



## YEARLY STATUS REPORT - 2021-2022

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	KUMARI VIDYAVATI ANAND D.A.V. COLLEGE FOR WOMEN
• Name of the Head of the institution	Mrs. Meenu Sharma
• Designation	Principal (in-charge)
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01842252429
• Mobile No:	8295727743
• Registered e-mail	kvadavw@gmail.com
• Alternate e-mail	prindavkarnal@gmail.com
• Address	Railway Road
• City/Town	Karnal
• State/UT	Haryana
• Pin Code	132001
<b>2.Institutional status</b>	
• Affiliated / Constitution Colleges	
• Type of Institution	Women
• Location	Urban

• Financial Status	UGC 2f and 12(B)																						
• Name of the Affiliating University	Kurukshetra University, Kurukshetra																						
• Name of the IQAC Coordinator	Dr. Manju Singh																						
• Phone No.	9729280111																						
• Alternate phone No.	01842252429																						
• Mobile	9729280111																						
• IQAC e-mail address	iqackvadav@gmail.com																						
• Alternate e-mail address	kvadavw@gmail.com																						
<b>3.Website address (Web link of the AQAR (Previous Academic Year)</b>	<a href="http://kvadav.com/images/AQAR2020-21online.pdf">http://kvadav.com/images/AQAR2020-21online.pdf</a>																						
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes																						
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="http://kvadav.com/images/Academic calender21-22.pdf">http://kvadav.com/images/Academic calender21-22.pdf</a>																						
<b>5.Accreditation Details</b>																							
<table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 1</td> <td>B++</td> <td>80</td> <td>2004</td> <td>16/02/2004</td> <td>15/02/2009</td> </tr> <tr> <td>Cycle 2</td> <td>A</td> <td>3.03</td> <td>2016</td> <td>16/09/2016</td> <td>15/09/2021</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	Cycle 1	B++	80	2004	16/02/2004	15/02/2009	Cycle 2	A	3.03	2016	16/09/2016	15/09/2021
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to																		
Cycle 1	B++	80	2004	16/02/2004	15/02/2009																		
Cycle 2	A	3.03	2016	16/09/2016	15/09/2021																		
<b>6.Date of Establishment of IQAC</b>	07/05/2010																						
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>																							

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
KVA DAV College for Women, Karnal	National Scholarship and Renewal	Govt. of India	2021-22	110000
KVA DAV College for Women, Karnal	Salary	DHE, Panchkula, Haryana	2021-22	55700000
KVA DAV College for Women, Karnal	Pension	DHE, Panchkula, Haryana	2021-22	25042921
KVA DAV College for Women, Karnal	SC Scholarship (Fresh and Renewal)	Haryana Government	2021-22	3919607
KVA DAV College for Women, Karnal	BC Scholarship (Fresh and Renewal)	Haryana Government	2021-22	28200
KVA DAV College for Women, Karnal	POSE Scholarship (Fresh)	Haryana Government	2021-22	96000
KVA DAV College for Women, Karnal	POSE Scholarship (Renewal)	Haryana Government	2021-22	144000
KVA DAV College for Women, Karnal	Dr. Radha Krishan Scholarship (Renewal)	Dr. Radha Krishan Foundation (KUK)	2021-22	9000
KVA DAV College for Women, Karnal	Smt. Bhambooli Devi Scholarship	Kurukshetra University, Kurukshetra	2021-22	3000
KVA DAV	Sports	KVA DAV	2021-22	28500

College for Women, Karnal	Scholarship in lieu of Sports Kit	College for Women, Karnal		
KVA DAV College for Women, Karnal	Student Aid Fund UG & PG Students	KVA DAV College for Women, Karnal	2021-22	164200
KVA DAV College for Women, Karnal	College Sponsorship to student for winning Silver Medal in the Junior World Women Wrestling Championship held at UFA, Russia	KVA DAV College for Women, Karnal	2021-22	31000
<b>8. Whether composition of IQAC as per latest NAAC guidelines</b>		<b>Yes</b>		
<ul style="list-style-type: none"> <li>Upload latest notification of formation of IQAC</li> </ul>		<a href="#">View File</a>		
<b>9.No. of IQAC meetings held during the year</b>		<b>7</b>		
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>		<b>Yes</b>		
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>		<a href="#">View File</a>		
<b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>		<b>No</b>		
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>				

**11. Significant contributions made by IQAC during the current year (maximum five bullets)**

1. The IQAC guides and monitors the faculty and students on quality assurance and enhancement. With the guidance of the faculty members, our students balanced their co-curricular and extra-curricular achievements with their academic pursuits. They excelled in sports and brought laurels to the college with their sports achievements, winning a Gold Medal in 2022 Dan Kolov and Nikola Petrov Wrestling Tournament held at Bulgaria, February 17-20, 2022 and a Silver Medal in Junior World Championship 2021 (62 Kg Women's Wrestling) held at UFA, Russia from August 16-22, 2021 with many medals at national, state and inter-college level. The students were also inspired to participate in various competitions organised by other institutions where they won various prizes. They were also encouraged to participate in different competitions organised by other institutions for enhancing their knowledge and boosting their confidence.

2. IQAC maintained the standards of the college in its holistic development. The college was awarded the 3rd Prize in Swachh Sarvekshan 2022 by Municipal Corporation, Karnal in January 2022; bestowed with 'NSS Award of Recognition 2019-20' (delayed due to Covid 19) on September 24, 2021 and 'NSS Award of Recognition 2021-22' by NSS Cell, Kurukshetra University, Kurukshetra on NSS Day, September 24, 2022. The Principal was acknowledged by numerous organizations for the initiation of conducting various events in the college. ('Certificate of Appreciation' for active contribution in successful organization of 'Antarrashtriya Geeta Mahotsav 2021' by the District Administration, Karnal from December 12-14, 2021, 'Certificate of Appreciation' on December 23, 2021 by 'Prayas Society', Kurukshetra, for actively promoting and participating in Drug De-addiction Campaign, felicitated by 'National Social Organization' for organising 'Blood Donation Camp' organised by NSS Cell, KVA DAV College for Women, Karnal in collaboration with National Social Organization, Karnal on May 02, 2022, 'Paryavaran Prahari Samman' by 'Yes We Can - Helping Hands of God', an NGO, for admirable support in Tree Plantation on July 12, 2022).

3. IQAC convened an Online Parent-Teacher Meet on June 7-8, 2022 via Google Meet with the vision to interact with the parents and inform them about the academic performance of their ward. The parents gave positive feedback of the college and it's working in the present time and appreciated the efforts made by the institution to provide quality education to the students. Regular Mentor-mentee Meetings were organised with the students throughout the session in online and offline mode under the guidance of the IQAC.

4. International/National Advisory Committee comprising of renowned and eminent academicians was formed for the organization of various academic events and activities in the college.

5. To augment creativity and knowledge quotient amongst students and faculty, various curricular, co-curricular and extra-curricular activities were organised to complement the overall academic credentials of faculty members and the holistic development of the students. Under Quality augmentation initiatives, National Level Webinars/Conferences/ Workshops, International Level Quiz Contests were organised during the session. (DGHE approved One Day Online National Seminar on "Women Empowerment and Gender Sensitization: Patriarchy and the Status of Women in Society" was organised by ICCASH, under the aegis of IQAC on May 07, 2022.) The faculty members were stimulated to enhance their knowledge by participating in Short Term Course/Capacity Building Programmes, FDP's, Paper Presentation/participation in International & National Seminars/Conferences/Webinars, etc. They kept on upgrading their teaching methodology and amplifying their research quotient through participation in various academic programmes. Dr. Anju Narwal & Ms. Shivangi participated in the five-day Workshop on "Implementation of New Education Policy (NEP) 2020 organised by Institute of Integrated and Honors Studies, Kurukshetra University, Kurukshetra from June 13-17, 2022. Dr. Manju Singh, Convener, IQAC and Ms. Meenu Sharma, Co-convener participated in the State level Workshop on National Assessment and Accreditation Process of NAAC organised by Department of Higher Education, Haryana and Kurukshetra University, Kurukshetra on September 06, 2022 held at KUK. Extension Lectures, Workshops, Programmes/ Campaigns, Extension Activities, celebrations of various days, competitions were organised.

**12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
1. To carry forward the rich and glorious legacy of our college	The IQAC maintains the standards of excellence of activities falling under the rubric of academics and extra-curricular activities. The college, Principal and some faculty members were bestowed with various awards during the session. Our students excelled in all fields from curricular to extra-curricular activities
2. To take suggestions from various stakeholders for quality enhancement	Consistent Meetings of Internal Quality Assurance Cell were scheduled periodically for quality enrichment. Suggestions were welcomed to enhance the quality of education and incorporated with collaborative efforts. Annual meeting of IQAC with external stakeholders was held on September 23, 2022. Moreover, the members of IQAC met frequently to discuss the quality assurance and enhancement of the college education, resulting in organization of sundry events.
3. To coax and support the students in academics, and encourage sportsmanship among students	Our strenuous efforts, bore fruits of success, as our students brought honor to our institution. The college took enormous initiatives to promote the spirit of sportsmanship among the students, resulting in laudable achievements in sports at international, national, state and inter-college level. They were also offered monetary incentives.
4. To bridge the skill gap and empower the students for a promising future, enhancing	Addressing the skill challenges, the college strived proactively to offer the students, various

<p>their inclination towards Skill/Job oriented Courses, as per the guidelines of NEP-2020</p>	<p>job/ skill oriented/add-on courses to groom them into confident, techno-savvy and skilled professionals and also promoting them towards self-employment or becoming entrepreneurs. The college ensured the task to foster skill development as its top most priority.</p>
<p>5. Organization of Seminars/Webinars/Quiz for knowledge augmentation, to arrange Extension Lectures, conduct Workshops for demonstrating practical knowledge to students</p>	<p>Activities were organized to complement the overall academic credentials of faculty members and students. International, national, state-level and college-level insightful lectures, seminars, webinars, workshops, quizzes were choreographed for their enlightenment.</p>
<p>6. To organize events and encourage students' participation in activities that showcases their creativity and also motivating them to participate in various competitions</p>	<p>The college made zealous efforts to chisel the latent creativity of students by organizing numerous events like exhibitions, cultural activities like Talent Show, etc., along with ensuring their active participation in competitions other than parent institution. As a result, the students bagged many prizes, causing a positive reinforcement, towards excellence.</p>
<p>7. To organize activities on Gender Sensitization and Social Awareness, Environmental Consciousness to inculcate Moral/ Ethical Values and to organize Health Awareness Programmes</p>	<p>Extra-curricular activities were organized to build-up the confidence of our students as well as to ground them with the essential human virtues of environmental justice, social awareness, moral and ethical values, gender and health issues. The college strived to inculcate these values in the students, also received a</p>



	positive response from students' end.
8. To inculcate Patriotic Fervor among students	Patriotic fervor and a nationalistic orientation are vital ingredients to make one a responsible and dedicated citizen. The college being well aware of its significance kept on motivating students to harness their patriotism while following a strict code of conduct to ensure the fulfillment of the desired objectives.
9. To engender and stimulate a sense of community service among students	Community service among students were stimulated through the two units of NSS, NCC (Air and Army Wing), Sahyog Club etc. where the students showed avid endeavors and active participation in social service activities.
10. To augment creativity and knowledge quotient amongst students and faculty	The IQAC promoted creativity novelty and dynamism amongst our students and faculty members by bringing out illustrious publications annually, along with stocking up the college library with critically acclaimed volumes and books. The faculty members worked diligently to impart knowledge using ICT tools. The faculty kept on upgrading their teaching methodology and amplifying their research quotient through participation in various academic programmes.
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	

Name	Date of meeting(s)
IQAC and Advisory Committee	16/05/2023

**14. Whether institutional data submitted to AISHE**

Year	Date of Submission
2021	20/01/2023

**15. Multidisciplinary / interdisciplinary**

The college offers various courses in Arts, Science & Commerce stream at UG and PG level. Since the college is affiliated to Kurukshetra University, Kurukshetra, Haryana, it follows the guidelines and instructions given by the affiliating university. The institution is well prepared and welcomes the holistic multidisciplinary approach of NEP 2020 and will follow the plans and procedures implemented by the university. Credit System would be adopted as per the guidelines and instructions of the affiliating university. The college has formed multiple clubs and societies to NSS, NCC (Army & Air Wing), Sahyog Club, Women Development Cell, ICCASH, Eco Club, Arya Yuvti Parishad, etc. that promotes community engagements and service, environmental education and value-based towards attainment of a holistic and multidisciplinary education. The members of these societies/clubs are the students from various streams of the college.

The institute offers multidisciplinary flexible curriculum in B. Voc. (Fashion Technology) & B. Voc. (Food Science and Quality Control), where multiple exits are offered - 1st Year: Diploma, 2nd Year: Advance Diploma and 3rd Year: Degree. In other courses, the institute follows the guidelines as prescribed by the affiliating university.

A survey may be conducted to access the demands of the students around. Some new short-term and vocational courses may be initiated. The institute also plans to offer multidisciplinary certificate courses/workshops. A women primer institution, the college stimulates the students for self-employment and entrepreneurship, promoting women empowerment.

**16. Academic bank of credits (ABC):**

ABC has not yet been adopted by the college. It will be adopted as per the guidelines and directions from the Kurukshetra University, the affiliating university. New courses may be introduced under

credits through the affiliating university. The college also motivates the students to opt for courses under SWAYAM, etc.

#### **17.Skill development:**

The college offers B. Voc. in Fashion Technology and B. Voc. in Food Science & Quality Control in which additional certificates are offered by Sector Skill Council after special examination.

Various add-on-courses like Functional English, Fashion Designing, Beauty Culture and Cosmetology, Food Processing and Preservation, Web Designing, Multimedia, Animation and GIS and Remote Sensing, Diploma in Health Care (Community College) are offered by the college to develop the skills of the students and help them for self-employment and entrepreneurship skills.

The college promotes value-based education to inculcate positivity amongst the students by performing yajnas/havans, motivational lectures, workshops, and celebration of various national and international days, etc. The students are guided for making projects for Science Exhibitions at national, state, district level.

Furthermore, after the directions for implementation of NEP 2020 by the affiliating university, the college will adopt new courses.

#### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

The college offers the courses made accessible by the affiliating university. After implementation of NEP 2020 by the university, the college will adopt courses as per the directions of the affiliating university.

Short Term Courses on Indian Languages may be offered.

#### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

The college envisions to provide a distinct environment of excellence in education with humane values and social commitment which enables the students to reach their full potential as human beings as well as responsible members of the society. We focus on building a future generation which assimilates the best of 'faith' and 'logic'. Our students take from us goal-oriented and value-added knowledge that enables them to realize their potential and abilities to the optimum. Furthermore, we aspire to instill in our young students a rational perspective, positive mind set, innovative thinking, integrated personality, positive self-esteem and a sense of responsibility.

The college runs various courses that empowers the graduates to appear in various competitive examinations or opt for higher education. The students of B. Com/BBA, B. Sc FD obtain the basic knowledge and skills for pursuing business or self-employment/ entrepreneurship. The focus is to develop the skills of the students and develop a scientific temper and pragmatic approach amongst students.

## 20.Distance education/online education:

The provision of learning through Distance Education is offered only by the university. However, if permissible at any stage, the college will offer the same as directions by the affiliating university.

During Covid 19 pandemic, the college adapted to the new normal and switched on to the virtual mode of teaching and learning through various platforms viz. Google Classroom, Zoom, Google Meet, etc.

The college also aims to create awareness among students regarding the various courses running through distance education at IGNOU, etc.

## Extended Profile

### 1.Programme

1.1	22
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 2.Student

2.1	2048
Number of students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.2	655
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<a href="#">View File</a>
2.3	789
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1	29
Number of full time teachers during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
3.2	36
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1	48
Total number of Classrooms and Seminar halls	
4.2	99
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	232
Total number of computers on campus for academic purposes	
<b>Part B</b>	
<b>CURRICULAR ASPECTS</b>	
<b>1.1 - Curricular Planning and Implementation</b>	

### 1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college has a well-defined planning and implementation process for the effective delivery of the curriculum. The college is affiliated to Kurukshetra University, Kurukshetra, hence it is obligatory to follow the 'scheme and curriculum' prescribed by the university for different courses. In this context, college publishes its own prospectus every year, which gives a glimpse of the university rules & regulations, courses being offered and other guidelines regarding seat-matrix, fee, curriculum delivery, etc. The Prospectus is also available online on college website for all the stakeholders. Measures are adopted to enhance the academic sanctity of the college and these are highly significant to meet expectations of different stakeholders.

Some of these are:

- 1) To ensure timely completion of the syllabus lesson plans for each subject per semester is prepared.
- 2) HODs and department faculty regularly interact with students to solve their problems on academic matters and seek their feedback to further enhance the academic environment.
- 3) The departments conduct regular remedial classes to help high achievers as well as slow learners.
- 4) Practice of competency based questions for better performance of pupils is carried out by the teachers.
- 5) Fully Wi-Fi campus for effective teaching-learning process is made available.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="http://kvadav.com/images/AQAR/2021-22/1.1.1Lessonplanlinks.pdf">http://kvadav.com/images/AQAR/2021-22/1.1.1Lessonplanlinks.pdf</a>

### 1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

College has adopted the following measures to adhere to the academic

calendar and for the continuous internal evaluation:

- 1) To review the progress for completion of syllabus as per the aforethought lesson plans regular meetings of HODs with their respective teachers are held.
- 2) It is mandatory for the pupils to complete and submit assignments periodically.
- 3) According to University norms, one mid-semester exam (sessional) is conducted for each subject per semester.
- 4) Internal Assessment comprises of marks attained in assignments (two per subject, per semester), mid-semester exam and attendance.
- 5) Seminars (through power point presentation), surprise tests, quizzes, group discussions, models/charts etc. are the regular features of class-room teaching. ICT based teaching and learning is implemented.
- 6) Regular interaction with students by their respective teacher incharges helps in resolving doubts and seeking feedback for improving and making the existing academic mechanism better.
- 7) Head of the institute regularly interacts with all HODs to get an overview of the departmental progress on syllabi completion, students' difficulties, measures to be adopted to improve existing academic environment, etc.
- 8) Head of the institute also interacts with faculty members and students to get their feedback related to their problems regarding syllabi, usage of smart technologies for curriculum delivery and so on.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	<a href="http://kvadav.com/images/AQAR/2021-22/1.1.2CourseCompletion.pdf">http://kvadav.com/images/AQAR/2021-22/1.1.2CourseCompletion.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum**

**B. Any 3 of the above**

**development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

0

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

0



File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

646

#### 1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

646

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

#### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Institution integrates crosscutting issues relevant to professional ethics, gender, human values, environment and sustainability. Various committees of college have organised multiple events for generating awareness among students.

##### Gender Sensitization

Gender sensitivity is fostered through activities based on a holistic perspective towards female. The activities conducted were webinar on education and participation of girl child, extension lecture on women empowerment and reproductive Health, Hygiene and Fitness programme for effective social service. Beti Bachao, Beti Padhao, Jagruk Nari, Shakti Humari and internal complaints committee against sexual harassment of women at workplace .

##### Environment and Sustainability

Number of activities were organised such as Intra-Department Declamation contests to commemorate World Environment Day.

#### Human Values and Profession Ethics

The dearth of professional ethics and depletion of human values comes across as more alarming than ever. Blood Donation Camp, Teach Aids movie was shown to generate awareness among students on HIV AIDS. Anti-Tobacco Day, Fitness Campaign, Online Slogan Writing Competition, State Level Essay Writing Competition on Unsung Freedom Fighters of India, Peace March on Aazadi ka Amrit Mahotsav, Inter-State College Quiz Competition, a lecture on Drug De-Addiction were organised, District Level Cultural Fest was hosted by the college to impart cultural values among the students.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

#### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

17

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

<b>1.3.3 - Number of students undertaking project work/field work/ internships</b>	
460	
File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>
<b>1.4 - Feedback System</b>	
<b>1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni</b>	<b>C. Any 2 of the above</b>
File Description	Documents
URL for stakeholder feedback report	<b>No File Uploaded</b>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View File</a>
Any additional information(Upload)	<a href="#">View File</a>
<b>1.4.2 - Feedback process of the Institution may be classified as follows</b>	<b>B. Feedback collected, analyzed and action has been taken</b>
File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<b>Nil</b>
<b>TEACHING-LEARNING AND EVALUATION</b>	
<b>2.1 - Student Enrollment and Profile</b>	
<b>2.1.1 - Enrolment Number Number of students admitted during the year</b>	
<b>2.1.1.1 - Number of sanctioned seats during the year</b>	

1578

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

94

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college works proactively to assess the learning levels of the students and organizes special classes for advanced learners and slow learners as per their needs. Before the commencement of classes, the different requirements of the students are identified and addressed at the earliest by way of a strategic approach. Bright and diligent students are motivated and inspired to bag university ranks. They are also encouraged to take the competitive exams like GATE, GRE, TOEFL, NET, UPSC etc. Semester toppers and university rank holders are dually felicitated. Care is taken by the faculty in monitoring the performance of slow learners. Departments conduct remedial classes and provide course notes to the students, especially the slow learners. Such students have to give regular class tests in order to improve their performance. Most of our students hail from the rural and semi-urban belt. Our college is alive to this social reality and accords priority to mainstreaming the slow learners. There is a provision of student mentoring to address the concerns of slow learners through counselling, social facilitation and academic advice, wherever required.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2048	94

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college follows a hybrid approach to promote learning amongst students which integrates conventional teaching methodology with technologically oriented pedagogy. Classroom teaching is augmented with ample exposure to the world outside. Field trips, educational excursions, industrial visits, seminars, webinars, online extension lectures, workshops, hands-on-trainings by renowned academicians/experts/professionals are organized on a regular basis to keep students informed about the latest developments in their respective fields. The college magazine and wall magazine portrays the creative skills of the students. Participative learning is encouraged through methods such as group discussions, role plays and audio visual presentations. Activities that enhance the problem solving skills of students are actively promoted in the classroom. Students are continuously engaged in contemporary issues and challenges in their respective disciplines. The teachers act as facilitators in all these activities. Besides the regular curriculum, students are engaged in value added courses like Functional English (Spoken English), Fashion Designing, Beauty Culture & Cosmetology, Food Processing, Web Designing, Multimedia, Animation, GIS & Remote Sensing.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Today, digital learning has emerged as a necessary resource for students and institutions all over the world. Digital learning and ICT tools offer teachers an efficient way to deliver lessons to students. Our teachers regularly conduct classes using lucidly made and well-documented PowerPoint presentations and other modes of ICT. All our faculty members have also taken to online teaching with great gusto. They use innovative ICT tools like Google Meet, Zoom, YouTube videos, WebEx to impart knowledge to their students. Apart from this, they leave no stone unturned to ensure that the students embrace these novel pedagogical tools in a smooth and empowering manner. Thus, the staff at KVA DAV, enrich the teaching-learning process with ICT tools as well as their dynamic and innovative methodologies. To conclude, we offer a comprehensive education that encompasses both online and offline resources.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="http://kvadav.com/index.php/infrastructurs/ict-enabled-classrooms">http://kvadav.com/index.php/infrastructurs/ict-enabled-classrooms</a>

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )**

**2.3.3.1 - Number of mentors**

60

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
mentor/mentee ratio	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

29

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

#### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

25

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

900

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college follows the university's evaluation procedures. Transparent and robust evaluation process in terms of frequency and variety. The students' performance is accessed continuously through tests, assignments, projects, presentations, workshops, and group discussions.

The internal evaluation process includes:

### 1. Two Handwritten Assignments

(Ist Assignment after one month & IInd Assignment after two months)  
- 10%

### 2. One Class Test/Sessional - 5%

### 3. Attendance - 5%.

The Examination Committee floats the schedule of the class test. Assignments, class tests/sessionals are discussed during the class after evaluation by respective teachers. It aims to provide sufficient transparency and accountability. The students' performance is displayed on the notice board and communicated to the students. The teachers pay particular attention to non-performing students. In labs, students are assessed based on their day to day performance while implementing experiments, including regularity and their aptitude.

The internal assessment method helps the teachers evaluate the students more appropriately. Due to internal assessment, the student's interest in learning and attending the classes has also increased. It has created the students' interest to participate in various co-curricular and extra-curricular activities for their overall personality development.



File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

1. The mechanism to deal with internal examination related grievances is transparent, time bound and efficient. The student is made clear about every grievance in her mind.
2. After the sessional examination, the answer sheets are evaluated and shown to the students. Students can see their performance and correct any mistakes or discrepancies in the marks given by bringing them to the notice of the teacher.
3. If the student is not able to appear in the Sessional Examination due to extra-ordinary circumstances, she is granted permission to take test again at the given time with the consent of the respective teacher, HOD and Principal. Also if student has any grievances related to evaluation of university answer scripts or any other aspects directly related to the examination, the students can apply for the same through the office of the college and college works as a bridge between students and the university.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

- The Programme Outcomes, Programme Specific Outcomes and Course Outcomes for all programmes offered by the Institute are stated and displayed on the institute website.
- The learning outcomes and their importance have been discussed and communicated to the teachers in the staff and IQAC meetings.
- At the start of the course, the concerned faculty member appraises students of their programme objective, detailed syllabus, assessment strategy and expected outcomes.

- As a part of mentor-mentee activities, students are also made aware of programme and course outcomes.
- The mentor creates awareness and emphasizes the need to attain the programme and course outcomes.
- The hard copies of the same are available in the Institute's Library and departments for the reference of students and teachers.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="http://kvadav.com/index.php/naac/programme-outcome">http://kvadav.com/index.php/naac/programme-outcome</a>
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institute evaluates the attainment of program outcomes (POs), Program Specific Outcomes (PSOs) and course outcomes (COs) during the academic year using the following direct and indirect assessment methods.

#### Direct Assessment Methods

1. Sessional Examination
2. End-term Examination
3. Assignments
4. Presentations
5. Group Discussion
6. Laboratory Performance
7. Viva-voce Examination

#### Indirect Assessment Method

1. Feedback from stakeholders like students, their parents, and college alumni.

2. The number of students progressing to higher studies during the given year.

3. Co-curricular and Extracurricular activities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

**2.6.3 - Pass percentage of Students during the year**

**2.6.3.1 - Total number of final year students who passed the university examination during the year**

579

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

**2.7 - Student Satisfaction Survey**

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<http://kvadav.com/index.php/naac/sss>

**RESEARCH, INNOVATIONS AND EXTENSION**

**3.1 - Resource Mobilization for Research**

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

### 3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

01

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

#### 3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

11

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.2 - Research Publications and Awards

**3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

15

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

**3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year****3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

10

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

**3.3 - Extension Activities****3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year**

Our college conducts various extension activities that help students to develop holistic personality. NSS Unit-1 &2 conducts extension activities like awareness drives for environment conservation, tree plantation, cleanliness, programs to eliminate social evils, extension lectures to maintain a healthy lifestyle and celebrations of important National and International days. The volunteers went to the adopted village-Uchani and carried out tree plantation drive, cleanliness drive, awareness campaigns/rallies and nukkad natikas. The college celebrated Soil Day, Earth Day and Environment Day by organizing competitions like Poster Making, Slogan Writing, Declamation, PPTs. A Botany Model on 'Futuristic Management of Stubborn Stubble-A Revolution to Leave Behind the Grey Skies' was presented by Ms. Sarika and Ms. Amandeep of B.Sc. II Medical in

District Level Science Exhibition held at Government College for Women, Madlauda Panipat on November 30, 2021 and secured II position.

Sahayog Club sensitized students to serve society and carried various activities under this banner. Students helped needy people by giving them essential commodities, teaching poor students, helping senior citizens in paying online bills. Students also visited old age home (Nirmal Dham) and taught yoga to aged people. Youth Red Cross Unit motivated students regarding HIV/AIDS, Blood Donation and TB through various activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

2

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

### 3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

62

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

### 3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

#### 3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

6607

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.4 - Collaboration

#### 3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

113

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

##### 3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

College has been divided into different academic blocks viz. Kalpana block, including Chemistry, Botany, Geography, Zoology, Biotechnology and Physics departments; Hansraj block, having Home Science, Commerce and Mathematics departments and Dayanand Arts block having adequate classrooms, laboratories and seminar halls. Hostel facility is provided to students from distant areas. Departments are equipped with projectors, visualizers, computer equipment like desktops, laptops, printers, photocopy machines, Wi-Fi connections etc. 'Central laboratory' has assets like PCR, BOD Incubator, Fluorescent and Inverted microscope, Laminar air flow chambers, Computer attached UV Illuminator, Double beam spectrophotometer, etc. Zoology lab has a museum with approximately 200 specimens. 'GIS Laboratory of Geography Department' has 10 licensed ArcGIS software. 'Home Science department' possesses labs like 'Food and Nutrition', 'Food Science and Quality Control', 'Fashion Designing', 'Fashion Technology' & 'Garment Construction' 'Cosmetology' Labs. 'Physics lab' has equipments like, Radio Frequency Oscillator, Helium Neon Laser, Cathode Ray Oscilloscope, etc. 'Botany lab' is has Compound and Dissection microscopes, Binoculars, Specimens, etc. 'Chemistry lab' has Spectrophotometers, Water Deioniser, Polarimeter and Digital Melting Point Apparatus. College has 'Commerce Office Management' and 'Functional English' labs also. Vocal and Instrumental music rooms possess Sitar, Tabla, Harmonium, Santoor, Banjo, Tanpura, etc.



File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://drive.google.com/file/d/1Aqx1205o5Xpk1fH0im2cmS2-SCxus6A_/view?usp=share_link">https://drive.google.com/file/d/1Aqx1205o5Xpk1fH0im2cmS2-SCxus6A_/view?usp=share_link</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college ensures a holistic development of the students by providing adequate physical facilities for cultural activities, yoga, games and sports and an environment to the students to explore their potential in sports and cultural activities. The college focuses on the overall development of the students and encourages them to participate in extracurricular activities so as to spark their interests and cultivate in them leadership qualities and the value of team spirit. For such activities, the college has a well-equipped auditorium, "Sankalp", with a seating capacity of 2000; a Seminar Hall with audio-visual facility; a separate Audio-Visual room with smart board to cater to the cultural and academic activities. The college has facilities for both indoor and outdoor sports. We have an open-air gym equipped with a Twister, Stepper, Walker and a Cross-Trainer for overall well-being of students and staff. Students can play Table Tennis, enhance their skills in Judo and other Combat Sports. There is a Volleyball, Basketball and Badminton Court. Training is provided to those students who display extraordinary skills in different sports and bring laurels to the college at national and international levels.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://drive.google.com/file/d/101nguhDr07txZty5-xGahVhiZmafFNM3/view?usp=share_link">https://drive.google.com/file/d/101nguhDr07txZty5-xGahVhiZmafFNM3/view?usp=share_link</a>

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

48

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

48

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

28.91 Lakhs

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The College Library is well stocked with latest texts, reference books, journals, magazines and newspapers. Apart from this the Library has also subscribed to online journals through INFLIBNET. To make the Library user-friendly it has been computerized with LIMT software. There is also a photostat, printing and scanning facility. There is a free internet facility with 4 computers (UGC network resources centre) for students and one computer for Online Public Access Catalogue (OPAC).

Data requirement for year: Upload a description of library with,

? Name of ILMS software : LIMT

? Nature of automation : Fully

? Version : 5.6.1

? Year of Automation : 2007

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	<a href="https://drive.google.com/file/d/1xLPb0m178uTn90XkMU8eKV6zm4aqziGj/view?usp=share_link">https://drive.google.com/file/d/1xLPb0m178uTn90XkMU8eKV6zm4aqziGj/view?usp=share_link</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

0.55 Lakhs

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

58

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

**4.3 - IT Infrastructure****4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

The institution has 37 Airtel Broadband connections running at the office of the Principal, Administrative Office and other departments at 24 MBPS and 50 MBPS with the scheme of monthly unlimited data. The broadband connection enables Wi-Fi availability in all departmental computers and is accessible in the entire college campus with the password. There are eleven computer laboratories of different departments. All departments are equipped with computers, printers and broadband internet connection. The regular maintenance and upgradation of computers and related accessories is done by lab technicians as and when required. The college website is regularly updated to provide online access to notices and events.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

**4.3.2 - Number of Computers**

232

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	<a href="#">View File</a>

**4.3.3 - Bandwidth of internet connection in the Institution**

B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	No File Uploaded

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

18.39 Lakhs

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Physical and academic facilities are maintained regularly. Allocated funds are utilized under the observation of various committees. Procedures and policies for maintaining the same are as follows:

- Budget is allocated for maintenance, at the beginning of financial year in consensus with the college management.
- Cleanliness Committee monitors cleanliness of the campus, including its disinfection on priority basis.
- Laboratories, equipment and chemicals are regularly maintained by laboratory attendants. Lab stock registers are also maintained.
- Maintenance and stock verification of library is done regularly. Library software is maintained by AMC.

- Hostel Committee ensures healthy and hygienic stay for students. Hostel infrastructure and cooking equipment are maintained by the Warden through periodic verification.
- Open-air Gym is maintained regularly.
- Gardeners look after the security and timely thinning, weeding and fertilizing of the lawns.
- New internet connections have been installed to facilitate uninterrupted online teaching process.
- Generators, ROs, CCTVs, fire-fighting systems, digital notice board are regularly maintained.
- Lifts, biometric machine and website of the college are maintained through AMC.
- Maintenance and repair of IT infrastructure, furniture, electrical equipments, painting and plumbing are done through outsourcing.
- College has bus facility for educational and excursion tours.
- Solar Power Plant - 46 KWP capacity has been installed in the college.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

230

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

#### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

65

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills  
Language and communication skills Life skills  
(Yoga, physical fitness, health and hygiene)  
ICT/computing skills**

**A. All of the above**

File Description	Documents
Link to institutional website	Nil
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

<b>5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
550	
<b>5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
550	
File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>
<b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</b>	<b>C. Any 2 of the above</b>
File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
<b>5.2 - Student Progression</b>	
<b>5.2.1 - Number of placement of outgoing students during the year</b>	
<b>5.2.1.1 - Number of outgoing students placed during the year</b>	



**11**

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

**5.2.2 - Number of students progressing to higher education during the year****5.2.2.1 - Number of outgoing student progression to higher education****155**

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)****5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year****31**

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**5.3 - Student Participation and Activities****5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

16

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

For the session 2021-2022, students of various classes, Clubs & Societies and class representatives were nominated as members of Student Council. Head Girls were also nominated from the three streams of college:

Head Girl (Arts): Ms. Chehak, B.A.-III, Head Girls (Science): Ms. Sarika Rana, B.Sc (Med) -II, Head Girls (Commerce): Ms. Jagriti, M.Com-II

The representatives were of the Council are nominated members of various classes/Committees/Clubs/Societies of the college, inclusive of under graduate and post graduate classes of all the streams.

Students actively participate in academic and cultural activities throughout the year. Students were nominated from every stream i.e. Humanities, Commerce and Sciences as class representative.

Representations are also received from major committees like Youth and Cultural Affairs Society, Science Forum, Women Cell, Red Ribbon Club and NSS, NCC (Army & Air wing). They enthusiastically participated in every activity carried by college committees.

Abiding the protocol in COVID- 19, all the activities were organised in online mode. Various Fine Arts Competitions, Cultural Activities, Literary Competitions, Extension Lectures, Workshops organised by college departments and committees in online mode. Our institute focuses on the holistic development of students and by such activities students take lots of benefits.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

12

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

### Alumni Association

KVA DAV Alumni Association has been actively working for the past twenty years to bring together the alumnae and the college. However, it was formally registered in 2019 to streamline its functions. The association works on the belief that memories of college life are that part of our lives when our youthful impulses had led us through the meandering course of our respective journeys. Indeed, everything about that phase is so special. It is always rewarding to revive those memories. So, Alumni meeting is organised every year to re-live those golden moments of yesteryears.

This year the meeting was conducted in online mode on December 24, 2021. Around 70 former "sisters of DAV" came together for a sweet experience via Google Meet.

The programme was presided over by the Principal, Mrs Renu Mehta. President of the association, Dr Sabira Sharma, vice president, Mrs Vandana Rana, secretary, Dr Anju Narwal, and treasurer, Dr Punam Kundu coordinated as the organising team to put up the show. Former students presented an engaging musical video to showcase the good times they had spent at the college. All attending alumnae pledged to contribute to their alma mater in their own ways.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

E. <1Lakhs

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Epitomizing the philosophy of 'Vidya Dadati Vinayam', the college is dedicated towards the growth of students into refined human beings. The college has a perspective plan reflecting the growth and development of successive academic session. The IQAC and Advisory Committee of the college have taken the initiative in the preparation of the perspective plan while considering the vision and mission of our college along with the quality indicators of certain criteria determined by NAAC. It also deals with the academic and physical infrastructure matters as well as students related issues for the sustenance and enhancement of the quality. The IQAC prepares an annual report to view the progress of the students, college and the academic pursuits of the teaching staff. It also ensures that the stakeholders connected with higher education namely parents, teachers, staff and society in general, becomes oriented towards

enhancing their own quality. The participation of the teachers in the decision making process is ensured by making conveners, co-conveners and members of various Administrative Clubs and Societies constituted for effective governance. The governance mechanism has been made inclusive, collaborative and participative so that it reflects an effective leadership in tune with its vision and mission of the college.

File Description	Documents
Paste link for additional information	<a href="http://www.kvadav.com/index.php/about-college/vision-and-mission">http://www.kvadav.com/index.php/about-college/vision-and-mission</a>
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college believes in decentralized governance and participative management, well defined by the Governing Body, Affiliating University, DGHE and Haryana Government.

#### Case Study

##### The Scholarship Committee

The Scholarship Committee of the college is to oversee the annual scholarships and its timely and fair distribution among the students. It is composed of a group of responsible members headed by a Convener. The college provides credible scholarships with an aim to encourage students to excel in academic as well as other co-curricular activities. It is the function of the committee to evaluate all the scholarships. For this purpose there is a set criterion. Notice is issued to get applications from the students, documents are verified and selected applicants are interviewed by the Committee in presence of the Principal and the final recipients are selected. The following scholarships are distributed by the college: SC and BC Scholarship for New Students, POSE Scholarship, National Scholarship, Dr. Radha Krishan Scholarship, Smt. Bhambooli Devi Scholarship for Students, Sports Scholarship in lieu of Sports Kit, Student Aid Fund to UG and PG Students and as College Sponsorship to a student for winning Silver Medal in the Junior World Women Wrestling Championship held at UFA Russia.

File Description	Documents
Paste link for additional information	<a href="http://kvadav.com/index.php/student-s-corner/scholarship1">http://kvadav.com/index.php/student-s-corner/scholarship1</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college has a perspective plan of development which is prepared by the IQAC in consultation with all the stakeholders. The following activity is successfully implemented based on the strategic plan:

Internal Complaints Committee Against Sexual Harassment of Women at Workplace (ICCASH)

The ICCASH was formed as per the guidelines and directions of Kurukshetra University. It endorses gender sensitization and orientation among the students, staff and society. This committee aims at sensitizing the students and staff to work diligently to prevent sexual harassment in the college. Complaints of sexual harassment shall be lodged with the Committee and appropriate disciplinary action is initiated by the members in accordance to the rules and regulations of the college.

The function of ICCASH also includes conducting periodical programs on Women Empowerment.

The following activities were organised:

- Online Lecture on "Gender Sensitization" by Prof. (Dr.) Neelam Dhanda, Chairperson, ICCASH, KUK, dated February 08, 2022 via Google Meet.
- DGHE approved One Day Online National Seminar on "Women Empowerment and Gender Sensitization: Patriarchy and the Status of Women in Society" dated May 07, 2022 (Under the aegis of IQAC)

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	<a href="http://kvadav.com/index.php/complaint">http://kvadav.com/index.php/complaint</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college has a two-tier governance system. At the top level, the college is governed by the parent body, DAV College Managing Committee, New Delhi. At the college level, the administrative responsibilities lies on the Principal, assisted by the IQAC. For the smooth functioning of the institute, two members from the Teaching Staff and one member of the Non- teaching Staff act as college representative in the Governing Body, which takes decisions. The management gives permission for the enrollment of higher studies like Ph.D, permission for new courses initiated by the faculty, new infrastructure, vacancy for sanctioned posts, appointment of faculty, promotions, sanction of leave for Research Programmes within the country as well as abroad, financial assistance for Research Programmes and sanction of leave for abroad visits, etc. An efficient and effective leadership is carried out through decentralization in the form of setting up of various policy making bodies such as IQAC, Advisory Committee, Admission Committee, Examination Committee, Time-Table Committee and many more under the leadership of the Principal.

**Recruitment Policy:** As per the norms of UGC, Affiliated University and Government of Haryana.

**Promotion Policy:** As per the norms of UGC, Affiliated University and Government of Haryana.

File Description	Documents
Paste link for additional information	<a href="http://davcmc.net.in/">http://davcmc.net.in/</a>
Link to Organogram of the Institution webpage	<a href="http://kvadav.com/index.php/naac/organogram">http://kvadav.com/index.php/naac/organogram</a>
Upload any additional information	<a href="#">View File</a>

<b>6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination</b>	<b>A. All of the above</b>
File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>
<b>6.3 - Faculty Empowerment Strategies</b>	
6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff	
<p data-bbox="86 1003 879 1037"><b>S.No - Name of the Scheme - Beneficiary</b></p> <ol style="list-style-type: none"> <li data-bbox="86 1088 1449 1160">1. Financial assistance by providing loan against GPF -Teaching and Non-teaching</li> <li data-bbox="86 1211 1142 1245">2. Advance against salary -Teaching and Non-teaching</li> <li data-bbox="86 1296 1406 1368">3. GPF, Gratuity, Leave Encashment (Superannuation) -Teaching and Non-teaching</li> <li data-bbox="86 1420 1345 1491">4. Provisions of various leaves: Earned Leave, Maternity Leave -Teaching and Non-teaching</li> <li data-bbox="86 1543 1469 1615">5. Fee concession to the wards as per the DAVCMC norms -Teaching and Non-teaching</li> <li data-bbox="86 1666 1366 1738">6. Cosmetology lab provides beauty and wellness services at the subsidized rates. -Teaching and Non-teaching</li> <li data-bbox="86 1789 1449 1861">7. Canteen and food facility in college hostel mess is available at nominal charges.-Teaching and Non-teaching</li> <li data-bbox="86 1912 1326 1984">8. Well-equipped and well-furnished staff room with caretaker -Teaching Staff</li> </ol>	



**9. Provision for Career enhancement - Teaching and Non-teaching**

10. Financial assistance for the participation in seminars, workshops, research projects, faculty exchange programmes, conference, trainings etc.-Teaching and Non-teaching

11. Health check-up -Teaching and Non-teaching

12. Donation on Humanitarian ground by Principal and Teaching Staff -Non-teaching Staff

13. Uniforms for Class IV employees -Non-teaching Staff

14. Open Air Gym -Teaching and Non-teaching

15. Boutique services at the subsidized rates Boutique -Teaching and Non-teaching

16. Teacher Staying in Hostel at Nominal Charges. -Teaching Staff

17. Diet Clinic by Home Science Deptt. -Teaching and Non-teaching

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year****6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

8

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year****6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

3

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)****6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

23

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

## 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

**Teaching Staff**

The Appraisal of the Teaching Staff is done through API(Academic Performance Index) and ACR (Annual Confidential Report) that is based on the annual performance of the employees based on their academic, research work and other extra-curricular activities. ACR is submitted by the teachers to the Principal and the Management. This is an internal appraisal system. API is done on an external basis also through API proforma, duly filled along with required documents, submitted by the regular teacher to the college every academic year. This proforma is assessed by the college IQAC, then by the Principal, approval by the management and after that, these documents are sent to the University. API has been divided into three stages for Assistant Professor to become Associate professor as per UGC norms. There are three categories in each stage. From stage I and III, the assessment is based on the screening of documents and III to IV, there is interview also.

**Non-teaching staff**

The staff members are evaluated as per the parameters mentioned in the proforma.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.4 - Financial Management and Resource Mobilization**

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution is government aided but privately managed. The main sources of finance are the grants from Haryana Govt. (DGHE, Panchkula), scholarships from State government, KUK and Management as well as fees collected from students (SFS). All the financial affairs of the college are duly supervised by the college Bursar and Purchase Committee to ensure adherence to rules and procedures. There is no internal audit but external audit is conducted annually. Statuary audit of the college and the hostel for the Session 2021-22 was done by Neeraj Mohinder Garg and Company, Chartered Accountant,

Karnal in the month of July, 2022. This agency was appointed by DAV Managing Committee, New Delhi.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Our college is a privately managed government-aided institution. It has a well-planned mechanism for mobilization of funds and optimal utilization of its resources.

The major source of funds for the college is DGHE, Haryana provided in the form of Salary and Pension of Staff members employed under Grant- in- Aid. Apart from salary, grants are also received from UGC, affiliating University and DGHE, Haryana to organize seminars, conferences, workshops, and symposia etc. The college receives grants in the form of various scholarship schemes for students viz post-matric scholarship to SC and BC students from the government, POSE Scheme for UG and PG students from DHE, Panchkula, National Merit Scholarship and Haryana State Merit Scholarship.

The affiliating University also provides funds for scholarship to

meritorious students under Radha Krishnan Scholarship and Sh. Bhambooli Devi Scholarship scheme, the DAV Managing Committee gives KVA scholarship and Sports scholarship, the college provides Student Aid Fund Scholarship to UG/PG students( Merit-holders/ Fatherless/ BPL Card-holders). The college also manages to receive grants and donations from charitable organizations and individuals in cash and non-cash forms. Philanthropists also donate funds to college to provide scholarship to the students on merit cum means basis for their educational upliftment.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC of our college took an initiative of creating two practices which are as follows:

### Sahayog Club

- With the initiatives of IQAC, Sahayog Club was formed under Social Outreach Program in the month of September 2021. With the vision of raising a sense of responsibility among students towards their active positive role in uplifting society and providing an environment and culture that nurture a feeling of brotherhood, gratitude, respect, and love for their family, friends, and society. The students are exposed to activities and outreach programs that develop them into empathetic and good human beings. Sahayog Club aims to address the socio-economic problems of marginalized groups of society and makes them aware about digitalization, environment conservation, women rights and empowerment, psychological issues like women's mental health, educating people on sanitization, how to adhere to Covid-19 protocol, etc.

### National and International Conferences/Seminars/ Webinars

- National level Online Webinar on topic 'Gender and Climate Change Adaptation' was organized by Department of Botany and Eco-Club to commemorate 'Earth Day, 2022' i.e. April 22, 2022.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC of the college reviews its teaching-learning process. The two examples of institutional review and their implementation are as follows:

#### Proctorial Board

Our college has a Proctorial system where administration of student's related matters pertaining to all acts of indiscipline are delegated to the Proctorial Board. The Board of the college is chiefly responsible for ensuring that rules and regulations framed by the college are being followed by the students. The Board deals strictly with the cases of indiscipline or indecent behaviour of any student, cases of individual/ group harassment, threats, etc. The Board conducts frequent meetings with the help of teachers who are assigned their respective groups of students.

#### Remedial and Advanced Learner

Our college offers learner centric teaching-learning. The college recognizes that the learning interest and pace of every pupil is different. The institution assesses the learning levels of the students and organizes special classes for advanced learners and slow learners. The assessment of the students is done by the teachers in the classrooms during lectures and through conducting class tests, assignments, tutorials, etc. We have separate lecture assigned in the time-table for both Advance learners and Remedial groups twice a week for each subject.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

<b>6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</b>	<b>D. Any 1 of the above</b>
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File Description	Documents
Paste web link of Annual reports of Institution	<a href="http://www.kvadav.com/images/AQAR/2021-22/annualreport.pdf">http://www.kvadav.com/images/AQAR/2021-22/annualreport.pdf</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Safety and security is ensured by a strict code of conduct, stringent ID verification of visitors, CCTV camera, and personal interaction.

Grievances are addressed by ICCASH, Grievance Redressal Committee and Women Development Cell . Free counselling is provided by Department of Psychology.

#### Activities promoting gender-equity and sensitivity:

- Extension lecture on "Jagruk Nari, Shakti Humari" by Women Development Cell, NSS Army Wing & Sahayog Club-November 19, 2021
- Declamation on Human Rights by Legal Literacy Cell-December 10, 2021
- Violence Against Women- discussion by NSS-December 10, 2021
- Online Pledge for Women's Rights by NSS-December 26, 2021

- Online Lecture on "Gender Sensitization" by ICASSH-February 8, 2022
- Online Inter-state Essay Writing on "Legal Rights of Women" by Legal Literacy Cell-February 20, 2022
- National Level Online Webinar on "Gender and Climate Change Adaptation" by Department of Botany & Eco Club-April 22, 2022
- One Day Online National Seminar on "Women Empowerment & Gender Sensitization: Patriarchy and Status of Women in Society" by ICASSH-May 7, 2022
- Extension Lecture on "Women's Rights" by Women Cell & Legal Literacy Cell-May 20, 2022
- Online National Level Declamation on "Women Empowerment and Law" by Legal Literacy Cell-May 25, 2022

File Description	Documents
Annual gender sensitization action plan	<a href="http://kvadav.com/images/AOAR/2021-22/7.1.1AAnnualGenderSensitisationActionPlan.pdf">http://kvadav.com/images/AOAR/2021-22/7.1.1AAnnualGenderSensitisationActionPlan.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="http://kvadav.com/images/AOAR/2021-22/7.1.1SspecificFacilitiesforWomen.pdf">http://kvadav.com/images/AOAR/2021-22/7.1.1SspecificFacilitiesforWomen.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

**Waste generated owing to campus activities is managed judiciously after appropriate segregation as degradable and non degradable. A dedicated team monitors this task and maintains proper record of the**



waste management processes.

Solid waste is managed by collecting it in separate bins marked for Wet Waste and Dry Waste. These bins are placed at strategic points on the campus. The solid waste thus collected is further transferred to the waste collection dumpers plied by the Karnal Municipal Corporation.

Leaf litter is assembled in compost pit and used as manure after appropriate decomposition. This organic manure is used to upkeep the greenery on the campus.

The liquid waste generated in science labs, hostel, canteen etc is directed to municipal drainage system via underground pipelines. These pipelines are repaired regularly to stop pilferage. Monitoring is done to ensure that waste from laboratories does not contain any hazardous chemical.

The e-waste generated by all departments is collected by the Department of Computers. It is disposed off annually under supervision of senior faculty from Department of Computers.

The principle of Reduce, Recycle, Reuse is followed to minimize waste generation and use resources optimally.

No hazardous chemicals and radioactive waste is generated.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	<a href="http://www.kvadav.com/images/AQAR/2021-22/7.1.3WeblinkManagementofWaste-PhotographsofFacilities.pdf">http://www.kvadav.com/images/AQAR/2021-22/7.1.3WeblinkManagementofWaste-PhotographsofFacilities.pdf</a>
Any other relevant information	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.1.5 - Green campus initiatives include

#### 7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	No File Uploaded

### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

#### 7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	No File Uploaded

#### 7.1.7 - The Institution has disabled-friendly,

A. Any 4 or all of the above

**barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Numerous activities are conducted to provide an inclusive environment for promotion of tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. Students are engaged in varying programmes that enhance their sensitivity towards and appreciation of the multifarious components of our socio-economic fabric.

**S.No.- ACTIVITIES- DATE/ DURATION**

1.- Celebration of Hindi Diwas by Department of Hindi-September 14, 2021.

2.- Online National Level Slogan Writing Competition on "Desh Bhakti" organized by Department of Political Science-September 16-20, 2021.

3.- Intra-college Online Poster-making Competition on National Unity by NSS to celebrate National Unity Day-October 29-31, 2021.

4.- "Shanti March Jan Chetna" Rally by Legal Literacy Cell-November 11, 2021.

5.- Communal Harmony Week-November 19-25, 2021.

6.- Celebration of Human Rights Day by NSS Lecture on Human Rights by Principal Mrs. Renu Mehta-December 10, 2021.

7.- One day trip for students of MA English to Holy City Kurukshetra organized by Department of English-May 11, 2022.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college is dedicated to the spirit of nationalism and actively promotes values desired in responsible citizens. Events are organized regularly to inform and educate both staff and students about their rights, duties, and responsibilities as citizens of India.

S.No.- ACTIVITIES- DATE/DURATION

1.-Webinar on Road Safety Awareness organized by NSS-October 9, 2021

2.-Electoral Literacy Club organized a one day camp to assist the representatives on the Election commission preparation of voter cards-November 25, 2021

3.-Students took a pledge to exercise judiciously the adult franchise-November 25, 2021

4.-Celebration of Constitution Day by Department of Political Science & NSS-November 26, 2021

5.-Rangoli competition on the theme "Enhance Voting Among People"organized by Electoral Literacy Club-December 8, 2021

6.-Blood Donation camp organized by NCC,NCC,Red Cross Society, and

**Red Ribbon Club-May 2, 2022**

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

**A. All of the above**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals**

**The college celebrates many days of national and international importance. The motive is to educate students about momentousness of these events.**

- Hindi Diwas September 14, 2021
- Diwali Mela October 29-30, 2021
- National Unity Day October 31, 2021
- Communal Harmony Week November 19-25, 2021
- Constitution Day November 26, 2021
- World AIDS Day December 1, 2021

- World Soil Day December 5, 2021
- Human Rights Day December 10, 2021
- National Youth Day January 19, 2022
- National Voters Day January 25, 2022
- 73rd Republic Day of India January 26, 2022
- 73 Crores Surya Namaskar Abhiyaan January 31 to February 07, 2022
- Birth Anniversary of Swami Dayanand Saraswati February 26, 2022
- World Health Day April 07-14, 2022
- Earth Day April 22, 2022
- Red Cross Day May 09, 2022
- Pledge taken on World No-tobacco Day May 31, 2022
- World Bicycle Day June 8, 2022
- International Day Against Drug-abuse and Illicit Trafficking June 26, 2022
- World Yoga Day June 21, 2022
- World Environment day June 5, 2022
- Independence Day August 15, 2022
- Har Ghar Tiranga Campaign August 13-15, 2022

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### Best Practice I

**Title: Symbiosis of Social Work**

The attempts were made to create goodwill ambassadors of society in the form of selfless volunteers that worked for various social causes. The student volunteers exhibited a great sense of duty, devotion, responsibility, care and well-being through their relentless service by conducting door to door campaign, rallies, peace march; the students served in various capacities as counselors, teachers, healers and motivators. Rally on "Save Water,

Save Life," webinar on "Road Safety and Awareness," visit to Nirmal Dham Old Age Home are some fine examples. The task was quite fruitful but convincing the beneficiaries was challenging and required persistent efforts.

#### Best Practice II

**Title:** A Pragmatic Ecological Approach of the institution

Practical measures were taken to create environment friendly and protective layer in laboratories and offices of the college so as to create a balance between ecology and technology. The infrastructure of the college borne a more positive outlook by following nature's "Green Mantra" in the form of various indoor and outdoor plants placed in various departments, labs and offices that, in turn, helped in harmonizing the buzz of modern equipments and chemicals with the bounty of mother earth's benevolence.

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

#### Fostering the Consummates

The institution is committed to promote full realization of individual potential. The evidence of this is reflected in the achievements of both our students and staff attaining success, nationally and internationally.

The selection of Ms. Sarika (B.Sc. III) and Ms. Vanhsika (B.A. III) at the District Level Youth Parliament organized by NYKS, Karnal to compete at the State Level;

Ms. Sanju Devi (B.A. III) for clinching the first Gold Medal for India at the 2022 Dan Kalov and Nikola Petrov Wrestling Tournament in Bulgaria;

The informative talk titled "Bhartiya Samvidhan mein Nagrikon ko Pradaan Kiye Gaye Maulik Adhikar" at All India Radio, Rohtak, under the program "Vividha" delivered by Dr. Anuradha Nagia;

The international publication by Dr. Deepti Sharma in the well acclaimed journals of the United Kingdom & Sri Lanka;

The selection of Dr. Ashima Gakhar (HOD, Botany) as the Principal of Dyal Singh College, Karnal.

These instances reflect that the institution believes in fostering the consummates—be it the students or the staff members—as each individual matters and their achievements, in turn, become significant not only for them but for others too. Thus, helping everyone to attain their true potential is fostered by the institution.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	No File Uploaded

#### 7.3.2 - Plan of action for the next academic year

1. To introduce certificate courses in various disciplines for students so as to promote their technical and soft skills for career enhancement.
2. To convert the college website domain from commercial to academic/ institutional.
3. Construction of new hostel building and renovation of the old building is proposed so as to provide a safe and comfortable stay for the girl students of far-off areas.
4. Installation of Solar Panel in the Science Block.
5. Development of Botanical Garden on a new proposed location.