020-21 | 23264633 |
| KVA DAV College for Women, Karnal | SC Scholarship (Fresh and Renewal) | Haryana Government | 2020-21 | 3364531 |
| KVA DAV College for Women, Karnal | BC Scholarship (Fresh and Renewal) | Haryana Government | 2020-21 | 116710 |
| KVA DAV College for Women, Karnal | POSE Scholarship (Fresh) (3 UG and 1 PG Students) | Haryana Government | 2020-21 | 192000 |
| KVA DAV College for Women, Karnal | POSE Scholarship (Renewal) | Haryana Government | 2020-21 | 240000 |
| KVA DAV College for Women, Karnal | Haryana State Merit Scholarship (UG Students) | Haryana Government | 2020-21 | 7200 |

| KVA DAV College for Women, Karnal | Haryana State Merit Scholarship (PG Students) | Haryana Government | 2020-21 | 5400 |
|---|---|---|---|---|
| KVA DAV College for Women, Karnal | College Sponsorship to student for getting different online National and State level competitions | KVA DAV College for Women, Karnal | 2020-21 | 1100 |
| KVA DAV College for Women, Karnal | National Level Essay Writing Competition | Arya P.G. College, Panipat | 2020-21 | 2300 |

| 8.Whether composition of IQAC as per latest NAAC guidelines | Yes | |
|---|---|---|
| • Upload latest notification of formation of IQAC | View File | |
| 9.No. of IQAC meetings held during the year | 5 | |
| • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? | Yes | |
| • If No, please upload the minutes of the meeting(s) and Action Taken Report | View File | |
| 10.Whether IQAC received funding from any of the funding agency to support its activities during the year? | No | |
| • If yes, mention the amount | | |

**11.Significant contributions made by IQAC during the current year (maximum five bullets)**

\* The IQAC guides and monitors the faculty and students on quality assurance and enhancement. With the guidance of the faculty members, our students balanced their co-curricular and extra-curricular achievements with their academic pursuits. Our students excelled in sports and brought laurels to the college with their sports achievements. Silver Medal was awarded to our student in Junior World Championship 2021 (62 Kg Women's Wrestling) held at UFA, Russia from August 16-22, 2021 with many other medals at national and state level. The students were invigorated to participate in various competitions organised by other institutions where they won various prizes.

\* IQAC maintained the standards of the college in its holistic development. The college was awarded the 3rd Prize in Swachh Sarvekshan 2021 by Municipal Corporation, Karnal on December 04, 2020; bestowed with the award of Best NCC Institution 2020-21 by No. 2 Haryana Air Sqn. NCC, Karnal in the ATC-134 held at Sainik School Kunjpura on February 08-12, 2021 and conferred with NSS Award of Recognition 2019-20 (delayed due to covid 19 pandemic) by NSS Cell, Kurukshetra University, Kurukshetra on NSS Day, September 24, 2021.

\* Under Quality augmentation initiatives, National Level Webinars/Conferences/ Workshops, International Level Quiz Contests were organised during the session. The faculty members were stimulated to enhance their knowledge by participating in Short Term Course/Capacity Building Programmes, FDP's, Paper Presentation/participation in International & National Seminars/Conferences/Webinars, etc. Extension Lectures, Workshops, Programmes/Campaigns, Extension Activities, celebrations of various days and numerous competitions were organised for students. IQAC also contributed in organizing a National Level Webinar on "Intellectual Property Rights: Introduction, Benefits and Importance of IPR", journey from learning to earning, on February 10, 2021 by dint of Google Meet. Ms. Pooja Menon, Chief of Operations IPFIDE was invited as keynote speaker and Mr. Mukesh Mishra, Co-founder IPFIDE as co speaker. 150 participants witnessed the webinar.

\* IQAC convened an Online Parent-Teacher Meet, on July 10, 2021 via Google Meet. The agenda of the meet was to communicate with the parents and brief them on the academic performance of their ward. On the whole, 349 parents of students belonging to all the three streams; Arts (84), Science (115) and Commerce (150) of Undergraduate and Postgraduate classes participated in the meet. The institution and its working received an affirmative feedback from the parents' end, also they appreciated the efforts made by the institution to provide quality education at such crucial time of pandemic.

\* With the initiatives of IQAC, Sahayog Club was formed under Social Outreach Program in the month of September 2021. With the vision of raising a sense of responsibility among students towards their active positive role in uplifting society, this club strives to mould the young minds of students and instill in them level headedness towards the society at large. Providing an environment and culture that nurture a feeling of brotherhood, gratitude, respect, and love for their family, friends, and society, the students are exposed to activities and outreach programs that develop them into empathetic, compassionate and good human beings. Sahyog Club aims to address the socio-economic problems of marginalized group of society and make them aware about digitalization, innovative ways to conserve environment, spread awareness amongst them on psychological issues like women's mental health, educating people on sanitization, how to adhere to Covid-19 protocol, etc. 40 dedicated students are the members of this group at present with 06 faculty members.

**12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

| Plan of Action | Achievements/Outcomes |
|---|---|
| 1. To carry forward the rich and glorious legacy of our college | The IQAC maintained the standards of excellence, preeminence, and integrity of the activities falling under the rubric of academics and extra-curricular activities, corresponding the rich heritage of the institution. Our college and a few faculty members were bestowed with multifarious awards/ appreciations during the session. |
| 2. To take suggestions from various stakeholders for quality enhancement | Consistent Meetings of Internal Quality Assurance Cell were scheduled periodically for quality enrichment. Suggestions were welcomed to enhance the quality of education and were buckled down with cooperated efforts. Annual meeting of IQAC with external stakeholders was held on December 09, 2020. Moreover, the members of IQAC met continually to discuss the quality assurance and enhancement of the college education, resulting in organization of sundry events. |
| 3. To coax and support the students in academics, and encourage sportsmanship among students | Our strenuous efforts, bore fruits of success, as our students brought honor to our institution. The college took enormous initiatives to promote the spirit of sportsmanship among the students, resulting in laudable achievements in sports. Our students exceled in all fields from academics to sports. |
| 4. To bridge the skill gap and empower the students for a promising future, enhancing their inclination towards | Addressing the skill challenges, the college strived proactively to offer the students, various job/ skill oriented/add-on |

| | |
|---|---|
| Skill/Job oriented Courses, as per the guidelines of NEP-2020 | courses to groom them into confident, techno-savvy and skilled professionals. Brochures/ pamphlets, counselling of students resulted in the hike in admission to the various courses offered by the college. The college ensured the task to foster skill development as its top most priority. |
| 5. Organization of Seminars/Webinars/Quiz for knowledge augmentation, to arrange Extension Lectures, conduct Workshops for demonstrating practical knowledge to students | Activities were organized to complement the overall academic credentials of faculty members and students. Insightful lectures, seminars, webinars, workshops, quiz were choreographed for their enlightenment. |
| 6. To organize events and encourage students' participation in activities that showcases their creativity and also motivating them to participate in various competitions | The college made zealous efforts to chisel the latent creativity of students by organizing numerous events like exhibitions, cultural activities, along with ensuring their active participation in competitions other than parent institution. As a result, the students bagged many prizes, causing a positive reinforcement, towards excellence. |
| 7. To organize activities on Gender Sensitization and Social Awareness, Environmental Consciousness to inculcate Moral/ Ethical Values and to organize Health Awareness Programmes | Extra-curricular activities were organized to build-up the confidence of our students as well as to ground them with the essential human virtues of environmental justice, social awareness, ethical values, gender and health issues. The college strived to inculcate these values in the students, also received a positive response from students' end. |

| | |
|---|---|
| 8. To inculcate Patriotic Fervor among students | Patriotic fervor and a nationalistic orientation are vital ingredients to make one a responsible and dedicated citizen. The college being well aware of its significance kept on motivating students to harness their patriotism while following a strict code of conduct to ensure the fulfillment of the desired objectives. |
| 9. To engender and stimulate a sense of community service among students | Community service among students were stimulated through the two units of NSS, where the volunteers showed avid endeavors and active participation in social service activities. |
| 10. To augment creativity and knowledge quotient amongst students and faculty | The IQAC promoted creativity novelty and dynamism amongst our students and faculty by bringing out illustrious publications annually, along with stocking up the college library with critically acclaimed volumes and books. During these unforeseen times of the pandemic, the faculty members worked diligently to impart knowledge via online mode using ICT tools. The faculty kept on upgrading their teaching methodology and amplifying their research quotient through participation in various academic programmes. |

| | |
|---|---|
| **13.Whether the AQAR was placed before statutory body?** | **Yes** |

- Name of the statutory body

| Name | Date of meeting(s) |
|---|---|
| IQAC & Advisory Committee | 05/05/2022 |

**14.Whether institutional data submitted to AISHE**

| Year | Date of Submission |
|---|---|
| 2020-21 | 27/02/2022 |

**15.Multidisciplinary / interdisciplinary**

| |
|---|

**16.Academic bank of credits (ABC):**

| |
|---|

**17.Skill development:**

| |
|---|

**18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

| |
|---|

**19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

| |
|---|

**20.Distance education/online education:**

| |
|---|

# Extended Profile

**1.Programme**

1.1                                                                                     **22**

Number of courses offered by the institution across all programs
during the year

| File Description | Documents |
|---|---|
| Data Template | [View File](#) |

**2.Student**

2.1                                                                                     **2057**

Number of students during the year

| File Description | Documents |
|---|---|
| Data Template | View File |

2.2                                                      **1611**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

| File Description | Documents |
|---|---|
| Data Template | View File |

2.3                                                      **727**

Number of outgoing/ final year students during the year

| File Description | Documents |
|---|---|
| Data Template | View File |

**3.Academic**

3.1                                                      **30**

Number of full time teachers during the year

| File Description | Documents |
|---|---|
| Data Template | View File |

3.2                                                      **36**

Number of Sanctioned posts during the year

# Extended Profile

## 1.Programme

| 1.1 Number of courses offered by the institution across all programs during the year | **22** |
|---|---|

| File Description | Documents |
|---|---|
| Data Template | [View File](#) |

## 2.Student

| 2.1 Number of students during the year | **2057** |
|---|---|

| File Description | Documents |
|---|---|
| Data Template | [View File](#) |

| 2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year | **1611** |
|---|---|

| File Description | Documents |
|---|---|
| Data Template | [View File](#) |

| 2.3 Number of outgoing/ final year students during the year | **727** |
|---|---|

| File Description | Documents |
|---|---|
| Data Template | [View File](#) |

## 3.Academic

| 3.1 Number of full time teachers during the year | **30** |
|---|---|

| File Description | Documents |
|---|---|
| Data Template | [View File](#) |

| 3.2 Number of Sanctioned posts during the year | 36 |
|---|---|

| File Description | Documents |
|---|---|
| Data Template | View File |

## 4.Institution

| 4.1 Total number of Classrooms and Seminar halls | 51 |
|---|---|
| 4.2 Total expenditure excluding salary during the year (INR in lakhs) | 89.79 |
| 4.3 Total number of computers on campus for academic purposes | 238 |

# Part B

## CURRICULAR ASPECTS

### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college is affiliated to Kurukshetra University, Kurukshetra,hence it is obligatory to follow the 'scheme and curriculum' prescribed by the university for different courses. In this context,college publishes its own prospectus every year, which gives a glimpse of the university rules & regulations, courses being offered and other guidelines regarding seat-matrix, fee, curriculum delivery, etc. The Prospectus is also available online on college website forall the stakeholders. Measures are adopted to enhance the academic sanctity of the college and these are highly significant to meet expectations of different stakeholders. Some of these are:

1) Lesson Plans for each subject per semester is prepared to ensure timely completion of the syllabus.

2) HODs and department faculty regularly interact with the students to solve their problemson academic matters and seek their

feedback to further improve the academic environment.

3) The departments conduct regular extra classes to help advance and slow learners.

4) Mentor-mentee program of the institute effectively helps each student to sort out their personal, academicand financial issues.

5) Fully Wi-Fi campus for effective teaching and learning through online classes, especially during COVID era, beginning from March 2020.

| File Description | Documents |
|---|---|
| Upload relevant supporting document | [View File](#) |
| Link for Additional information | http://www.kvadav.com/images/AQAR/2020-21/1.1.1LessonPlanAndAcademicCalender.pdf |

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

College has adopted following measures to adhere to academic calendar and for continuous internal evaluation.

1) Regular meetings of HODs with their respective teachers were held to review the progress for completion of syllabus as per the pre-decided lesson plans.

2) It is mandatory for the students to complete and submit assignments periodically.

3) According to University norms, one mid-semester exam (sessional) is conducted for each subject per semester.

4) Internal Assessment comprises of marks attained in assignments (two per subject, per semester), mid-semester exam and attendance.

4) Seminars (through power point presentation), surprise tests, quizzes, group discussions, models/charts,etc. are the regular features of class room teaching. ICT based teaching and learning is implemented.

5) Regular interaction with the students by their respective teachers helps in resolving doubts and seeking feedback for

improving and enhancing the existing academic mechanism.

6) Head of the institute regularly interacts with all HODs to get an overview of the departmental progress on syllabi completion, student's difficulties, measures adopted to improve existing academic environment, etc.

7) Head of the institute also interacts with faculty members and students to know about their problems regarding syllabi, usage of smart technologies for curriculum delivery and so on.

| File Description | Documents |
|---|---|
| Upload relevant supporting documents | View File |
| Link for Additional information | http://www.kvadav.com/images/AQAR/2020-21/1.1.2.pdf |

| | |
|---|---|
| **1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University  Setting of question papers for UG/PG programs  Design and Development of Curriculum for Add on/ certificate/ Diploma Courses  Assessment /evaluation process of the affiliating University** | B. Any 3 of the above |

| File Description | Documents |
|---|---|
| Details of participation of teachers in various bodies/activities provided as a response to the metric | View File |
| Any additional information | View File |

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

0

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| Minutes of relevant Academic Council/ BOS meetings | **No File Uploaded** |
| Institutional data in prescribed format (Data Template) | View File |

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

**0**

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| Brochure or any other document relating to Add on /Certificate programs | **No File Uploaded** |
| List of Add on /Certificate programs (Data Template ) | View File |

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

**357**

**1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year**

**357**

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | View File |

**1.3 - Curriculum Enrichment**

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

**The curriculum of different courses addresses the aforesaid issues**

in an integrated manner.

Gender Sensitization

Events are organized to generate awareness about gender equality- International Women's Day celebration, Extension lectures, State/National Level Essay Writing Competition.

Environment and Sustainability

A compulsory paper on Environment and Sustainability at the UG Level. Awareness drives are organized to inculcate a sense of responsibility towards nature- National level Online Power Point Presentation Competition, door-to-door campaigns regarding stubble burning, cleanliness drives, Slogan Writing Competition, Tree Plantation Drives, Ralies and active practices of environment friendly and environment awareness program.

Human values and Professional Ethics

Celebration of 75th year of Indian Independence via different activities to inculcate the sense of responsibility and patriotism among the students and to generate awareness about life of great Martyrs. Hawans to understand the culture of India, Independence/Republic Day, Kargil Vijay Diwas, Ekta Diwas, Prakram Diwas, International Youth Day, Extension lectures and Awareness Campains, Nukkad Natika, National/ State Level Slogan Writing competitions are organized. Online Story Writing Competition and State Level Webinars on NEP-2020,The Constitution of India, Online Essay Writing Competition, Declamation Contest, pledge on 'Be Vocal About Local' and 'Unity Plege', in order to broaden the ethical perspective of students.

| File Description | Documents |
|---|---|
| Any additional information | No File Uploaded |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum | View File |

**1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**

**13**

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Programme / Curriculum/ Syllabus of the courses | View File |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses | **No File Uploaded** |
| MoU's with relevant organizations for these courses, if any | **No File Uploaded** |
| Number of courses that include experiential learning through project work/field work/internship (Data Template) | View File |

**1.3.3 - Number of students undertaking project work/field work/ internships**

**311**

| File Description | Documents |
|---|---|
| Any additional information | View File |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | View File |

**1.4 - Feedback System**

| | |
|---|---|
| **1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni** | **B. Any 3 of the above** |

| File Description | Documents |
|---|---|
| URL for stakeholder feedback report | View File |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload) | View File |
| Any additional information(Upload) | No File Uploaded |

| 1.4.2 - Feedback process of the Institution may be classified as follows | C. Feedback collected and analyzed |
|---|---|

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| URL for feedback report | Nil |

## TEACHING-LEARNING AND EVALUATION

## 2.1 - Student Enrollment and Profile

## 2.1.1 - Enrolment Number Number of students admitted during the year

## 2.1.1.1 - Number of sanctioned seats during the year

**1611**

| File Description | Documents |
|---|---|
| Any additional information | No File Uploaded |
| Institutional data in prescribed format | View File |

## 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

## 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

**718**

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| Number of seats filled against seats reserved (Data Template) | [View File](#) |

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

**The college works proactively to assess the learning levels of the students and organizes special classes for advanced learners and slow learners as per their needs. Before the commencement of classes, the different requirements of the students are identified and addressed at the earliest by way of a strategic approach. Bright and diligent students are motivated and inspired to bag university ranks. They are also encouraged to take the competitive exams like GATE, GRE, TOEFL, NET, UPSC etc. Semester toppers and university rank holders are dually felicitated. Care is taken by the faculty in monitoring the performance of slow learners. Departments conduct remedial classes and provide requisite course material and help tostudents, especially the slow learners, hailing from the rural and semi-urban belt. Our college is alive to this social reality and accords priority to mainstreaming these students.Such students also appear for regular class teststo improve their performance. There is a provision of student mentoring to address the concerns of slow learners through counselling, social facilitation and academic advice, wherever required.**

| File Description | Documents |
|---|---|
| Link for additional Information | **Nil** |
| Upload any additional information | [View File](#) |

## 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

| Number of Students | Number of Teachers |
|---|---|
| **2057** | **28** |

| File Description | Documents |
|---|---|
| Any additional information | [View File](#) |

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college follows a hybrid approach to promote learning amongst students which integrates conventional teaching methodology with technologically oriented pedagogy. Classroom teaching is augmented with ample exposure to the world outside. Field trips, educational excursions, industrial visits, seminars, webinars, online extensionlectures, workshops, hands-on-trainingsby renowned academicians/experts/professionals are organized on a regular basis to keep students informed about the latest developments in their respective fields. The college magazine and wall magazine portraysthe creative skills of the students. Participative learning is encouraged through methods such as group discussions, role plays and audio visual presentations.Activities that enhance the problem solving skills of students are actively promoted in the classroom. Students are continuously engaged in contemporary issues and challenges in their respective disciplines. The teachers act as facilitators in all these activities. Besides the regular curriculum, students are engaged in value added courses like Functional English (Spoken English), Fashion Designing, Beauty Culture & Cosmetology, Food Processing, Web Designing, Multimedia, Animation, GIS & Remote Sensing.

| File Description | Documents |
|---|---|
| Upload any additional information | No File Uploaded |
| Link for additional information | Nil |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

When the pandemic of corona attained ominous proportions and it became clear that teaching will have to be conducted through the online mode, our teachers made the switch with an amazing ease. All our faculty members took to online teaching with great gusto. They used innovative digital tools like Google Meet, Zoom, YouTube videos, WebEx to impart knowledge to their students. Not only this, they left no stone unturned to ensure that the students adapt the new pedagogy in a relatively smooth and efficient manner. Along with all this, teachers also teach through lucidly made PPTs.

| File Description | Documents |
|---|---|
| Upload any additional information | **No File Uploaded** |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | http://kvadav.com/index.php/infrastructurs/ict-enabled-classrooms |

## 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

## 2.3.3.1 - Number of mentors

**62**

| File Description | Documents |
|---|---|
| Upload, number of students enrolled and full time teachers on roll. | View File |
| Circulars pertaining to assigning mentors to mentees | View File |
| mentor/mentee ratio | View File |

## 2.4 - Teacher Profile and Quality

## 2.4.1 - Number of full time teachers against sanctioned posts during the year

**28**

| File Description | Documents |
|---|---|
| Full time teachers and sanctioned posts for year (Data Template) | View File |
| Any additional information | **No File Uploaded** |
| List of the faculty members authenticated by the Head of HEI | View File |

## 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

## 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

**26**

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template) | View File |

**2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**

**2.4.3.1 - Total experience of full-time teachers**

**801**

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | View File |

**2.5 - Evaluation Process and Reforms**

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college follows the university's evaluation procedures. Transparent and robust evaluation process in terms of frequency and variety. The students' performance is accessed continuously through tests, assignments, projects, presentations, workshops, and group discussions. The internal evaluation process includes:

1. Two Handwritten Assignments (Ist Assignment after one month & IInd Assignment after two months) - 10%
2. One Class Test/Sessional - 5%
3. Attendance - 5%.

The Examination Committee floats the schedule of the class test. Assignments, class tests/sessionals are discussed during the class after evaluation by respective teachers. It aims to provide sufficient transparency and accountability. The students' performance is displayed on the notice board and communicated to

the students. The teachers pay particular attention to non-performing students. In labs, students are assessed based on their day to day performance while implementing experiments, including regularity and their aptitude.

The internal assessment method helps the teachers evaluate the students more appropriately. Due to internal assessment, the student's interest in learning and attending the classes has also increased. It has created the students' interest to participate in various co-curricular and extra-curricular activities for their overall personality development.

| File Description | Documents |
|---|---|
| Any additional information | [View File](#) |
| Link for additional information | Nil |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

1. The mechanism to deal with internal examination related grievances is transparent, time bound and efficient. The student is made clear about every grievance in her mind.
2. After the sessional examination, the answer sheets are evaluated and shown to the students. Students can see their performance and correct any mistakes or discrepancies in the marks given by bringing them to the notice of the teacher.
3. If the student is not able to appear in the Sessional Examination due to extra-ordinary circumstances, she is granted permission to take test again at the given time with the consent of the respective teacher, HOD and Principal.

| File Description | Documents |
|---|---|
| Any additional information | [View File](#) |
| Link for additional information | Nil |

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

- The Programme Outcomes, Programme Specific Outcomes and Course Outcomes for all programmes offered by the Institute are stated and displayed on the institute website.

- The learning outcomes and their importance have been discussed and communicated to the teachers in the staff and IQAC meetings.
- At the start of the course, the concerned faculty member apprises students of their programme objective, detailed syllabus, assessment strategy and expected outcomes.
- As a part of mentor-mentee activities, students are also made aware of programme and course outcomes. The mentor creates awareness and emphasizes the need to attain the programme and course outcomes.
- The hard copies of the same are available in the Institute's Library and departments for the reference of students and teachers.

| File Description | Documents |
|---|---|
| Upload any additional information | No File Uploaded |
| Paste link for Additional information | http://kvadav.com/index.php/naac/programme-outcome |
| Upload COs for all courses (exemplars from Glossary) | No File Uploaded |

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institute evaluates the attainment of program outcomes (POs), Program Specific Outcomes (PSOs) and course outcomes (COs) during the academic year using the following direct and indirect assessment methods.

Direct Assessment Methods

1. Sessional Examination
2. End-term Examination
3. Assignments
4. Presentations
5. Group Discussion
6. Laboratory Performance
7. Viva-voce Examination

Indirect Assessment Method

1. Feedback from stakeholders like students, their parents, and college alumni.
2. The number of students progressing to higher studies during

the given year.
3. Co-curricular and Extracurricular activities.

| File Description | Documents |
|---|---|
| Upload any additional information | No File Uploaded |
| Paste link for Additional information | Nil |

**2.6.3 - Pass percentage of Students during the year**

**2.6.3.1 - Total number of final year students who passed the university examination during the year**

708

| File Description | Documents |
|---|---|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | View File |
| Upload any additional information | No File Uploaded |
| Paste link for the annual report | Nil |

**2.7 - Student Satisfaction Survey**

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

http://kvadav.com/index.php/naac/sss

**RESEARCH, INNOVATIONS AND EXTENSION**

**3.1 - Resource Mobilization for Research**

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| e-copies of the grant award letters for sponsored research projects /endowments | **No File Uploaded** |
| List of endowments / projects with details of grants(Data Template) | <u>View File</u> |

**3.1.2 - Number  of departments having Research projects funded by government and non government agencies during the year**

**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

| File Description | Documents |
|---|---|
| List of research projects and funding details (Data Template) | <u>View File</u> |
| Any additional information | **No File Uploaded** |
| Supporting document from Funding Agency | **No File Uploaded** |
| Paste link to funding agency website | **Nil** |

**3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**

**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

6

| File Description | Documents |
|---|---|
| Report of the event | <u>View File</u> |
| Any additional information | **No File Uploaded** |
| List of workshops/seminars during last 5 years (Data Template) | <u>View File</u> |

**3.2 - Research Publications and Awards**

**3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year**

**3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

**13**

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| List of research papers by title, author, department, name and year of publication (Data Template) | [View File](#) |

**3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**

**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

**9**

| File Description | Documents |
|---|---|
| Any additional information | [View File](#) |
| List books and chapters edited volumes/ books published (Data Template) | [View File](#) |

**3.3 - Extension Activities**

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

**"Not Me But You" with this motto, the two units of NSS of the college tirelessly work for community service. To develop a holistic personality of students, the NSS Units carried extension activities like awareness drives for environment conservation, tree plantation, cleanliness, programmes to eliminate social evils, extension lectures to maintain a healthy lifestyle and celebrations of famous National and International days. During the seven days NSS camp, the volunteers went to the adopted village and carried tree plantation drives, cleanliness drives, awareness campaigns and nukkad natikas. They learnt to shoulder the responsibility of the community. These activities also sensitized them about various socialissues related to women education, empowerment and their safety.**

Celebrating birth anniversaries of great personalities, the students came to know the significance of their contribution for the nation. The volunteers attended different seminars/workshops on topics like Terrorism, Corruption, and Digitalization etc.

The NCC Air Wing has adopted the statue of Shaheed Bhagat Singh Ji, near Committee Chowk, Karnal in March 2021 for cleaning and maintenance.

This Drive is an exercise to enhance the sense of responsibility and patriotism and to generate awareness about the history of the great martyr in the society.

| File Description | Documents |
|---|---|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

**3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year**

**2**

| File Description | Documents |
|---|---|
| Any additional information | No File Uploaded |
| Number of awards for extension activities in last 5 year(Data Template) | View File |
| e-copy of the award letters | View File |

**3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

**24**

| File Description | Documents |
|---|---|
| Reports of the event organized | View File |
| Any additional information | **No File Uploaded** |
| Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template) | View File |

**3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**

**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

**200**

| File Description | Documents |
|---|---|
| Report of the event | View File |
| Any additional information | **No File Uploaded** |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | View File |

**3.4 - Collaboration**

**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

**126**

| File Description | Documents |
|---|---|
| e-copies of linkage related Document | **No File Uploaded** |
| Details of linkages with institutions/industries for internship (Data Template) | View File |
| Any additional information | **No File Uploaded** |

**3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year**

**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance,**

**other universities, industries, corporate houses etc. during the year**

0

| File Description | Documents |
|---|---|
| e-Copies of the MoUs with institution./ industry/corporate houses | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | [View File](#) |

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

College has adequate facilities for teaching like 46 classrooms, 37 laboratories and 4 seminar halls. It is divided into academic blocks viz. Kalpana block including Chemistry, Botany, Geography, Zoology, Biotechnology and Physics departments; Hansraj block having Home Science, Commerce and Mathematic departments and Dayanand Arts block. Hostel facility is provided to students from distant areas.

Departments are equipped with projectors, visualizers, computer equipment like desktops, laptops, printers, photocopy machines, Wi-Fi connections, etc. 'Central laboratory' has assets like PCR, BOD Incubator, Fluorescent and Inverted microscope, Laminar air flow chambers, Computer attached UV Illuminator, Double beam spectrophotometer, etc. 'Zoology' lab has a museum with approximately 200 specimens. 'GIS Laboratory of Geography Department' has 10 licensed ArcGIS software. 'Home Science department' possesses labs like 'Food and Nutrition', 'Food Science and Quality Control', 'Fashion Designing', 'Fashion Technology' & 'Garment Construction' and 'Cosmetology' labs. 'Physics lab' has equipments like, Radio Frequency Oscillator, Helium Neon Laser, Cathode Ray Oscilloscope, etc. 'Botany lab' has Compound and Dissection microscopes, Binoculars, Specimens, etc. 'Chemistry lab' has Spectrophotometers, Water Deioniser, Polarimeter and Digital Melting Point Apparatus.

College has 'Commerce Office Management' and 'Functional English' labs also. Vocal and Instrumental rooms possess instruments like Sitar, Tabla, Harmonium, Santoor, Banjo and Tanpura.

| File Description | Documents |
| --- | --- |
| Upload any additional information | No File Uploaded |
| Paste link for additional information | https://drive.google.com/file/d/1XjlT7TyLLTcXJRzTrK45Jz1yPI6pjTVa/view?usp=sharing |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has adequate physical facilities for cultural activities, yoga, games and sports and utilizes the same to provide an environment to the students to explore their talent in sports and cultural activities ensuring their holistic development. The college focuses on the overall development of the students and encourages them to participate in extracurricular activities so as to spark their interests and cultivate in them leadership qualities and the value of team spirit. For such activities, the college has a well equipped auditorium, "Sankalp", with a seating capacity of 2000; a Seminar Hall with audio-visual facility; a separate Audio-Visual room with smart board to cater to the cultural and academic activities.

The college has facilities for both indoor and outdoor sports. We have an open air gym equipped with a Twister, Stepper, Walker and a Cross-Trainer for overall well being of students and staff. Students can play Table Tennis, practice Judo and other Combat Sports. There is a Volleyball, Basketball and Badminton Court. Training is provided to those students who display extraordinary skills in different sports and bring laurels to the college at National and International levels.

| File Description | Documents |
| --- | --- |
| Upload any additional information | No File Uploaded |
| Paste link for additional information | https://drive.google.com/file/d/135wfKHj3sf2-tgWl2ILIbTDK3qHysuLq/view?usp=sharing |

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart**

**class, LMS, etc.**

**87**

## 4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

**87**

| File Description | Documents |
|---|---|
| Upload any additional information | **No File Uploaded** |
| Paste link for additional information | **Nil** |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | View File |

## 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

## 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

**13.89**

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Upload audited utilization statements | **No File Uploaded** |
| Upload Details of budget allocation, excluding salary during the year (Data Template) | View File |

## 4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

**The College Library is well stocked with latest texts, reference books, journals, magazines and newspapers. Apart from this the Library has also subscribed to online journals through INFLIBNET. To make the Library user-friendly it has been computerized with LIMT software. There is also a photostat, printing and scanning facility. There is a free internet facility with 4 computers (UGC network resources centre) for students and one computer for Online**

**Public Access Catalogue (OPAC).**

**Data requirement for year: Upload a description of library with,**

- **Name of ILMS software : LIMT**

- **Nature of automation : Fully**

- **Version : 5.6.1**

- **Year of Automation : 2007**

| File Description | Documents |
|---|---|
| Upload any additional information | **No File Uploaded** |
| Paste link for Additional Information | https://drive.google.com/file/d/1WNIKQdMLyivGC_G7_f4_spayQQzh0hlu/view?usp=sharing |

| 4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources | **A. Any 4 or more of the above** |
|---|---|

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template) | View File |

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**0.61**

| File Description | Documents |
| --- | --- |
| Any additional information | **No File Uploaded** |
| Audited statements of accounts | **No File Uploaded** |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | [View File](#) |

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

**3150**

| File Description | Documents |
| --- | --- |
| Any additional information | [View File](#) |
| Details of library usage by teachers and students | [View File](#) |

**4.3 - IT Infrastructure**

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

**The institution has 37 Airtel Broadband connections running at the office of the Principal, Administrative Office and other departments at 24 MBPS and 50 MBPS with the scheme of monthly unlimited data. The broadband connection enables Wi-Fi availability in all departmental computers and is accessible in the entire college campus with the password. There are eleven computer laboratories of different departments. All departments are equipped with computers, printers and broadband internet connection. The regular maintenance and upgradation of computers and related accessories is done by lab technicians as and when required. The college website is regularly updated to provide online access to notices and events.**

| File Description | Documents |
| --- | --- |
| Upload any additional information | **No File Uploaded** |
| Paste link for additional information | **Nil** |

**4.3.2 - Number of Computers**

**238**

| File Description | Documents |
|---|---|
| Upload any additional information | **No File Uploaded** |
| Student – computer ratio | [View File](#) |

| **4.3.3 - Bandwidth of internet connection in the Institution** | **C.10 - 30MBPS** |
|---|---|

| File Description | Documents |
|---|---|
| Upload any additional Information | **No File Uploaded** |
| Details of available bandwidth of internet connection in the Institution | [View File](#) |

## 4.4 - Maintenance of Campus Infrastructure

**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)**

**4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

**21.04**

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Audited statements of accounts. | **No File Uploaded** |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | [View File](#) |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

**Physical and academic facilities are maintained regularly. Allocated funds are utilized under the observation of various committees. Procedures and policies for maintaining the same are as follows:**

- Budget is allocated for maintenance, at the beginning of financial year in consensus with the college management.

- Cleanliness Committee monitors cleanliness of campus, including its disinfection on priority basis.

- Laboratories, equipment and chemicals are regularly maintained by laboratory attendants. Lab stock registers are also maintained.

- Maintenance and stock verification of library is done regularly. Library software is maintained by AMC.

- Hostel Committee ensures healthy and hygienic stay for students. Hostel infrastructure and cooking equipment are maintained by the Warden through periodic verification.

- Open-air Gym is maintained regularly.

- Gardeners look after the security and timely thinning, weeding and fertilizing of the lawns.

- New internet connections have been installed to facilitate uninterrupted online teaching process.

- Generators, ROs, CCTVs, fire-fighting systems, digital notice board are regularly maintained.

- Lifts, biometric machine and website of the college are maintained through AMC.

- Maintenance and repair of IT infrastructure, furniture, electrical equipments, painting and plumbing are done through outsourcing.

- Vehicles are also maintained regularly.

- Solar Power Plant - 46 KWP capacity has been installed in the college.

| File Description | Documents |
| --- | --- |
| Upload any additional information | **No File Uploaded** |
| Paste link for additional information | **Nil** |

**STUDENT SUPPORT AND PROGRESSION**

**5.1 - Student Support**

**5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

**5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

**262**

| File Description | Documents |
| --- | --- |
| Upload self attested letter with the list of students sanctioned scholarship | **No File Uploaded** |
| Upload any additional information | View File |
| Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template) | View File |

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**

**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

**47**

| File Description | Documents |
| --- | --- |
| Upload any additional information | View File |
| Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template) | View File |

| 5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills | A. All of the above |
|---|---|

| File Description | Documents |
|---|---|
| Link to institutional website | Nil |
| Any additional information | No File Uploaded |
| Details of capability building and skills enhancement initiatives (Data Template) | View File |

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

500

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

500

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template) | View File |

| 5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees | E. None of the above |
|---|---|

| File Description | Documents |
|---|---|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | **No File Uploaded** |
| Upload any additional information | **No File Uploaded** |
| Details of student grievances including sexual harassment and ragging cases | **No File Uploaded** |

## 5.2 - Student Progression

## 5.2.1 - Number of placement of outgoing students during the year

## 5.2.1.1 - Number of outgoing students placed during the year

**0**

| File Description | Documents |
|---|---|
| Self-attested list of students placed | [View File](#) |
| Upload any additional information | **No File Uploaded** |

## 5.2.2 - Number of students progressing to higher education during the year

## 5.2.2.1 - Number of outgoing student progression to higher education

**175**

| File Description | Documents |
|---|---|
| Upload supporting data for student/alumni | [View File](#) |
| Any additional information | **No File Uploaded** |
| Details of student progression to higher education | [View File](#) |

## 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

## 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

**government examinations) during the year**

`04`

| File Description | Documents |
|---|---|
| Upload supporting data for the same | View File |
| Any additional information | View File |

## 5.3 - Student Participation and Activities

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

`16`

| File Description | Documents |
|---|---|
| e-copies of award letters and certificates | View File |
| Any additional information | **No File Uploaded** |
| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template) | View File |

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

**For the Session 2020-2021, students of various classes, clubs, and societies, and class representatives were nominated as members of student council. Head Girls were also nominated from the three streams:**

**Head Girls were nominated from all the three streams: Head Girl(Arts): Ms. Apoorva, B.A.III, Head Girl (Science) : Ms. Richa, B.Sc. (N.M.) III, Head Girl(Commerce) : Ms. Shweta, M.Com.II**

**The representatives of the council are nominated members of**

**various classes/Committees/Clubs/Societies of the college, inclusive of undergraduate and post Graduate classes of all the streams.**

**Adhering to the Covid-19 protocol, the classes were conducted online, and so did all the activities involving the student council. As the students were made to participate in group discussion on current affairs where everyone could brainstorm their ideas and present their views.**

**Online counseling sessions were conducted amid Covid-19 Crisis, as the well being of the students was considered as a priority, to extend mental and emotional support. Students were also active participant of feedback meeting, as organized by youth and cultural society.**

| File Description | Documents |
|---|---|
| Paste link for additional information | **Nil** |
| Upload any additional information | [View File](#) |

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

**26**

| File Description | Documents |
|---|---|
| Report of the event | **No File Uploaded** |
| Upload any additional information | [View File](#) |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template) | [View File](#) |

**5.4 - Alumni Engagement**

5.4.1 - There is a registered Alumni Association that contributes significantly to the development

of the institution through financial and/or other support services

KVA DAV Alumni Association, Karnal organised an international alumni webmeet on 26.7.2020, reminiscing the years gone by. This Google meet witnessed an enthusiastic participation of alumni from India and abroad (Canada, Australia and Nepal). Mrs Sujata Gupta, Principal blessed all the former students and congratulated them for their respective achievements in life. She expressed the deep love and concern of the college for all its students assuring that the institution shall always be their anchor. They were, and still are, like daughters, of whom the family feels very proud. Dr Sabira Sharma, president of the alumni association, formally welcomed the participants and shared information about the activities undertaken by the Association. A short film, compiled with the help of inputs from the alumni, was broadcasted on this occasion. It was a joyous moment to share the lovely throwbacks. Some of the alumni shared their ideas during the live interaction in the webmeet. Mrs Vandana Rana, vice president of the Association, put forth a formal vote of thanks to the participants and the Department of Computer science for providing technical support. She wished for safer times to return soon so that an on-campus alumni meeting could be arranged.

| File Description | Documents |
|---|---|
| Paste link for additional information | Nil |
| Upload any additional information | [View File](#) |

| 5.4.2 - Alumni contribution during the year (INR in Lakhs) | E. <1Lakhs |
|---|---|

| File Description | Documents |
|---|---|
| Upload any additional information | No File Uploaded |

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Epitomizing the philosophy of 'Vidya Dadati Vinayam', the college is dedicated towards the growth of students into refined human beings. The college has a perspective plan reflecting the growth

and development of successive academic session. The IQAC and Advisory Committee of the college have taken the initiative in the preparation of the perspective plan while considering the vision and mission of our college along with the quality indicators of certain criteria determined by NAAC. It also deals with the academic and physical infrastructure matters as well as students related issues for the sustenance and enhancement of the quality. The IQAC prepares an annual report to view the progress of the students, college and the academic pursuits of the teaching staff. It also ensures that the stakeholders connected with higher education namely parents, teachers, staff and society in general become oriented towards enhancing their own quality. The participation of the teachers in the decision making process is ensured by making conveners, co-conveners and members of various Administrative Clubs and Societies constituted for effective governance. The governance mechanism has been made inclusive, collaborative and participative so that it reflects an effective leadership in tune with its vision and mission of the college.

| File Description | Documents |
|---|---|
| Paste link for additional information | http://www.kvadav.com/index.php/about-college/vision-and-mission |
| Upload any additional information | No File Uploaded |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college believes in decentralized governance and participative management, well defined by the Governing Body, Affiliating University, DGHE and Haryana Government.

Case Study

Examination Committee

An examination committee is formed comprising one of the senior Staff Members as Controller Examination and Co-Controllers from Arts, Science, Commerce, B.SC FD/FT and B.VOC. , with some more members in the committee from teaching and non-teaching staff, following Kurukshetra University, Kurukshetra for examination. The Examination committee holds meeting on regular basis and the duties are assigned to the faculty members for invigilation.

Uploading of the Internal Assessment, end-Semester Practicals and Theory Examination Form fill-up ( regular and re-appear), Scrutiny and Review process are carried out by the Examination Committee. The Internal assessment of the students is prepared on the basis of attendance, two-handwritten assignments and one sessional exam. Internal Assessment marks and end-Semester final Practical and Theory marks are uploaded on the university portal by the concerned subject-teacher. In Pandemic COVID-19, the examination (theory) was conducted in blended mode under the guidelines of Kurukshetra University, Kurukshetra. The end-semester paper checking and online submission of theory Award lists of various courses were uploaded on the official portal of KUK by the concerned subject-teacher.

| File Description | Documents |
|---|---|
| Paste link for additional information | http://www.kvadav.com/index.php/student-s-corner/date-sheet-theory |
| Upload any additional information | View File |

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college has a perspective plan of development which has been prepared by the IQAC with the consultation with all the stakeholders.

The one activity successfully implemented based on the strategic plan is Online mode

Parent-Teacher Meet.

The Internal Quality Assurance Cell of our college organized an online Parent-Teacher Meet on July 10, 2021 via Google meet with the vision to interact with the parents and inform them about the academic performance of their ward. The meet aimed at taking a Feedback from the parents to enhance the learning experience of their ward.

349 parents of students belonging to all the three streams-Arts(84), Science (115) and Commerce (150) of Undergraduate and Postgraduate participated in the meet and gave a positive feedback of the college and it's working in this crucial time. The teaching faculty also joined the meet and coordinated to make this event a

success.

| File Description | Documents |
|---|---|
| Strategic Plan and deployment documents on the website | **No File Uploaded** |
| Paste link for additional information | https://docs.google.com/spreadsheets/d/1Xu ykmNUl6WKVpLIKHgX4TwZNDKbqI0vUf5iTGSZlQoc/ edit?usp=drivesdk |
| Upload any additional information | View File |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

**Response:**

**The college has a two-tier governance system. At the top level, the college is governed by the parent body, DAV College Managing Committee, New Delhi. At the college level, the administrative responsibilities lies on the Principal, assisted by the IQAC.**

**For the smooth functioning of the institute, two members from the Teaching Staff and one member of the Non- teaching Staff act as college representative in the governing body, which takes decisions. The management gives permission for the enrollment of higher studies like P.hd, permission for new courses initiated by the faculty, new infrastructure, vacancy for sanctioned posts, appointment of faculty, promotions, sanction of leave for Research Programmes within the country as well as abroad, financial assistance for Research Programmes and sanction of leave for abroad visits etc.**

**An efficient and effective leadership is carried out through decentralization in the form of setting up of various policy making bodies. such as IQAC , Advisory Committee, Admission committee, Examination committee, Time-Table committee and many moreunder the leadership of the Principal.**

**Recruitment Policy**

**As per the norms of UGC, Affiliated University and Government of Haryana.**

**Promotion Policy**

**As per the norms of UGC, Affiliated University and Government of Haryana.**

| File Description | Documents |
|---|---|
| Paste link for additional information | http://davcmc.net.in/ |
| Link to Organogram of the Institution webpage | http://kvadav.com/index.php/naac/organogram |
| Upload any additional information | View File |

| 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination | **A. All of the above** |
|---|---|

| File Description | Documents |
|---|---|
| ERP (Enterprise Resource Planning)Document | **No File Uploaded** |
| Screen shots of user interfaces | View File |
| Any additional information | View File |
| Details of implementation of e-governance in areas of operation, Administration etc (Data Template) | View File |

## 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

**S. No**

**Name of the Scheme**

**Beneficiary**

**01.**

**Financial assistance by providing loan against GPF**

**Teaching and Non-teaching Staff**

2.

Advance against salary

Teaching and Non-teaching Staff

3.

GPF, Gratuity, leave encashment at the time of superannuation

Teaching and Non-teaching Staff

4.

Provisions of various leaves: Earned leave, maternity leave for female staff and faculty

Teaching and Non-teaching Staff

5.

Fee concession to the wards as per the DAVCMC norms

Teaching and Non-teaching Staff

6.

Cosmetology lab provides beauty and wellness services at the subsidized rates.

Teaching and Non-teaching Staff

7.

Canteen facility and food facility in college hostel mess is available at nominal charges

Teaching and Non-teaching Staff

8.

Well-equipped and well-furnished staff room with full-time caretaker

Teaching Staff

9.

Provision for Career enhancement

Teaching and Non-teaching Staff

10.

Financial assistance for the participation in seminars, workshops, research projects, faculty exchange programmes, conference, trainings etc

Teaching and Non-teaching Staff

11.

Health check-up

Teaching and Non-teaching Staff

12.

Holiday home facility in Shimla by KUK

Teaching and Non-teaching Staff

13.

Uniforms for Class IV employees

Non-teaching Staff

14

Open Air Gym

Teaching and Non-teaching Staff

15

Boutique services at the subsidized rates Boutique

Teaching and Non-teaching Staff

| File Description | Documents |
|---|---|
| Paste link for additional information | **Nil** |
| Upload any additional information | View File |

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

**0**

| File Description | Documents |
|---|---|
| Upload any additional information | **No File Uploaded** |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | View File |

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

**04**

| File Description | Documents |
|---|---|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres). | **No File Uploaded** |
| Reports of Academic Staff College or similar centers | **No File Uploaded** |
| Upload any additional information | View File |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | View File |

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

**68**

| File Description | Documents |
|---|---|
| IQAC report summary | View File |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers) | **No File Uploaded** |
| Upload any additional information | View File |
| Details of teachers attending professional development programmes during the year (Data Template) | View File |

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

**The college has a performance based Appraisal System for teaching and non-teaching staff.**

**Teaching Staff**

The Appraisal of the teaching staff is done through API and ACR. ACR (Annual Confidential Report) of the teaching staff is based on the annual performance of the employees based on their academic, research work and other extracurricular activities. This report is to be submitted by the teachers to the Principal and the management. This is an internal appraisal system. The Appraisal is done on an external basis also through API (Academic Performance Index). API proforma, duly filled along with required documents is submitted by the regular teacher to the college every academic year. This proforma is assessed by the college IQAC, then by the Principal, approval by the management and after that, these documents are sent to the University. API has been divided into three stages for Assistant Professor to become Associate professor as per UGC norms. There are three categories in each stage. From stage I and III, the assessment is based on the screening of documents and III to IV, there is interview also.

Non-teaching staff

The staff members are evaluated as per the parameters mentioned in the proforma.

| File Description | Documents |
|---|---|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution is government aided but privately managed. The main sources of finance are the grants from Haryana Govt.(DGHE, Panchkula), scholarships from State government, KUK and Management as well as fees collected from students(SFS). All the financial affairs of the college are duly supervised by the college Bursar and Purchase committee to ensure adherence to rules and procedures.

There is no internal audit but external audit is conducted annually. Statuary audit of the college and the hostel for the Session 2020-21 was done by Neeraj Mohinder Garg and Company, Chartered Accountant, Karnal in the month of June, 2021.This

**agency was appointed by DAV Managing Committee, New Delhi.**

| File Description | Documents |
|---|---|
| Paste link for additional information | **Nil** |
| Upload any additional information | [View File](#) |

## 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

## 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

**0**

| File Description | Documents |
|---|---|
| Annual statements of accounts | **No File Uploaded** |
| Any additional information | **No File Uploaded** |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | [View File](#) |

## 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

**Our college is a privately managed government-aided institution. It has a well-planned mechanism for mobilization of funds and optimal utilization of its resources.**

**The major source of funds for the college is DGHE, Haryana provided in the form of Salary and Pension of Staff members employed under Grant- in- Aid. Apart from salary, grants are also received from UGC, affiliating University and DGHE, Haryana to organize seminars, conferences, workshops, and symposia etc. The college receives grants in the form of various scholarship schemes for students viz post-matric scholarship to SC and BC students from the government, POSE Scheme for UG and PG students from DHE, Panchkula, National Merit Scholarship and Haryana State Merit Scholarship.**

**The affiliating University also provides funds for scholarship to meritorious students under Radha Krishnan Scholarship scheme, the DAV Managing Committee gives KVA scholarship and Sports**

scholarship, the college provides Student Aid Fund Scholarship to UG/PG students( Merit-holders/ Fatherless/ BPL Card-holders). The college also manages to receive grants and donations from charitable organizations and individuals in cash and non-cash forms. Philanthropists also donate funds to the college to provide scholarship to the students on merit cum means basis for their educational upliftment.

| File Description | Documents |
|---|---|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC of our college took an initiative of creating two practices, which are as follows:

Social outreach Programme:

Sahayog Club

With the initiatives of IQAC, Sahayog Club was formed under Social Outreach Program in the month of September 2021.

With the vision of raising a sense of responsibility among students towards their active positive role in uplifting society. It aims to address the socio-economic problems of marginalized group of society and make them aware about digitalization, women rights and empowerment etc.

40 dedicated students are the members of this group at present with 06 faculty members.

National and International Conference/Seminar/Webinar

The IQAC organized a National level Webinar on 'Intellectual Property Rights' on February 10, 2021. The webinar emphasized on the significant role of IPR .150 participants from various colleges and universities participated via Google meet.

IQAC organized an International Webinar on Therapeutic Wonders In

and Around us with the Department of Chemistry on February 13, 2021. 140 participants attended this webinar.

Also IQAC organized a one day DHE sponsored Online National Conference on Gender and Identity: An Ecofeminist Perspective to English Literature with the Department of English, of the college on July 03, 2021.

| File Description | Documents |
|---|---|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC of the college reviews its teaching-learning process, structures and methodologies of all the activities. Two examples of institutional review and their implementation are as follows:

Mentor-Mentee Groups:

- Under this initiative, the IQAC of the college allotted a fixed number of students to every teacher. The faculty is actively involved in a personalized mentoring process for the first year students and is assigned the role of a mentor and is expected to counsel, maintain discipline and motivate them. The mentor-mentee groups are divided among all the faculty members of various streams: Arts, Science, Commerce and B.Voc/B.ScFD/FT/FQC students

Alumni Association

Alumni Association has been actively working for the past fifteen years namely Kalpana Chawla Alumni Association.

However, it was formally Registered in 2019 as KVA DAV Alumni Association (Regn.No. 08396) under Haryana Registration and Regulation of Societies Act, 2012(by the Department of Industries and Commerce, Haryana). The Alumni meeting is conducted atleast once a year.

The online Alumni- meeting in 2020-21 was joined by our

international alumnae as well. The detailed report of these meetings is enclosed. Some of the alumnae contribute to the book bank of the college library and also conduct workshops for our students.

| File Description | Documents |
|---|---|
| Paste link for additional information | **Nil** |
| Upload any additional information | View File |

| **6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)** | **D. Any 1 of the above** |
|---|---|

| File Description | Documents |
|---|---|
| Paste web link of Annual reports of Institution | http://kvadav.com/index.php/about-college/annual-report |
| Upload e-copies of the accreditations and certifications | View File |
| Upload any additional information | **No File Uploaded** |
| Upload details of Quality assurance initiatives of the institution (Data Template) | View File |

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Annual gender sensitization action plan: The college organized copious curricular and co- curricular activities to proselytize gender equity.

Specific facilities provided for women: ID verification of the

visitors is done at the entrance gate. CCTV cameras ensure safe monitoring inside the campus. Anti Sexual-Harassment Committee and the Women Cell address grievances, if any.

We have a fully furnished common room and a recreation-room with indoor games.

Measures and activities undertaken to promote gender equity:

S .No

ACTIVITIES

DATE/ PERIOD

1.

Online State level Slogan Writing and Poster Making Competition on Gender Equity by Legal Literacy Cell

January 27, 2021

2.

Online Extension Lecture, " Rights of Women in Present Scenario", by Ms. Kaushalya Sharma, Advocate, Senior Counsel, District Court, Panchkula

January 28, 2021

3.

NSS Camp activities:

- Lecture on, " Women Empowerment", by Dr. AnjuNarwal.
- Lecture on, " Gender Sensitization and Reproductive Health", by Dr. AshimaGakhar
- Lecture on, "Women's Mental Health", by Dr. Shikha

February 19 – 25, 2021

4.

State Level Poetical Recitation Competition , " KudratPyar, Desh Bhakti, MaaBoli Punjabi, NariChetna"

June, 2021

5.

Online National Conference on, " Gender and Identity: An Eco-feminist Perspective to English Literature"

July 03, 2021

| File Description | Documents |
|---|---|
| Annual gender sensitization action plan | http://www.kvadav.com/images/AQAR/2020-21/GenderSensitizationPlan2020-21.pdf |
| Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | http://www.kvadav.com/images/AQAR/2020-21/FacilitiesforWomen2020-21.pdf |

| **7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment** | C. Any 2 of the above |
|---|---|

| File Description | Documents |
|---|---|
| Geo tagged Photographs | View File |
| Any other relevant information | No File Uploaded |

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management  Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management:-The waste generated in the campus includes wrappers, paper, glass, tin, and organic waste / processed food waste that gathers from usage at canteen and hostel. This waste is collected by the personnel of Karnal Municipal Corporation in dustbins marked separately for wet waste and dry waste. Leaf litter is decomposed in a compost pit to be used as manure for the gardens in the college.

Liquid waste management:-The liquid waste generated in the campus includes sewage, laboratory, hostel and canteen waste. All waste water lines are connected with main municipal drainage. Laboratory waste water doesn't contain any hazardous chemicals and monitoring is done by maintenance team.

E-waste management:- Electronic goods are put to optimum use. The minor repairs are set right by the laboratory assistant & teaching staff and major repairs are handled by technicians and are reused. The waste compact discs and other disposable non-hazardous items are used by students for decoration during college fests. The equipment which cannot be reused is stored appropriately for annual disposal under the supervision of senior faculty from Department of Computers.

To reduce waste the students are educated about proper waste management practices on - Reduce, Recycle, Reuse.

| File Description | Documents |
|---|---|
| Relevant documents like agreements/MoUs with Government and other approved agencies | No File Uploaded |
| Geo tagged photographs of the facilities | http://www.kvadav.com/images/AQAR/2020-21/7.1.3ManagementofWaste-PhotographsofFacilities.pdf |
| Any other relevant information | View File |

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus** — C. Any 2 of the above

| File Description | Documents |
|---|---|
| Geo tagged photographs / videos of the facilities | View File |
| Any other relevant information | No File Uploaded |

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for** — A. Any 4 or All of the above

greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

| File Description | Documents |
|---|---|
| Geo tagged photos / videos of the facilities | View File |
| Any other relevant documents | No File Uploaded |

## 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

| | |
|---|---|
| 7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities | A. Any 4 or all of the above |

| File Description | Documents |
|---|---|
| Reports on environment and energy audits submitted by the auditing agency | View File |
| Certification by the auditing agency | No File Uploaded |
| Certificates of the awards received | View File |
| Any other relevant information | No File Uploaded |

| | |
|---|---|
| 7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies | A. Any 4 or all of the above |

**of reading material, screen      reading**

| File Description | Documents |
|---|---|
| Geo tagged photographs / videos of the facilities | View File |
| Policy documents and information brochures on the support to be provided | **No File Uploaded** |
| Details of the Software procured for providing the assistance | **No File Uploaded** |
| Any other relevant information | **No File Uploaded** |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

**India is a secular nation that promotes tolerance towards the rich religious and cultural diversity. Upholding this tradition, KVA DAV College for Women, Karnal, works dedicatedly towards inculcating acceptance and respect for the multiplicities in our socio- economic- cultural fabric. The students are engaged in multiple activities that familiarize them to the rich multifarious Indian culture. Students are also encouraged to participate in the harmony building events organized by other institutions.**

**Institutional efforts/initiatives in providing an inclusive environment:**

**S. No.**

**ACTIVITIES**

**DATE**

**1.**

**Hawan to mark Makar Sankranti, Lohri, Pongal, Bihu**

**January 12, 2021**

**2.**

**Indradhanush-State Level Literary, Fine Arts, and Music e-Carnival**

**June, 2021**

**3.**

**Diwali Mela**

**October 28, 2021- November 05, 2021**

**4.**

**Online Poster-making Competition on,**

**"Communal Harmony: Unity in Diversity".**

**November 19, 2021**

**5.**

**Online Declamation Contest on, "Communal Harmony".**

**November 20, 2021**

**6.**

**Online Essay-writing Competition on "Communal Harmony: Important Aspect for the Growth of Nation".**

**November 21, 2021**

| File Description | Documents |
|---|---|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | View File |
| Any other relevant information | **No File Uploaded** |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

**Annu Sharma, BA-I, participated in State and National Youth Parliament on January 3 and January 11&12, 2021. Felicitated by Sh. Om Birla, Speaker, LokSabha; Sh. Ramesh Pokhriyal, Union Minister of Education and Sh. KirenRijiju, Union Minister of**

State, Youth Affairs and Sports.

The other activities conducted by the college:

S. No.

ACTIVITIES

DATE/ DURATION

1.

- State level essay competition, 'Subhash Chandra Bose: A freedom Fighter'
- Extension lecture - "Contribution of Subhash Chandra Bose in India's Freedom Struggle"

January 23, 2021

2.

Republic Day Parade

January 26, 2021

3.

Online Extension lecture -, "Rights of Women in Present Scenario", by Ms. Kaushalya Sharma, Senior Counsel, District Court, Panchkula

January 28, 2021

4.

Slogan Competition - NSS camp:

- Ek Bharat, Shreshtha Bharat,
- Human Rights and Responsibilities
- Nature and Environment Conservation

February 19-25, 2021

5.

Statue cleaning (ShaheeedBhagat Singh) by NCC Air Wing

March 26, 2021 and

July 26, 2021

6.

"Ázadikamahaautsav", Essay competition

May 22, 2021

7.

State level quiz - , 'Indian Polity, History, and Economics'

June 17, 2021

8.

- Oil-painting Competition "Kargil Vijay Diwas"
- Statue Cleaning
- Banner March "Quit India Movement"

July 20 to August 09, 2021

9.

"Swachh and Swasth Bharat"

August 1- 15, 2021

| File Description | Documents |
|---|---|
| Details of activities that inculcate values; necessary to render students in to responsible citizens | View File |
| Any other relevant information | No File Uploaded |

| 7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to | A. All of the above |
|---|---|

| | |
|---|---|
| **the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff    4. Annual awareness programmes on Code of Conduct are organized** | |

| File Description | Documents |
|---|---|
| Code of ethics policy document | <u>View File</u> |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | <u>View File</u> |
| Any other relevant information | **No File Uploaded** |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

**The college has always prioritized to keep afresh the sacrifice of all those who contributed to the amelioration of India. To bring in limelight the matchless efforts of our national heroes, the institution organizes numerous events that implant patriotism among students. They make them proud about their national history and inspire them to contribute to the growth of our country.**

**National and international commemorative days, events and festivals were celebrated as per the following description:**

**S. No.**

**ACTIVITIES**

**DATE**

**1.**

**PrakramDiwas on 125th death anniversary Subhash Chandra Bose**

**January 23, 2021**

**2.**

Republic Day parade

January 26, 2021

3.

International Women's Day

March 8, 2021

4.

DayanandJayanti

March 8, 2021

5.

ShaheediDiwas

March 23, 2021

6.

ParikshapeCharcha program

April 7, 2021

7.

World Earth Day

April 22, 2021

8.

Red Cross Day

May 8, 2021

9.

" World Tobacco Day"

May 31, 2021

10.

World Environment Day

June 5, 2021

11.

International Yoga Day

June 21, 2021

12.

International Day against drug abuse,and illicit trafficking

June 26, 2021

13.

Rashtragaan, an initiative by the Ministry of Culture

to mark AzadiKaAmritMahotsav

August 8-15, 2021

14.

Kargil Vijay Divas

July 26, 2021

15.

Independence day

August 15, 2021

| File Description | Documents |
|---|---|
| Annual report of the celebrations and commemorative events for the last (During the year) | View File |
| Geo tagged photographs of some of the events | View File |
| Any other relevant information | No File Uploaded |

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**Best Practice: I**

**Title :Go Green Breathe Clean**

**Objective:To clean pollution by increasing green cover.**

**The Context: Covid-19 pandemic had a positive impact on environment due to restricted traffic. This reinforced the belief in eco-friendly lifestyle.**

**The Practice:**

**Students were sensitized about their responsibilities towards environment and were encouraged to contribute towards greenery. Most activities were conducted via virtual mode.**

**Evidence of Success: Numerous activities were organized to promote pollution-free environment.**

**Problems Encountered and Resources Required:Occasional unstable internet connectivity.**

**Best Practice II:**

**Title: Replenishing Weal**

**Objective: To assist the students and staff in resolving their emotional problems. The practice is based on the concept that happy minds perform optimally.**

The Context: The sudden restrictions on mobility due to the virulent spread of Covid-19 had a debilitating impact on the happiness quotient. To neutralize this,the college provided psychological counselling and online workshops on positive lifestyles.

The Practice: Dr. ShikhaTyagi, Consultant Psychologist and faculty, Department of Psychology, conducted counselling sessions. All services were offered free of cost. Identity of patient was kept confidential. 12 students and three staffbenefited.

Evidence of Success: 02Webinars, 01 Extension Lecture and 01 Poster-Making Competition were organized.

Problems Encountered and Resources Required:Nil

| File Description | Documents |
|---|---|
| Best practices in the Institutional web site | [View File](#) |
| Any other relevant information | No File Uploaded |

## 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

7.3.1 Institutional Distinctiveness

FORTIFYING FOUNDATIONS:

Empowerment of women is our priority and we pursue this motive as a lifelong commitment.We reach out to our treasured alumnae for support and guidance.Some are engaged by us as faculty which helps them to build their identity as financially strong, skilled-professionals.

Dr. Anita Choudhry, Dr. AnjuNarwal, Mrs. Vandana Rana, Mrs. Monica, Miss Karanjot, Miss Sakshi, Mrs. Kiran (Department of English); Dr. Sabira Sharma (Sanskrit); Miss Tarjeet and Mrs. Megha(Computers); Miss Vasuda, Miss Mansi, Miss Preeti, Miss Aisha, Miss Jyoti, Miss Renu (Home Science) are some of our faculty who are also our alumnae.

They too reciprocate by rendering their services via lectures and workshops. Mrs. GeetaSirohiDhull, alumna batch of 1987, Image Consultant and runner up Mrs. India 2018,conducted an interactive

workshop on April 13, 2021 on the topic "Building Competency for Job interview via Personality Grooming".

The college organizes annual alumni meetingsto strengthenthe bond with former students. This platform provides opportunity to listen to the inspiring success stories of those students who have created a niche for themselves. We view our alumnae as the living examples of the success of our efforts towards creating an empowered, ennobled, enunciated women force.

| File Description | Documents |
|---|---|
| Appropriate web in the Institutional website | [View File](#) |
| Any other relevant information | [View File](#) |

7.3.2 - Plan of action for the next academic year

a. Construction of new hostel building and renovation of the old building is proposed so as to provide a safe and comfortable stay for the girl students of far-off areas. (Delayed due to COVID-19)

b. Installation of Solar Panel in the Science Block.(Delayed due to COVID-19)

c. Parking facility for staff and students in the campus.(Delayed due to COVID-19)

d. Development of Botanical Garden on a new proposed location.(Delayed due to COVID-19)

e. Proposal for introducing additional subject choice for Humanities in Graduation to be sent to the affiliating university.(Delayed due to COVID-19)

f. Formation of Internal Advisory Committee for:

i.) Conferences/Seminars/Workshops.

ii.) Research and Consultancy.