7.2 BEST PRACTICES

7.2.1 Title of the practice number 1: STRENGTHENING YOUNG SCHOLARS

Goal: To assist the students in making right decisions and to reduce the dropout rate. To help them in understanding the futility of 'foreign degree' which is a strain on the pocket and is also an obstacle to the true academic growth. Also, to inform the students regarding the multifarious applicability of the courses being pursued by them in the college.

The Context: The fast changing contemporary world tends to confuse the young learners about the choices they make. With the rapidly emerging trend to seek education from foreign universities, the drop-out rate was reaching alarming numbers. Some students had to quit studies owing to financial constraints. This practice was undertaken by the college to retain such learners.

The practice: The staff undertook the responsibility to counsel every case that took the option to discontinue studies. Such cases included students dropping out because of financial difficulties, health issues, lack of support from family, and those who were lured by the glamour of 'foreign degrees'. Special personal sessions were conducted with such students in the presence of their parents/guardians. It was conveyed that how their impressionable tender age and vulnerability was being exploited by the agents who facilitated migration. In addition, such students were made aware of the multiple skill-enhancing courses available in the college like Functional English, Cosmetology, Fashion Designing etc. Aid/concessions were provided to those who faced financial difficulties or were bothered by health issues.

Stages of implementation of practice:

1. Identifying the students with low attendance.
2. Seeking reasons for low attendance by contacting students telephonically and through mentor groups.
3. Inviting the students to college along with their parents for counselling sessions.
4. Offering practical solutions to the students aspiring to go abroad without any clear academic or professional goal.
5. Providing financial assistance to students facing monetary problems.

Evidence of success: Fourteen out of Nineteen students, who participated in the counselling, decided to resume their college degrees more seriously by attending college regularly.

Benchmarks of success: Regular attendance and participation in curricular as well as extra-curricular activities by the students who were earlier missing college.

Problems encountered while implementing the practice: Convincing the parents and students about attending the classes of skill based courses after the main subject classes conducted as per the primary time-table. This problem was encountered because most of the students commute from rural areas and regular bus service is not available in the late afternoon.

Resources required for the practice: Updated language lab, cosmetology parlour, dress designing lab, food processing lab, GIS lab, Computer lab.

Note: The add on courses may be assigned exclusively to trainers/ coaches so that the students have the flexibility to attend classes within the regular college module. These trainers/coaches can stay in their respective labs from 9 am to 2 pm and a flexible learning module can be offered.

7.2.2 Title of the practice number 2: GARNERING GREENERY

Goal: To maintain the green-cover and generate awareness about its significance for life.

The Context: Owing to general apathy towards the environment and lack of awareness, Global Warming is slyly spreading its tentacles. The college is continually making efforts to contain the harmful consequences of this demon. Apart from initiatives undertaken by the Eco-club, students and staff also participate enthusiastically in state guided activities devoted to reduce the harmful impacts on environment.

The Practice: The Eco club of the college conducts regular tree plantation drives and competitions, rallies, etc. to generate awareness about the essential role of greenery in our lives. The Sankalp Sutra Bandhan day was celebrated on August 25, 2018 by tying the 'sutra' to trees on campus pledging to safeguard them. Adding further to these efforts, the students contributed to the Harit Haryana project by planting trees and nurturing them to bloom. This project was launched by the government of Haryana in the form of a Mobile APP during the Covid Pandemic. The purpose was to provide a fruitful activity to students. The tree planters uploaded their pictures with their plants and the authenticity of the claim was adjudged via geo positioning. This not only channelized the energy in a positive manner but also helped to create a sense of responsibility towards Earth – our home.

Stages of implementation of practice:

1. Incorporating ecofriendly programmes in the activity calendar of the Eco Club
2. Motivating students to register for the programmes
3. Conducting the programmes as per the schedule
4. Awarding appreciation certificates to participants and encouraging them.

Evidence of success:

S.No.	Name of Activity	Duration/Date
1	Sankalp Sutra Bandhan	August 25, 2018
2	Harit Haryana Project	August 2020

Benchmark of success: The trees planted every year are visited regularly to ensure their healthy growth. This has kept the campus green and lush always.

Problems encountered while implementing the practice: The availability of saplings sometimes is irregular.

Resources required for the practice: Saplings, open fertile land for planting green plants, provision of regular water supply and manure etc to take care of the young plants.

Note: The students should be trained to motivate their families and friends to undertake protection of green cover.