



## **YEARLY STATUS REPORT - 2023-2024**

### **Part A**

#### **Data of the Institution**

##### **1.Name of the Institution**

**KUMARI VIDYAVATI ANAND D.A.V.  
COLLEGE FOR WOMEN**

- Name of the Head of the institution **Mrs. Meenu Sharma**
- Designation **Principal (in-charge)**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **01842252429**
- Mobile No: **8295727743**
- Registered e-mail **kvadavw@gmail.com**
- Alternate e-mail **prindavkarnal@gmail.com**
- Address **Railway Road**
- City/Town **Karnal**
- State/UT **Haryana**
- Pin Code **132001**

##### **2.Institutional status**

- Affiliated / Constitution Colleges **Affiliated**
- Type of Institution **Women**
- Location **Urban**

- Financial Status **UGC 2f and 12(B)**
- Name of the Affiliating University **Kurukshetra University,  
Kurukshetra**
- Name of the IQAC Coordinator **Dr. Manju Singh**
- Phone No. **9729280111**
- Alternate phone No. **01842252429**
- Mobile **9729280111**
- IQAC e-mail address **iqackavdav@gmail.com**
- Alternate e-mail address **kvadavw@gmail.com**

**3.Website address (Web link of the AQAR  
(Previous Academic Year)**

<https://www.kvadav.ac.in/wp-content/uploads/AQAR/2022-23/AQAR2022-23.pdf>

**4.Whether Academic Calendar prepared  
during the year?**

**Yes**

- if yes, whether it is uploaded in the  
Institutional website Web link:

[https://www.kvadav.ac.in/wp-content/uploads/2023/12/academic\\_calendar\\_2023-24.pdf](https://www.kvadav.ac.in/wp-content/uploads/2023/12/academic_calendar_2023-24.pdf)

**5.Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>B++</b>	<b>80</b>	<b>2004</b>	<b>16/02/2004</b>	<b>15/02/2009</b>
<b>Cycle 2</b>	<b>A</b>	<b>3.03</b>	<b>2016</b>	<b>16/09/2016</b>	<b>15/09/2021</b>

**6.Date of Establishment of IQAC**

**07/05/2010**

**7.Provide the list of funds by Central / State Government**

**UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Kumari Vidyavati Anand D.A.V. College for Women, Karnal	Student Aid Fund for UG/ PG Meritorious/ Needy/ BPL Card Holder	Kumari Vidyavati Anand D.A.V. College for Women, Karnal	2023-24	60,000/-
Kumari Vidyavati Anand D.A.V. College for Women, Karnal	Student Aid Fund for Fatherless Students	Kumari Vidyavati Anand D.A.V. College for Women, Karnal	2023-24	75,000/-
Kumari Vidyavati Anand D.A.V. College for Women, Karnal	SC Scholarship (Fresh and Renewal)	Haryana Government	2023-24	33,36,762/-
Kumari Vidyavati Anand D.A.V. College for Women, Karnal	BC Scholarship (Fresh and Renewal)	Haryana Government	2023-24	1,68,000/-
Kumari Vidyavati Anand D.A.V. College for Women, Karnal	POSE Scholarship (Fresh)	Haryana Government	2023-24	48,000/-
Kumari Vidyavati Anand D.A.V. College for Women, Karnal	Sports Scholarship in lieu of Sports Kit	Kumari Vidyavati Anand D.A.V. College for Women, Karnal	2023-24	27,000/-
Kumari Vidyavati Anand D.A.V.	KVA Scholarship for	DAV College Managing Committee	2023-24	14,400/-

College for Women, Karnal	Meritorious Students			
Kumari Vidyavati Anand D.A.V. College for Women, Karnal	KVA Scholarship for Best Athletic	DAV College Managing Committee	2023-24	2,150/-
Kumari Vidyavati Anand D.A.V. College for Women, Karnal	Financial Assistance for Needy Students	Dr. P. Vasudeva Charitable Trust	2023-24	60,000/-
Kumari Vidyavati Anand D.A.V. College for Women, Karnal	Financial Assistance for Needy and Meritorious Students	Vishwa Prakashan Mission Trust	2023-24	98,000/-
Kumari Vidyavati Anand D.A.V. College for Women, Karnal	National Scholarship Fresh	Govt. of India	2023-24	50,000/-
Kumari Vidyavati Anand D.A.V. College for Women, Karnal	Salary	DHE, Panchkula, Haryana	2023-24	6,19,38,166/-
Kumari Vidyavati Anand D.A.V. College for Women, Karnal	Pension	DHE, Panchkula, Haryana	2023-24	3,85,87,356

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

**9.No. of IQAC meetings held during the year 8**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

**10.Whether IQAC received funding from any of the funding agency to support its activities during the year? No**

- If yes, mention the amount

**11.Significant contributions made by IQAC during the current year (maximum five bullets)**

• Under the vigilant stewardship of the IQAC, faculty and students are led and monitored in their pursuit of quality assurance and enhancement. Faculty members provide invaluable guidance, enabling the students to harmonize and excel in their co-curricular and extracurricular accomplishments along with their academics. For the session 2023-24, the college celebrated a remarkable achievement with 35 university merits, an impressive 09 participations at National level, 02 Gold Medal, and 01 Silver Medal at State level, 02 Gold Medals, 10 Silver Medals, 02 Bronze Medals, 01 participation at Inter-college level in the domain of sports, 01 student represented Haryana in the National Youth Parliament at Parliament House, New Delhi on October 02, 2023 and 15 outstanding placements in various esteemed organization/companies and start-ups of students. Moreover, our students were imbued with inspiration to engage in competitions hosted by our college and other institutions, securing numerous accolades and prizes, aiming at fostering knowledge enrichment, and bolstering their self-assurance. The IQAC upheld the college's standards, contributing to its comprehensive growth and recognition. Notably, the college, dedicated Principal, and staff received numerous accolades and awards in recognition of their exceptional contributions.

• In a concerted effort to boost creativity and enhance the knowledge base of both students and faculty, a wide array of activities were meticulously organized to complement the academic excellence of our faculty members and foster the holistic development of our students. To augment creativity and knowledge quotient amongst students, various curricular, co-curricular and extra-curricular activities were organised to complement the holistic development of the students. They were also encouraged to participate in different competitions organised by the college and other institutions. Insightful lectures, seminars, webinars, workshops, quiz were organised for their enlightenment. As part of our continuous commitment to quality enhancement, the college organised a series of events, including National Level Seminar, Conferences, Workshops, Extension Lectures, Programmes/ Campaigns, Extension Activities, celebrations of various days, and Quiz Contests, etc. The faculty members were encouraged to upgrade their teaching methodology and amplifying their research quotient through participation in various academic programmes/participation in Refresher/Short-Term Courses/Capacity Building Programmes/ Faculty Development Programs (FDPs), as well as engaging in paper presentations and attending both international and national seminars, conferences, and webinars, among other academic engagements. Their relentless pursuit of self-improvement extended to the refinement of their teaching methodologies and the amplification of their research acumen, achieved through active participation in a multitude of academic initiatives and programs. - Dr. Manju Singh, Ms. Sunit Bhandari, Dr. Sushma Thakur, Dr. Sangeeta Gorang, Ms. Lakhwinder Kaur, Dr. Kanwaljeet Virdi participated in the UGC-Sponsored One Day Online Workshop on National Education Policy-2020 with the focus on "Multiple Entry, Exit, Curriculum and Credit Framework on August 08, 2023 organised by UGC-HRDC, KUK. - Dr Anuradha Nagia, Dr Anju Narwal and Dr Deepti Sharma attended an online meeting on December 18, 2023, by UGC, New Delhi to deliberate on the implementation of the Malaviya Mission Teacher Training Programme (MM-TTP). The meeting centered on orienting and sensitizing faculty members of Higher Education Institutions (HEIs) to the core themes of the National Education Policy (NEP) 2020. As a result, the faculty members registered vide website [mmc.ugc.ac.in](http://mmc.ugc.ac.in) and participated in the training program from time to time. - Dr Manju Singh, Dr Anuradha Nagia, Dr Deepti Sharma, Ms Sakshi Aneja, Ms Vandana Rana attended an online meeting on December 19, 2023 organized by the National Skill Development Corporation (NSDC), New Delhi. The meeting primarily focused on the initiatives undertaken by the Ministry of Skill Development & Entrepreneurship (MSDE), Government of India, with specific attention given to the

implementation of the Pradhan Mantri Kaushal Vikas Yojana 4.0 (PMKVY 4.0). - Dr Manju Singh, and Dr Deepti Sharma attended a meeting on December 21, 2023, at Dyal Singh College, Karnal, designated as the mentor college for government-aided colleges in District Karnal, as per the directions of DGHE, Haryana to discuss the NAAC Reaccreditation process and to strategize the upcoming steps for it. - One Day Workshop on NAAC Assessment and Accreditation Process, approved by DHE, Haryana was organised by Dyal Singh College, Karnal (Mentee College) on January 16, 2024. Faculty members attended the same to gained insight for the upcoming NAAC Accreditation Cycle III. - Dr Kanwaljeet Virdi is a team member of the International Project entitled "Widening Access to Higher Education in India: Institutional Approaches (WAHEI)" by University of Warwick and CPRHE/NEIPA.

- To enhance quality initiatives in the college, efforts were made to foster excellence in academic, administrative, and environmental practices through systematic evaluation, stakeholder collaboration, and sustainable development. The Annual IQAC Meeting for the session 2023-24 was held on February 07, 2024, graced by esteemed dignitaries/stakeholders providing fresh momentum toward the college's pursuit of excellence. The AQAR 2022-23 was presented before the Advisory Committee and IQAC on April 10, 2024, and subsequently uploaded on the HEI portal on April 22, 2024. The Annual Academic Audit (AAA) was conducted in on May 17, 2024 to evaluate and enhance educational standards and practices within the institution. In conjunction with the AAA, Green Audits for ISO 14001 (Environmental Management System), ISO 9001 (Quality Management System), and ISO 50001 (Energy Management System) were also carried out (external audit on May 13, 2024), focusing on critical aspects of our operational excellence.

- A total of 21 MoUs were signed, with an impressive number of 16 MoUs signed during the session 2023-24, reflecting the college's commitment to fostering strategic partnerships and enhancing collaborative opportunities. Numerous collaborative initiatives with various institutes and organizations were held; State level Declamation Contest was organised by NSS in collaboration with the District Electoral Office, College Electoral Club, NCC Air Wing, and NCC Army Wing of the college on January 05, 2024; Online National-Level Quiz was organized by Markanda National College Shahabad Markanda in collaboration with Kumari Vidyavati Anand DAV College for Women, Karnal to commemorate National Women's Day in remembrance of the birth anniversary of Sarojini Naidu, an eminent freedom fighter and poet, also known as the "Nightingale of India" on February 13, 2024; The Department of Home Science (under the agies

of IQAC), organized a one day Online International workshop on March 12, 2024 in collaboration with Total Nutrition-Diet Clinic, Yamunanagar and the topic of the workshop was "Mindful Eating for Healthy Lifestyle"; Extension Lecture-cum-Demonstration was organised by the Department of Music (Vocal & Instrumental) & Music Club on Hindustani Classical Music, sponsored by Haryana Kala Parishad, Kurukshetra (Haryana Govt.) on March 14, 2024; DGHE Approved One-day Multidisciplinary National Seminar (Online) on "Gender Equality and Women Empowerment (SDG-5): Breaking Stereotypes of Patriarchy" was organized by ICCASH & Department of English (Under the aegis of IQAC) in collaboration with Department of Humanities and Social Sciences, NIT, Kurukshetra, on March 16, 2024; Blood Donation Camp was organised by NSS, YRC, NCC (Air and Army Wing), RRC of the college in collaboration with National Social Organisation (NSO), Karnal, dated March 22, 2024; Department of Geography in collaboration with Skyline Geoinformatics Institute, Rohtak organized an academic seminar on 'Geospatial Technologies' on April 10, 2024.

- Alumni Meet (offline) was organised on February 08, 2024. Ms Monika Balda, Block Development & Panchayat Officer, Nissing was the Chief Guest. Ms Stuti, Entrepreneur and Fashion Designer, Hissar was the Guest of Honour. Alumni Meet (online) was organised on February 22, 2024. A significant Parent-Teacher Meeting took place in the college on November 04, 2023 & April 27, 2024 of Arts, Science and Commerce Streams with a primary vision to establish a profound connection between the college and the parents. Regular Mentor-mentee Meetings were organised throughout the session under the guidance of the IQAC. Remedial Classes for Weak and Meritorious students were held regularly.

**12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
<p>1.To perpetuate the esteemed and illustrious heritage of our college.</p>	<p>In our relentless commitment to carry forward the rich and glorious legacy of our college, the IQAC vigilantly upholds the pinnacle of excellence in both academic and extracurricular spheres. This unwavering pursuit has borne fruit as our college, our esteemed Principal, and several dedicated faculty members received a multitude of accolades during the session. It is with immense pride that we celebrate the extraordinary achievements of our students who have consistently excelled across curricular, co-curricular, and extracurricular domains, reflecting the essence of our institution's enduring spirit.</p>
<p>2.To actively seek input from a wide range of vested stakeholders to improve quality.</p>	<p>To foster quality enhancement and embrace input from diverse stakeholders, the Internal Quality Assurance Cell (IQAC) conducted regular and purposeful meetings, systematically dedicated to elevating the standards of our educational offerings. Suggestions and recommendations were warmly embraced, fostering a culture of collaboration in our pursuit of educational excellence. Notably, the annual IQAC meeting with external stakeholders on February 07, 2024, served as a pivotal platform for enriching our approach. Furthermore, IQAC members convened frequently, engaging in insightful dialogues aimed at ensuring the continued assurance and enhancement of the</p>

	educational experience, which, in turn, culminated in the organization of a diverse array of meaningful events.
3.To nurture and provide academic guidance to our students while promoting a spirit of sportsmanship among them.	Our persistent endeavours have yielded the sweet fruits of success, as our students brought great honour to our esteemed institution. The college has undertaken substantial initiatives to not only excel in academics, securing prominent university positions but also to foster a spirit of sportsmanship among our students. These efforts have culminated in remarkable achievements in sports at international, national, state, and inter-college levels.
4.To bridge the skill gap and empower the students for a promising future, enhancing their inclination towards Skill/Job oriented Courses, as per the guidelines of NEP-2020.	With a steadfast commitment to bridging the skills gap and equipping our students for a prosperous future, we are dedicated to cultivating their enthusiasm for skill development, career-focused initiatives, value-added courses, and multidisciplinary programs. These initiatives harmoniously align with the principles set forth in NEP-2020. The guidelines provided by the affiliating university, i.e., Kurukshetra University, Kurukshetra were adhered to by the college in proper implementation of NEP 2020. Incubation Centre also worked concurrently with this objective.
5.To proactively foster a multitude of collaborative initiatives with diverse	The college's proactive approach in cultivating a wide array of collaborative initiatives with

<p>institutes and organizations.</p>	<p>diverse institutes and organizations has not only expanded the horizons of knowledge and opportunities for its students and faculty but has also bolstered the college's standing as a hub of innovative learning and research. Through these strategic collaborations, the college has harnessed an extensive network of resources and expertise, resulting in the exchange of knowledge, enhanced research opportunities, and the overall enrichment of the educational experience for all its stakeholders. Sixteen Memorandums of Understanding (MoUs) were signed with various organizations and numerous collaborative activities were organised.</p>
<p>6.Facilitating knowledge enrichment through Seminars/Webinars/ Quizzes, arranging Extension Lectures, and Orchestrating Practical Workshops for Student Learning.</p>	<p>A myriad of activities were meticulously planned to enhance the collective academic profile of both our faculty members and students. These activities encompassed a wide spectrum of events, including international, national, and state-level lectures/seminars/workshops/quizzes/competitions etc., all designed to enrich their intellectual horizons.</p>
<p>7.To coordinate events and inspire students to actively engage in activities that demonstrate their creative talents while also motivating them to take part in a diverse array of competitions</p>	<p>The college displayed unwavering dedication to nurturing the latent creativity of our students through the orchestration of a multitude of events, including exhibitions and cultural showcases like Talent Show, Fashion Show, Diwali Mela, etc. Simultaneously, our students</p>

	<p>were encouraged to actively participate in competitions held beyond the confines of our institution. This combined effort bore fruit as our students achieved numerous accolades, igniting a strong drive towards the pursuit of excellence.</p>
8.To inculcate Patriotic Fervour among students	<p>Instilling a strong sense of patriotism and a nationalistic outlook is essential in shaping responsible and committed citizens. The college, acutely aware of the significance of these values, consistently encouraged students to channel their patriotism while adhering to a stringent code of conduct to achieve the desired goals.</p>
9. To foster and inspire a spirit of community service within the students and arrange programs for Gender Sensitization and Social Awareness, foster Environmental Consciousness to instill Moral and Ethical Values, and coordinate initiatives for Health Awareness.	<p>Community service among students was actively cultivated through the engagement of two NSS units, NCC (Air and Army Wing), Sahyog Club, Youth Red Cross, etc. The students demonstrated enthusiastic efforts and active participation in various social service activities. An array of extracurricular activities was meticulously designed with the dual purpose of boosting students' self-assurance and grounding them in essential human virtues, encompassing environmental justice, social awareness, moral and ethical values, gender sensitivity, and health issues. The college's unwavering commitment to instilling these values in our students was met with an enthusiastic and positive response from the student</p>

	community.
10.To augment creativity and knowledge quotient amongst students and faculty	<p>The IQAC, in its pursuit of promoting creativity, innovation, and dynamism among our students and faculty members, has been instrumental in the annual release of distinguished publications. Additionally, the college library has been enriched with a collection of critically acclaimed volumes and books. Faculty members have exhibited dedicated efforts in the dissemination of knowledge, employing advanced ICT tools to enhance teaching methodologies. Furthermore, faculty members have consistently sought to elevate their teaching techniques and expand their research endeavours through active participation in a diverse range of academic programs.</p>

**13.Whether the AQAR was placed before statutory body?** Yes

- Name of the statutory body

Name	Date of meeting(s)
IQAC and Advisory Committee	03/01/2025

**14.Whether institutional data submitted to AISHE**

**Part A****Data of the Institution**

<b>1.Name of the Institution</b>	<b>KUMARI VIDYAVATI ANAND D.A.V. COLLEGE FOR WOMEN</b>
• Name of the Head of the institution	<b>Mrs. Meenu Sharma</b>
• Designation	<b>Principal (in-charge)</b>
• Does the institution function from its own campus?	<b>Yes</b>
• Phone no./Alternate phone no.	<b>01842252429</b>
• Mobile No:	<b>8295727743</b>
• Registered e-mail	<b>kvadavw@gmail.com</b>
• Alternate e-mail	<b>prindavkarnal@gmail.com</b>
• Address	<b>Railway Road</b>
• City/Town	<b>Karnal</b>
• State/UT	<b>Haryana</b>
• Pin Code	<b>132001</b>
<b>2.Institutional status</b>	
• Affiliated / Constitution Colleges	<b>Affiliated</b>
• Type of Institution	<b>Women</b>
• Location	<b>Urban</b>
• Financial Status	<b>UGC 2f and 12(B)</b>
• Name of the Affiliating University	<b>Kurukshetra University, Kurukshetra</b>
• Name of the IQAC Coordinator	<b>Dr. Manju Singh</b>

• Phone No.	9729280111
• Alternate phone No.	01842252429
• Mobile	9729280111
• IQAC e-mail address	iqackavdav@gmail.com
• Alternate e-mail address	kvadavw@gmail.com
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://www.kvadav.ac.in/wp-content/uploads/AQAR/2022-23/AQAR2022-23.pdf">https://www.kvadav.ac.in/wp-content/uploads/AQAR/2022-23/AQAR2022-23.pdf</a>
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://www.kvadav.ac.in/wp-content/uploads/2023/12/academic_calendar_2023-24.pdf">https://www.kvadav.ac.in/wp-content/uploads/2023/12/academic_calendar_2023-24.pdf</a>

**5.Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
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Cycle 2	A	3.03	2016	16/09/2016	15/09/2021

**6.Date of Establishment of IQAC**

07/05/2010

**7.Provide the list of funds by Central / State Government****UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

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Kumari Vidyavati	Student Aid Fund for	Kumari Vidyavati	2023-24	75,000/-

Anand D.A.V. College for Women, Karnal	Fatherless Students	Anand D.A.V. College for Women, Karnal		
Kumari Vidyavati Anand D.A.V. College for Women, Karnal	SC Scholarship (Fresh and Renewal)	Haryana Government	2023-24	33,36,762/-
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Anand D.A.V. College for Women, Karnal	for Best Athletic	Committee		
Kumari Vidyavati Anand D.A.V. College for Women, Karnal	Financial Assistance for Needy Students	Dr. P. Vasudeva Charitable Trust	2023-24	60,000/-
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<b>8. Whether composition of IQAC as per latest NAAC guidelines</b>			<b>Yes</b>	

<ul style="list-style-type: none"><li>• Upload latest notification of formation of IQAC</li></ul>	<a href="#">View File</a>	
<b>9.No. of IQAC meetings held during the year</b>	<b>8</b>	
<ul style="list-style-type: none"><li>• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li></ul>	<b>Yes</b>	
<ul style="list-style-type: none"><li>• If No, please upload the minutes of the meeting(s) and Action Taken Report</li></ul>	<a href="#">View File</a>	
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"><li>• If yes, mention the amount</li></ul>		
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
<ul style="list-style-type: none"><li>• Under the vigilant stewardship of the IQAC, faculty and students are led and monitored in their pursuit of quality assurance and enhancement. Faculty members provide invaluable guidance, enabling the students to harmonize and excel in their co-curricular and extracurricular accomplishments along with their academics. For the session 2023-24, the college celebrated a remarkable achievement with 35 university merits, an impressive 09 participations at National level, 02 Gold Medal, and 01 Silver Medal at State level, 02 Gold Medals, 10 Silver Medals, 02 Bronze Medals, 01 participation at Inter-college level in the domain of sports, 01 student represented Haryana in the National Youth Parliament at Parliament House, New Delhi on October 02, 2023 and 15 outstanding placements in various esteemed organization/companies and start-ups of students. Moreover, our students were imbued with inspiration to engage in competitions hosted by our college and other institutions, securing numerous accolades and prizes, aiming at fostering knowledge enrichment, and bolstering their self-assurance. The IQAC upheld the college's standards, contributing to its comprehensive growth and recognition. Notably, the college, dedicated Principal, and staff received numerous accolades and awards in recognition of their</li></ul>		

exceptional contributions.

• In a concerted effort to boost creativity and enhance the knowledge base of both students and faculty, a wide array of activities were meticulously organized to complement the academic excellence of our faculty members and foster the holistic development of our students. To augment creativity and knowledge quotient amongst students, various curricular, co-curricular and extra-curricular activities were organised to complement the holistic development of the students. They were also encouraged to participate in different competitions organised by the college and other institutions. Insightful lectures, seminars, webinars, workshops, quiz were organised for their enlightenment. As part of our continuous commitment to quality enhancement, the college organised a series of events, including National Level Seminar, Conferences, Workshops, Extension Lectures, Programmes/ Campaigns, Extension Activities, celebrations of various days, and Quiz Contests, etc. The faculty members were encouraged to upgrade their teaching methodology and amplifying their research quotient through participation in various academic programmes/participation in Refresher/Short-Term Courses/Capacity Building Programmes/ Faculty Development Programs (FDPs), as well as engaging in paper presentations and attending both international and national seminars, conferences, and webinars, among other academic engagements. Their relentless pursuit of self-improvement extended to the refinement of their teaching methodologies and the amplification of their research acumen, achieved through active participation in a multitude of academic initiatives and programs. - Dr. Manju Singh, Ms. Sunit Bhandari, Dr. Sushma Thakur, Dr. Sangeeta Gorang, Ms. Lakhwinder Kaur, Dr. Kanwaljeet Virdi participated in the UGC-Sponsored One Day Online Workshop on National Education Policy-2020 with the focus on "Multiple Entry, Exit, Curriculum and Credit Framework on August 08, 2023 organised by UGC-HRDC, KUK. - Dr Anuradha Nagia, Dr Anju Narwal and Dr Deepti Sharma attended an online meeting on December 18, 2023, by UGC, New Delhi to deliberate on the implementation of the Malaviya Mission Teacher Training Programme (MM-TTP). The meeting centered on orienting and sensitizing faculty members of Higher Education Institutions (HEIs) to the core themes of the National Education Policy (NEP) 2020. As a result, the faculty members registered vide website [mmc.ugc.ac.in](http://mmc.ugc.ac.in) and participated in the training program from time to time. - Dr Manju Singh, Dr Anuradha Nagia, Dr Deepti Sharma, Ms Sakshi Aneja, Ms Vandana Rana attended an online meeting on December 19, 2023 organized by the National Skill Development Corporation (NSDC), New Delhi. The meeting primarily focused on the

initiatives undertaken by the Ministry of Skill Development & Entrepreneurship (MSDE), Government of India, with specific attention given to the implementation of the Pradhan Mantri Kaushal Vikas Yojana 4.0 (PMKVY 4.0). - Dr Manju Singh, and Dr Deepti Sharma attended a meeting on December 21, 2023, at Dyal Singh College, Karnal, designated as the mentor college for government-aided colleges in District Karnal, as per the directions of DGHE, Haryana to discuss the NAAC Reaccreditation process and to strategize the upcoming steps for it. - One Day Workshop on NAAC Assessment and Accreditation Process, approved by DHE, Haryana was organised by Dyal Singh College, Karnal (Mentee College) on January 16, 2024. Faculty members attended the same to gain insight for the upcoming NAAC Accreditation Cycle III. - Dr Kanwaljeet Virdi is a team member of the International Project entitled "Widening Access to Higher Education in India: Institutional Approaches (WAHEI)" by University of Warwick and CPRHE/NEIPA.

- To enhance quality initiatives in the college, efforts were made to foster excellence in academic, administrative, and environmental practices through systematic evaluation, stakeholder collaboration, and sustainable development. The Annual IQAC Meeting for the session 2023-24 was held on February 07, 2024, graced by esteemed dignitaries/stakeholders providing fresh momentum toward the college's pursuit of excellence. The AQAR 2022-23 was presented before the Advisory Committee and IQAC on April 10, 2024, and subsequently uploaded on the HEI portal on April 22, 2024. The Annual Academic Audit (AAA) was conducted in on May 17, 2024 to evaluate and enhance educational standards and practices within the institution. In conjunction with the AAA, Green Audits for ISO 14001 (Environmental Management System), ISO 9001 (Quality Management System), and ISO 50001 (Energy Management System) were also carried out (external audit on May 13, 2024), focusing on critical aspects of our operational excellence.

- A total of 21 MoUs were signed, with an impressive number of 16 MoUs signed during the session 2023-24, reflecting the college's commitment to fostering strategic partnerships and enhancing collaborative opportunities. Numerous collaborative initiatives with various institutes and organizations were held; State level Declamation Contest was organised by NSS in collaboration with the District Electoral Office, College Electoral Club, NCC Air Wing, and NCC Army Wing of the college on January 05, 2024; Online National- Level Quiz was organized by Markanda National College Shahabad Markanda in collaboration with Kumari Vidyavati

Anand DAV College for Women, Karnal to commemorate National Women's Day in remembrance of the birth anniversary of Sarojini Naidu, an eminent freedom fighter and poet, also known as the "Nightingale of India" on February 13, 2024; The Department of Home Science (under the aegis of IQAC), organized a one day Online International workshop on March 12, 2024 in collaboration with Total Nutrition-Diet Clinic, Yamunanagar and the topic of the workshop was "Mindful Eating for Healthy Lifestyle"; Extension Lecture-cum-Demonstration was organised by the Department of Music (Vocal & Instrumental) & Music Club on Hindustani Classical Music, sponsored by Haryana Kala Parishad, Kurukshetra (Haryana Govt.) on March 14, 2024; DGHE Approved One-day Multidisciplinary National Seminar (Online) on "Gender Equality and Women Empowerment (SDG-5): Breaking Stereotypes of Patriarchy" was organized by ICCASH & Department of English (Under the aegis of IQAC) in collaboration with Department of Humanities and Social Sciences, NIT, Kurukshetra, on March 16, 2024; Blood Donation Camp was organised by NSS, YRC, NCC (Air and Army Wing), RRC of the college in collaboration with National Social Organisation (NSO), Karnal, dated March 22, 2024; Department of Geography in collaboration with Skyline Geoinformatics Institute, Rohtak organized an academic seminar on 'Geospatial Technologies' on April 10, 2024.

- Alumni Meet (offline) was organised on February 08, 2024. Ms Monika Balda, Block Development & Panchayat Officer, Nissing was the Chief Guest. Ms Stuti, Entrepreneur and Fashion Designer, Hissar was the Guest of Honour. Alumni Meet (online) was organised on February 22, 2024. A significant Parent-Teacher Meeting took place in the college on November 04, 2023 & April 27, 2024 of Arts, Science and Commerce Streams with a primary vision to establish a profound connection between the college and the parents. Regular Mentor-mentee Meetings were organised throughout the session under the guidance of the IQAC. Remedial Classes for Weak and Meritorious students were held regularly.

**12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
<p>1.To perpetuate the esteemed and illustrious heritage of our college.</p>	<p>In our relentless commitment to carry forward the rich and glorious legacy of our college, the IQAC vigilantly upholds the pinnacle of excellence in both academic and extracurricular spheres. This unwavering pursuit has borne fruit as our college, our esteemed Principal, and several dedicated faculty members received a multitude of accolades during the session. It is with immense pride that we celebrate the extraordinary achievements of our students who have consistently excelled across curricular, co-curricular, and extracurricular domains, reflecting the essence of our institution's enduring spirit.</p>
<p>2.To actively seek input from a wide range of vested stakeholders to improve quality.</p>	<p>To foster quality enhancement and embrace input from diverse stakeholders, the Internal Quality Assurance Cell (IQAC) conducted regular and purposeful meetings, systematically dedicated to elevating the standards of our educational offerings. Suggestions and recommendations were warmly embraced, fostering a culture of collaboration in our pursuit of educational excellence. Notably, the annual IQAC meeting with external stakeholders on February 07, 2024, served as a pivotal platform for enriching our approach. Furthermore, IQAC members convened frequently, engaging in insightful</p>

	<p>dialogues aimed at ensuring the continued assurance and enhancement of the educational experience, which, in turn, culminated in the organization of a diverse array of meaningful events.</p>
<p>3.To nurture and provide academic guidance to our students while promoting a spirit of sportsmanship among them.</p>	<p>Our persistent endeavours have yielded the sweet fruits of success, as our students brought great honour to our esteemed institution. The college has undertaken substantial initiatives to not only excel in academics, securing prominent university positions but also to foster a spirit of sportsmanship among our students. These efforts have culminated in remarkable achievements in sports at international, national, state, and inter-college levels.</p>
<p>4.To bridge the skill gap and empower the students for a promising future, enhancing their inclination towards Skill/Job oriented Courses, as per the guidelines of NEP-2020.</p>	<p>With a steadfast commitment to bridging the skills gap and equipping our students for a prosperous future, we are dedicated to cultivating their enthusiasm for skill development, career-focused initiatives, value-added courses, and multidisciplinary programs. These initiatives harmoniously align with the principles set forth in NEP-2020. The guidelines provided by the affiliating university, i.e., Kurukshetra University, Kurukshetra were adhered to by the college in proper implementation of NEP 2020. Incubation Centre also worked concurrently with this objective.</p>

<p>5.To proactively foster a multitude of collaborative initiatives with diverse institutes and organizations.</p>	<p>The college's proactive approach in cultivating a wide array of collaborative initiatives with diverse institutes and organizations has not only expanded the horizons of knowledge and opportunities for its students and faculty but has also bolstered the college's standing as a hub of innovative learning and research. Through these strategic collaborations, the college has harnessed an extensive network of resources and expertise, resulting in the exchange of knowledge, enhanced research opportunities, and the overall enrichment of the educational experience for all its stakeholders. Sixteen Memorandums of Understanding (MoUs) were signed with various organizations and numerous collaborative activities were organised.</p>
<p>6.Facilitating knowledge enrichment through Seminars/Webinars/ Quizzes, arranging Extension Lectures, and Orchestrating Practical Workshops for Student Learning.</p>	<p>A myriad of activities were meticulously planned to enhance the collective academic profile of both our faculty members and students. These activities encompassed a wide spectrum of events, including international, national, and state-level lectures/seminars/workshops/quizzes/ competitions etc., all designed to enrich their intellectual horizons.</p>
<p>7.To coordinate events and inspire students to actively engage in activities that demonstrate their creative talents while also motivating them to take part in a diverse</p>	<p>The college displayed unwavering dedication to nurturing the latent creativity of our students through the orchestration of a multitude of events, including exhibitions</p>

array of competitions	and cultural showcases like Talent Show, Fashion Show, Diwali Mela, etc. Simultaneously, our students were encouraged to actively participate in competitions held beyond the confines of our institution. This combined effort bore fruit as our students achieved numerous accolades, igniting a strong drive towards the pursuit of excellence.
8.To inculcate Patriotic Fervour among students	Instilling a strong sense of patriotism and a nationalistic outlook is essential in shaping responsible and committed citizens. The college, acutely aware of the significance of these values, consistently encouraged students to channel their patriotism while adhering to a stringent code of conduct to achieve the desired goals.
9. To foster and inspire a spirit of community service within the students and arrange programs for Gender Sensitization and Social Awareness, foster Environmental Consciousness to instill Moral and Ethical Values, and coordinate initiatives for Health Awareness.	Community service among students was actively cultivated through the engagement of two NSS units, NCC (Air and Army Wing), Sahyog Club, Youth Red Cross, etc. The students demonstrated enthusiastic efforts and active participation in various social service activities. An array of extracurricular activities was meticulously designed with the dual purpose of boosting students' self-assurance and grounding them in essential human virtues, encompassing environmental justice, social awareness, moral and ethical values, gender sensitivity, and health issues. The college's

	unwavering commitment to instilling these values in our students was met with an enthusiastic and positive response from the student community.				
10.To augment creativity and knowledge quotient amongst students and faculty	<p>The IQAC, in its pursuit of promoting creativity, innovation, and dynamism among our students and faculty members, has been instrumental in the annual release of distinguished publications. Additionally, the college library has been enriched with a collection of critically acclaimed volumes and books. Faculty members have exhibited dedicated efforts in the dissemination of knowledge, employing advanced ICT tools to enhance teaching methodologies. Furthermore, faculty members have consistently sought to elevate their teaching techniques and expand their research endeavours through active participation in a diverse range of academic programs.</p>				
13.Whether the AQAR was placed before statutory body?	Yes				
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>					
<table border="1"> <thead> <tr> <th>Name</th><th>Date of meeting(s)</th></tr> </thead> <tbody> <tr> <td>IQAC and Advisory Committee</td><td>03/01/2025</td></tr> </tbody> </table>		Name	Date of meeting(s)	IQAC and Advisory Committee	03/01/2025
Name	Date of meeting(s)				
IQAC and Advisory Committee	03/01/2025				
14.Whether institutional data submitted to AISHE					

Year	Date of Submission
2023	25/01/2025

### 15.Multidisciplinary / interdisciplinary

The college fosters holistic development by offering comprehensive education in Arts, Science, and Commerce, preparing students for a tech-driven global community. Emphasizing academic and practical learning, its programmes adapt to a dynamic environment. Aligned with NEP 2020, the college's multidisciplinary, skill-based approach equips students for success in a rapidly evolving technological landscape. As an affiliate of Kurukshetra University, it integrates NEP's flexible framework with established academic guidelines, offering diverse undergraduate and postgraduate programmes. Courses like B.Voc. (Fashion Technology) and B.Voc. (Food Science and Quality Control) feature a credit system with multiple exit options, allowing students to earn a diploma, advanced diploma, or full degree based on their needs. The innovative curriculum promotes interdisciplinary learning. B.A. students can select multidisciplinary courses (MDCs) in sciences like Physics and Mathematics, Commerce and BBA students explore Fashion Designing, BCA students study Personal Finance, and Science students opt for humanities like History and Economics. The credit system further enables students to customize their academic paths. Clubs and societies like NSS, NCC (Army and Air Wing), Sahyog Club, Women Cell, ICCASH, Eco Club, and Youth Red Cross foster leadership, teamwork, and social responsibility while promoting community engagement and environmental education.

### 16.Academic bank of credits (ABC):

The college adopted NEP 2020 following the instructions and framework established by the affiliating university Kurukshetra University (KUK) and the directives of Directorate of Higher Education, Haryana. This adoption represents a significant shift towards a more multidisciplinary and student-centric approach to education. By integrating the ABC facility, we are committed to providing our students with the ability to manage and utilize their academic credits more effectively. The Academic Bank of Credit system enables students to register for KUK-approved courses across disciplines, accumulate transferable credits, and design their academic journey to align with personal and professional goals. One of the key advantages of the ABC facility is the ease of credit transfer it offers. The students can transfer their credits to other KUK-affiliated institutions if

they wish to continue their studies elsewhere. Conversely, credits earned from other recognized institutions can be transferred to our college, facilitating a smoother academic transition. This reduces the redundancy of repeating similar courses and helps students make the most of their previous learning experiences. The adoption of NEP 2020 and the ABC system at our college also supports the holistic development of students by encouraging them to engage in interdisciplinary learning.

#### **17.Skill development:**

The college aligns with NEP 2020 offering growth opportunities. Through 16 MoUs and numerous collaborative initiatives in 2023-24, it provides experiential learning, equipping students with essential skills. The focus is on enhancing academic knowledge and practical competencies, addressing skill gaps, and offering targeted courses for students. The college offers Skill Enhancement Courses as Olericulture in Botany; Basic IT Tools, Cloud Computing, Advanced IT Tools, and Data Management in Computer Science; Numerical Ability Enhancement Skill and Quantitative Aptitude in Mathematics; Analytical Chemistry and Waste Management Techniques in Chemistry; and Soft Skills and Communication in Professional Life in English, while value-added courses in Human Values, Ethics, and Environmental Studies foster moral education and sustainable practices. Students are encouraged to engage in clubs like NCC, NSS, YRC, Eco Club, Women Cell, and Sahyog Club, promoting leadership, teamwork, and social awareness. To enhance employability, the college provides add-on courses in Functional English, Fashion Designing, Beauty Culture, Web Designing, and Multimedia and Diploma in Health Care. It is also introducing diplomas in Elderly Caretaker, and Child Caretaker from next session. Seminars, workshops, and career guidance sessions further improve career prospects, helping students become competent, confident, and socially responsible for diverse career paths.

#### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

The integration of the Indian Knowledge System (IKS) in education is a key focus at the college, aligning with the National Education Policy (NEP) 2020. The college promotes Indian languages, culture, and values alongside conventional teaching methods. As part of the Ability Enhancement Compulsory (AEC) curriculum, we offer Hindi, Sanskrit, and Punjabi, fostering deeper engagement with these linguistic traditions. The college organizes activities to celebrate India's cultural heritage, such

as cultural days, Jayanti celebrations of great Indian figures, competitions, and discussions on cultural topics. Events like Hindi Diwas, Punjabi Shabad Recitation, and Shloka chanting provide platforms for students to showcase talents and internalize cultural values and, also promote students to participate in outside events/competitions, broadening their exposure. In line with NEP 2020, we plan to introduce short-term courses on Indian languages and cultural studies, in collaboration with our affiliating university. These courses aim to deepen students' understanding of India's cultural landscape. By integrating Indian Knowledge System, the college ensures that traditional wisdom is preserved and made relevant for contemporary academic and personal growth, helping students stay connected to their cultural roots while adapting to a rapidly changing world.

#### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

Outcome-Based Education (OBE) focuses on achieving specific learning outcomes, emphasizing what students should know and do by the end of a course. Aligned with NAAC guidelines and NEP 2020, the college has adopted the OBE framework for a relevant and comprehensive educational approach. Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs) are defined by the affiliating university, KUK, in the prescribed syllabus, ensuring alignment with industry and societal needs. Some faculty members also serve on the Board of Studies, where curriculum decisions are made. Assessment methods, including assignments, class tests, mid-term exams, seminars, and presentations, gauge student progress toward these outcomes, emphasizing practical application and critical thinking. OBE also prioritizes employability, equipping students with essential skills and knowledge. Reflective learning encourages self-improvement, enhancing decision-making and problem-solving abilities. Transparency is key, with program and course outcomes clearly displayed on the college website, allowing students to set goals and track progress. The college aims to create skilled, adaptable, and resilient graduates by blending modern education with values-based learning. This approach fosters innovation, critical thinking, lifelong learning, and ethical grounding, ensuring students are prepared for success in a dynamic world.

#### **20.Distance education/online education:**

At present, the college does not offer distance education courses, as these are provided exclusively by the affiliating university. The college adheres only to the courses and modes

prescribed by the university but remains open to offering distance education in the future, subject to the university's directives. To support students, the college actively raises awareness about distance education opportunities offered by institutions such as IGNOU and SWAYAM, helping students explore additional educational avenues aligned with their professional goals. With the implementation of the National Education Policy (NEP) 2020 in the 2023-24 academic session, the college introduced online extra classes to complement regular classroom learning. These classes provide flexibility for students to revisit challenging concepts, clear doubts, and access supplementary resources. Platforms like Google Meet, WhatsApp, and Google Classroom enable teachers to engage large groups of students simultaneously, ensuring uninterrupted learning. Additionally, recorded lectures, PowerPoint presentations, and educational content are shared through YouTube and WhatsApp groups, enhancing access to study materials. These initiatives ensure continuous academic support, enriching students' overall learning experience. While distance education remains under the university's purview, the college is proactive in providing online learning opportunities and raising awareness about external programs.

## Extended Profile

### 1.Programme

1.1	349
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 2.Student

2.1	1805
Number of students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.2	673
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Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
2.3	567
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1	91
Number of full time teachers during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
3.2	36
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1	47
Total number of Classrooms and Seminar halls	
4.2	192.52 lakhs
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	227
Total number of computers on campus for academic purposes	
<b>Part B</b>	
<b>CURRICULAR ASPECTS</b>	

## 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

As the college is affiliated to Kurukshetra University, Kurukshetra, it is an obligation to follow the curriculum prescribed by the university with the same scheme for all the courses. In this context, the college publishes its own prospectus every year, which gives an overview of the university norms, courses offered and other guidelines pertaining to seat-matrix, fee, curriculum delivery, etc. The prospectus is also available online on college website. Measures are taken to increase the academic sanctity of the college which play a significant role to meet the expectations of different stakeholders. The college has a well-defined planning and implementation process foreffective delivery of the curriculum.

Some of the measures are:

1. Orientation of students at the beginning of academic session.
2. Preparation of lesson plan beforehand to ensure timely completion of the syllabus.
3. Direct interaction of faculty members with students to address and solve their issues regarding academics environment.
4. Conduction of regular remedial classes for students by the departments concerned.
5. Practice of competency based questions for better performance of students is carried out by the teachers.
6. Availability of Wi-Fi to thestudents for effective learning.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="http://www.kvadav.ac.in/wp-content/uploads/AQAR/2023-24/Q-1.1.1-courseoffered_prospe ctus_.pdf">http://www.kvadav.ac.in/wp-content/uploads/AQAR/2023-24/Q-1.1.1-courseoffered_prospe ctus_.pdf</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

College has adopted the following measures to adhere to the academic calendar and for the continuous internal evaluation:

1. To review the progress for completion of syllabus as per the lesson plans, regular meetings of HODs with their respective teachers are held.
2. It is mandatory for the pupils to complete and submit assignments periodically.
3. According to University norms, one mid-semester exam (sessional) is conducted for each subject per semester.
4. Internal Assessment comprises of marks attained in assignments (two per subject, per semester), mid-semester exam and attendance/class participation.
5. Seminars (through power point presentation), surprise tests, quizzes, group discussions, models/charts etc. are the regular features of classroom teaching.
6. Regular interaction with students by their respective teacher in charges helps in resolving doubts and seeking feedback for making the existing academic mechanism better.
7. Head of the institute regularly interacts with all HODs to get an overview of the departmental progress on syllabi completion, students' difficulties, measures to be adopted to improve existing academic environment, etc.
8. Head of the institute also interacts with faculty members and students to get their feedback related to their problems regarding syllabi, usage of smart technologies for curriculum delivery and so on.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	<a href="http://www.kvadav.ac.in/wp-content/uploads/AQAR/2023-24/CourseCompletion2023-24.pdf">http://www.kvadav.ac.in/wp-content/uploads/AQAR/2023-24/CourseCompletion2023-24.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the**

**B. Any 3 of the above**

following academic bodies during the year.  
**Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

### 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

#### 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

0

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

162

#### 1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

162

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

#### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Our academic institution has integrated cross cutting issues to cultivate socially responsible professionals. In line with imparting high order human values, activities like Kargil Vijay Diwas, National Unity Day, Samvidhan Diwas have been conducted by NSS. In the aspect of spreading awareness about overall health and well being , Nasha Mukta Bharat Abhiyan, Cyclothon against Drug Abuse and International Yoga Day , Swachhata hi Seva Drive , Blood Donation and Eye checkup camps, World AIDS Day by NSS; Extension lecture on HIV AIDS by Youth Red Cross, Red Ribbon Club and on Nutrition by Women Development Cell(WDC) were organised. Activities like Extension lecture on Human Rights and Slogan writing competition on Rights of Senior Citizens by Legal Literacy Cell and Voter Awareness Campaign by Red Cross Society and Electoral club added to the significance of the year's activities. To create awareness about the Environmental issues, Webinars on World Environment Day by NSS and World Ozone Day by NCC were

organized respectively. Women and gender sensitivity issues were focused upon by celebrating International Women's Day by Women Cell and NSS. By embedding these into our academic framework we empower our students to navigate a complex world with integrity and a patriotic fervour.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

17

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	<a href="#">View File</a>
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

330

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

#### 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders**  
**Students**  
**Teachers**  
**Employers**  
**Alumni**

**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	<a href="#">View File</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View File</a>
Any additional information(Upload)	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="http://www.kvadav.ac.in/wp-content/uploads/AQAR/2023-24/Q1.4.2.-Stakeholder-feedback-Report.pdf">http://www.kvadav.ac.in/wp-content/uploads/AQAR/2023-24/Q1.4.2.-Stakeholder-feedback-Report.pdf</a>

#### TEACHING-LEARNING AND EVALUATION

##### 2.1 - Student Enrollment and Profile

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of sanctioned seats during the year**

1581

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

164

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college employs a holistic approach to assess the learning levels of its students, organizing specialized classes tailored for both advanced and slow learners according to their respective needs. Before the commencement of classes, the diverse requirements of students are meticulously identified and addressed through a strategic framework. Exceptional and diligent students are inspired to attain university rankings and are encouraged to participate in competitive examinations such as GATE, GRE, TOEFL, NET, and UPSC-CSC. Recognitions and awards are granted to semester toppers and university rank holders to acknowledge their achievements. Faculty members diligently monitor the progress of slow learners. Departments conduct remedial classes and provide course materials specifically designed to support these students. In order to enhance their performance, slow learners are required to participate in regular class assessments. A significant proportion of our student body originates from rural and semi-urban areas. The college acknowledges this social context and prioritizes the integration of slow learners into the academic framework. A mentoring program is in place to address the challenges faced by slow learners through counselling, social

support, and academic guidance when necessary.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1805	91

File Description	Documents
Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Kumari Vidyavati Anand D.A.V. College for Women, Karnal, is dedicated to employing student-centered teaching methodologies that promote skill-based, experiential, and proactive learning. With a focus on holistic education, the college integrates traditional pedagogical practices with innovative, technology-driven methods.

Our approach includes a wide variety of academic strategies designed to enhance both theoretical knowledge and practical skills. These include industrial visits, field trips, educational excursions, and hands-on training sessions conducted by esteemed academics. These activities are thoughtfully planned to ensure students gain real-world exposure and practical insights into their respective fields.

In addition to the core curriculum, students have access to supplementary value-added and skill-enhancement courses such as Functional English, Fashion Designing, Beauty Culture & Cosmetology, Food Processing. Participative learning is a key feature at our college. Various departments actively organize seminars, conferences, webinars, and workshops that allow students to engage with experts in academia, research, and industry. These interactions provide valuable insights and foster a deeper

understanding of subject matter. Moreover, the college supports a wide range of extracurricular activities aimed at developing students' problem-solving abilities, which complement their academic learning and provide them with a comprehensive skill set.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The integration of Information and Communication Technology (ICT) within educational settings is essential for providing immediate access to information and enhancing the overall learning experience. The college continuously strives to create an ecosystem that aligns with the latest advancements in ICT, within the available resources. The college has a Wi-Fi-enabled campus, ensuring both teachers and students remain connected to the internet, facilitating access to up-to-date information. Several faculty members utilize the facility of electronic books and share them with students to promote digital learning. All faculty members have access to a dedicated institutional Google Suite, widely used for official communications and academic collaboration. Additionally, WhatsApp groups are created by the departments and societies for streamlined internal communication. Faculty members creatively employ a range of ICT tools such as PowerPoint Presentations (PPTs), Google Meet, Zoom, YouTube videos, and WebEx to craft personalized learning paths, catering to the diverse needs of students. The integration of ICT allows faculty to transform traditional teaching methods by blending technology with in-person classroom interactions. Faculty members leverage ICT to provide supplementary educational materials, further enriching the learning experience.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="https://www.kvadav.ac.in/infrastructure/ict-enabled-classrooms-2/">https://www.kvadav.ac.in/infrastructure/ict-enabled-classrooms-2/</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

66

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

91

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

32

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

770

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

### 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institution upholds a standardized, transparent, and robust evaluation mechanism as mandated by the regulations of Kurukshetra University, its affiliating body. We diligently implement internal assessment procedures to comprehensively evaluate student performance throughout the academic year. This evaluation framework encompasses a variety of methods, including class tests, sessional exams, assignments, projects, presentations, seminars, and group discussions. Faculty members are committed to completing the grading of assignments and tests in a timely manner. The results are then carefully reviewed and assessed by the Heads of Departments. Our examination branch takes great care in maintaining comprehensive data on student evaluations to ensure compliance with the guidelines established by the university. The current internal assessment procedure is aligned with the standards specified in NEP-2020, as adopted by KUK, with thoughtful modifications incorporated from the previous internal

assessment mechanism. Faculty members evaluate internal assessments based on the following criteria, which are consistent with NEP-2020:

- Class Participation
- Seminar/Presentations/ Assignment/ Class Test/ Quiz
- Mid-Term Exam

This process reflects our commitment to maintaining high academic standards and promoting a culture of continuous assessment and improvement.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The documents associated with internal examinations, which include class tests, assignments, and projects, are provided to students along with thorough feedback and constructive suggestions for further improvement. Any queries from students concerning the feedback and evaluation processes are addressed meticulously by the respective teachers. Upon the completion of the assessments, the final roster of internal evaluation results is disseminated to students and prominently displayed on the college notice boards. The transmission of marks to the university occurs only after ensuring that each student has ample opportunity to review their results and to submit any complaints. This entire process is executed with complete transparency, ensuring the prompt resolution of any grievances. The examination branch is committed to delivering timely and systematic responses to student complaints, adhering strictly to established timelines. If errors are identified on the final mark sheet, despite rigorous review, the college expeditiously reports these discrepancies to the university.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The Program Outcomes, Program Specific Outcomes, and Course Outcomes for all academic programs offered by the Institute are clearly defined and are prominently featured on the Institute's official website. These outcomes outline the skills, knowledge, and competencies that students are expected to acquire upon completion of their programs. To ensure that faculty members fully understand and appreciate the importance of these learning outcomes, they have been thoroughly discussed in various staff meetings and Internal Quality Assurance Cell (IQAC) sessions. At the start of each course, the faculty member responsible for the course delivers a comprehensive overview to students. In addition to this formal instruction, students are also educated about both the program and the course outcomes through structured mentor-mentee activities. The mentors emphasize that achieving these outcomes is essential not just for academic success, but also for their personal and professional development. Furthermore, hard copies of all relevant materials, including the Program Outcomes, Program Specific Outcomes, and Course Outcomes, are readily accessible in the Institute's Library and across various departmental offices. This ensures that both students and faculty can easily refer to these important documents whenever necessary, thus fostering a consistent understanding of the educational objectives throughout the Institute.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="https://www.kvadav.ac.in/naac/programme-outcome/">https://www.kvadav.ac.in/naac/programme-outcome/</a>
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institute undertakes a detailed and systematic evaluation of Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs) over the course of the academic year. This evaluation process incorporates a variety of assessment methods, both direct and indirect, to ensure a comprehensive understanding of student achievement and program effectiveness. Direct assessment methods may include examinations, practical evaluations, and portfolio reviews, while indirect methods could consist of surveys, feedback forms, and focus group discussions. By utilizing this diverse approach, the institute aims to accurately gauge the extent to which these outcomes are being met, enabling continuous improvement of educational programs and student learning experiences.

Direct Assessment Methods include:

1. Sessional Examinations
2. End-Term Examinations
3. Assignments
4. Presentations
5. Group Discussions
6. Laboratory Performance
7. Viva Voce Examinations

Indirect Assessment Methods consist of:

1. Feedback collected from stakeholders, including students, their parents, and alumni.
2. The number of students advancing to higher studies within the academic year.
3. Involvement in co-curricular and extracurricular activities.

This multifaceted approach ensures a thorough understanding of student learning outcomes and overall program effectiveness.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

342

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.kvadav.ac.in/wp-content/uploads/2024/10/SSS2023-24-with-comparison.pdf>

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

### 3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

#### 3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

14

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.2 - Research Publications and Awards

**3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year****44**

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

**3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year****3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year****25**

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

**3.3 - Extension Activities**

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities are an essential part for the overall accreditation of a college as it focuses on fostering a sense of social responsibility, leadership, and civic consciousness among students, along with extending the reach of the institution's resources to address real-world issues in the surrounding communities. Students enthusiastically participate in various events conducted by committees like Sahyog Club, Women Cell, Youth Red Cross, Red Ribbon Club, Legal Literacy Cell, NCC, NSS, Eco-Club. The teachers encourage students to take initiatives and engage them with the community through nukkad-natikas, health awareness campaigns, voters' awareness programme, environment sustainability campaigns and support the marginalized groups.

Students carry their social responsibilities by teaching the deprived children, providing technical assistance to elderly people for paying bills online, visiting old age homes and orphanages, distribution of essential commodities to needy people.

Sahayog Club under the MoU with Bharat Vikas Parishad conducted a three day embroidery workshop for poor girls living in Madhav Kutir, Near Sector - 32, Karnal.

Ms. Harbinder Kaur, Assistant Professor, Department of Computer Science acted as a Resource Person at PM-SHRI Govt. Sr. Secondary School, Kunjpura on March 06, 2024. She gave a lecture on Artificial Intelligence and ChatGPT.

File Description	Documents
Paste link for additional information	<a href="http://www.kvadav.ac.in/wp-content/uploads/AQAR/2023-24/extraactivities/3.3.1proof.pdf">http://www.kvadav.ac.in/wp-content/uploads/AQAR/2023-24/extraactivities/3.3.1proof.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

27

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

### 3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

28

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

**3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**

**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

612

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.4 - Collaboration**

**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

01

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

**3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year**

**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year****21**

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<b>No File Uploaded</b>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

**INFRASTRUCTURE AND LEARNING RESOURCES****4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college comprises of various academic blocks, including:

- Kalpana block: housing the departments of Chemistry, Botany, Geography, Zoology, Biotechnology and Physics.
- Hansraj block: accommodating the departments of Home Science, Commerce and Mathematics.
- Dayanand block: dedicated to Arts Discipline

Adequate infrastructure includes:

- 45 Classrooms
- 37 Laboratories
- Seminar Hall
- Auditorium
- Audio Visual Room
- Hostel
- Mess
- Canteen

Departments are equipped with ICT facilities such as:

- Wi-Fi Connectivity
- Projectors
- Visualizers

- Desktops
- Laptops
- Printers/Scanners/Xerox Machines

#### Notable Laboratory Equipment Available:

- Central laboratory: has assets like PCR, BOD Incubator, Fluorescent and Inverted microscope, Laminar air flow chambers, Computer attached UV Illuminator, Double beam spectrophotometer and more.
- Zoology museum: showcasing approximately 200 specimens.
- GIS Laboratory of Geography Department.
- Home Science department possesses specific labs viz. Food and Nutrition; Food Science and Quality Control; Fashion Designing; Fashion Technology; Garment Construction and Cosmetology
- Physics lab: having assets like Radio Frequency Oscillator, Helium Neon Laser, Cathode Ray Oscilloscope, etc.
- Botany lab: equipped with Compound and Dissection microscopes, Binoculars, Specimens, etc.
- Chemistry lab: with Spectrophotometers, Water Deioniser, Polarimeter and Digital Melting Point Apparatus.
- Vocal and Instrumental music rooms: featuring Sitar, Tabla, Harmonium, Santoor, Banjo, Tanpura, etc.

The college also has specific labs for 'Commerce Office Management' and 'Functional English'.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

**Comprehensive Development Approach:** The college aims to nurture students holistically, balancing academic learning with extracurricular and physical activities.

**Cultural and Academic Infrastructure:**

- Sankalp Auditorium: 2000-seat capacity for large-scale cultural and academic events.
- Seminar Hall: Fully equipped with audio-visual facilities for conferences, workshops, and seminars.
- Audio-Visual Room: Smart board-enabled space to support both cultural performances and academic activities.

#### Sports and Fitness Facilities:

- Open-Air Gym: Features a Twister, Stepper, Walker, and Cross-Trainer to promote overall health and fitness.
- Outdoor Sports Grounds: Dedicated courts for Volleyball, Basketball, and Badminton, encouraging active participation in team sports.
- Indoor Sports: Facilities for Table Tennis, Judo, and other combat sports, fostering individual skills and discipline.

#### Coaching and Training:

- Training programmes for students who excel in sports to help them compete at national and international levels.
- Special emphasis on enhancing students' physical endurance, coordination, and competitive spirit.

#### Leadership and Teamwork:

- Strong focus on developing leadership skills, team spirit, and personal interests through extracurricular participation.
- Encouragement for students to engage in activities that spark creativity, responsibility, and collaboration.

#### Holistic Development/Growth:

- Provides an environment where students can explore and maximize their potential in both academic and extracurricular domains.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart

class, LMS, etc.

47

#### 4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

47

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

4.93 Lakhs

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

**Well-Stocked Library:** The library is equipped with the latest textbooks, reference books, journals, magazines, and newspapers to support academic research and learning.

**Online Resources:** The library subscribes to online resources through INFLIBNET and also provides access to free educational resources available on the website, thus providing a wide range of

digital content for students and faculty.

**Computerized System:** The library is computerized with LIMT software, making it user-friendly and efficient for browsing resources and managing library services.

**Additional Facilities:**

- Photostat, printing, and scanning services available for student convenience.
- Free internet access with 4 computers in the UGC Network ResourceCentre and Divyangjan Section.
- One computer dedicated to the Online Public Access Catalogue (OPAC) for easy resource search.

**Support for Research and Learning:** The library offers an environment conducive to research, with a range of physical and digital resources, alongside technical support like internet access and print/scan facilities.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**1.95 Lakhs**

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)****4.2.4.1 - Number of teachers and students using library per day over last one year****58**

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

**4.3 - IT Infrastructure****4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

**High-Speed Internet Access:** The institution is equipped with 36 Airtel Broadband connections, offering speeds of 40 MBPS and 100 MBPS in the Principal's Office, Administrative Office, and various departments.

**Campus-Wide Wi-Fi:** Broadband connectivity enables Wi-Fi access throughout the entire campus, available to all departmental computers and accessible via a secured password.

**Computer Laboratories:** The college has 11 computer laboratories across different departments, providing students with ample access to computing resources for academic work.

**Departmental Equipment:** Every department is furnished with computers, printers, and reliable broadband internet connections to support academic and administrative functions.

**Maintenance and Upgrades:** Regular maintenance and upgrades of computers and related accessories are handled by a dedicated lab

technician to ensure seamless operation.

**Website Management:** The college website is consistently updated, providing easy online access to important notices, events, and other information for students and faculty.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

198

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

187.58 Lakhs

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college ensures regular and efficient maintenance of its facilities through a structured process overseen by various Committees. Maintenance funds are allocated annually in consultation with the college management.

**Cleanliness:** The Cleanliness Committee is responsible for ensuring the campus remains clean and hygienic, including routine disinfection protocols.

**Laboratories:** Regular maintenance of lab equipment, chemicals, and inventory is carried out by laboratory attendants, with stock registers carefully maintained.

**Library:** The library's resources and software are regularly updated and maintained under an Annual Maintenance Contract (AMC), with stock verification conducted regularly.

**Hostel:** The Hostel Committee ensures the upkeep of hostel infrastructure and cooking facilities, with routine checks to ensure a healthy and comfortable environment for students.

**Sports Facilities:** The open-air gym is maintained on a regular basis to support students' fitness activities.

**Gardening:** Gardeners manage the lawns, conducting timely thinning, weeding, and fertilizing to maintain the campus landscape.

**IT and Infrastructure:** The college has installed new internet connections for seamless online teaching. Regular maintenance is performed on generators, RO systems, CCTV cameras, fire-fighting systems, lifts, biometric machines, and the website.

**Sustainability:** A 46 KWP Solar Power Plant has been installed to

enhance energy efficiency and sustainability across the campus.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

1474

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

76

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>
<b>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</b>	<b>A. All of the above</b>
File Description	Documents
Link to institutional website	<b>Nil</b>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>
<b>5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
<b>1387</b>	
<b>5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
<b>1387</b>	
File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>
<b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student</b>	<b>A. All of the above</b>

**grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## **5.2 - Student Progression**

### **5.2.1 - Number of placement of outgoing students during the year**

#### **5.2.1.1 - Number of outgoing students placed during the year**

**15**

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### **5.2.2 - Number of students progressing to higher education during the year**

#### **5.2.2.1 - Number of outgoing student progression to higher education**

**136**

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

1

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 5.3 - Student Participation and Activities

#### 5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

##### 5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

11

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

For the session 2023-2024, students of various classes, clubs & societies and class representatives were nominated as Members of Student Council. Head Girls were also nominated from the three streams of college:

Head Girls were nominated from all three streams: Head Girl (Arts): Ms. Simran , B.A.-III, Head Girl (Science): Ms. Tamanna , B.Sc. -III, Head Girl (Commerce): Ms. Karishma , B.Com-III.

The representatives of the council are nominated members of various classes/committees/clubs/societies of the college, inclusive of undergraduate and post graduate classes of all the streams.

Students have active participation in academic and cultural activities throughout the year. Students were nominated from every stream i.e. Humanities, Commerce and Sciences as class representative. Representations are also received from major committees like Youth and Cultural Affairs Society, Science Forum, Women Cell, Red Ribbon Club and NSS, NCC (Army & Air wing). They enthusiastically participated in every activity carried by college committees.

Various Fine Arts competitions, cultural activities, Literary competitions, Extension lectures, Workshops organised by college departments and committees in online mode as well as offline mode. Our institute focuses on the holistic development of students and by such activities students take lots of benefits.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

121

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

#### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

KVA DAV Alumni Association (Regd.-08396) of the college works actively throughout the year and organises Alumni Meets to strengthen its connection with alumna of the institution who provides financial and motivational support to our young learners. In this session, KVA DAV Alumni Association organized the Annual Alumni Meet on Feb. 8th, 2024 in college campus. In this event Ms. Monika Balda, an Alumnus (2017-18) of this college was invited as the Chief Guest. Monika Balda cleared HCS exams in 2021 and now she is Block Development Officer at Nissing, Karnal. She shared her experience with students and gave a motivational lecture also. Ms. Stuti an Alumnus (2017-20) of the college was a distinguished guest. She is a Fashion Designer, Model and an Influencer from Green Park , Hissar and is the owner of Glam Treasure Designer Studio. She shared her views on benefits of fashion designing and how to run a fashion studio. She shared her experience and also motivated our students. The Principal Ma'am Ms. Meenu Sharma felicitated and congratulated both on their achievements.

In addition to this, Commerce Department under the banner of KVA DAV Alumni Association held an Alumni Meet on Feb 22, 2024 in a blended mode. Principal Ms. Meenu Sharma ji blessed the students with her kind and motivational words. Dr. Ruchica Bhateja, Dr. Shilpa Arora, Ms. Yashika and Ms. Shilpa Thakur held a interactive session with the students. Ms. Sanjana Raheja , Head, Dept. of Commerce presented vote of thanks.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	<a href="#">View File</a>

### GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Describe the vision and mission statement of the institution on the nature of governance, perspective plans and participation of the teachers in the decision making bodies of the institution within a maximum of 200 words

##### Vision

Inspired by Swami Dayanand Saraswati's vision of the potential in women and the need to educate and empower them, this college envisions to provide a distinct environment of excellence in education with humane values and social commitment to girls and to enable them to reach their full potential as human beings, individually and as members of the society. We also instill in young students rational perspective, positive mind set, innovative thinking, integrated personality, self-esteem and sense of responsibility.

##### Mission

Education has a two-fold function to perform in the life of a person: the one is service to society and the other is to uphold our valuable culture. We must enable a woman to become more efficient and achieve with increasing facility the legitimate goals of her life by adopting this quintessence of life. Education must also prepare and lead the young women towards swift,

steadfast and effectual thinking, views and judgments. Our motto is "WE" which is acronym for 'Women Empowerment'. Our logo "Vidya Dadati Vinyam" which aims at incorporating ethical qualities to be imbibed by our students.

File Description	Documents
Paste link for additional information	<a href="https://www.kvadav.ac.in/about-college/vision-and-mission/">https://www.kvadav.ac.in/about-college/vision-and-mission/</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

#### Internal Quality Assurance Cell (IQAC)

The IQAC of the college was formed on May 07, 2010. It plays a key role in improving and maintaining the quality of education. The Cell has been functioning actively for our Academic and Administrative activities. "Quality Policy" is the major objective of our IQAC through continuous monitoring and constant follow-up of ongoing activities. The prime task of the IQAC is to develop a system for conscious, consistent and catalytic improvement in the overall performance of the institution. The prime responsibility of IQAC is to initiate, plan and supervise various activities that are necessary to increase the quality of education imparted in the college. It plays a pivotal role in promoting quality standards in teaching, learning and evaluation. It also encourages self-evaluation, accountability and undertakes quality-related research studies, consultancy and training programmes.

The IQAC is the central quality-monitoring body of the institution. It functions under the Chairmanship of the Principal and the composition of the core committee of IQAC is as follows:

- Members of the Managing Committee
- Members of the teaching and non-teaching staff
- External members
- Representatives from the Alumni
- Parents Representatives

## • Student Representative

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

#### Implementation of NEP- 2020

NEP has been implemented in our college from the academic session 2023-24. The preparation for introducing it has been going on since last year. The framework is formulated with a student-centric approach and provides flexibility in terms of choice of disciplines of study, developing academic pathways having creative combinations of disciplines for study with multiple entry and exit points, determining semester-wise academic load and the ease to learn at the students' pace, to the extent possible. The framework also incorporates the spirit of NEP in terms of providing multi-disciplinary and holistic education with the rooting in culture and ethos of the nation and emphasis on research, skill development and higher order thinking skills to promote innovation and employability.

According to NEP- 2020, The following courses were introduced to provide comprehensive and well-rounded education from this session 2023-24:

- Disciplinary/ Interdisciplinary Major Courses
- Disciplinary/ Interdisciplinary Minor Courses
- Value-added courses (VAC)
- Skill Enhancement Courses (SEC)
- Multidisciplinary Courses (MDC)
- Ability Enhancement Courses (AEC).

NEP focuses on enhancing students' overall learning experience and making education more skill-based and international, which would

eventually lead to an upskilled workforce.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	<a href="https://www.kvadav.ac.in/wp-content/uploads/2024/10/IDP.pdf">https://www.kvadav.ac.in/wp-content/uploads/2024/10/IDP.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college follows a two-tier governance system.

The Parent body, DAV College Managing Committee, New Delhi monitors and controls the functioning of the college.

At the college level, the administrative responsibilities lie on the Principal, assisted by the IQAC. For the smooth functioning of the institute, two members from the Teaching Staff and one member of the Non-teaching Staff act as college representatives in the governing body, which takes decisions. The management gives approval for the enrollment of higher studies like P.hd, permission for new courses initiated by the faculty, new infrastructure, vacancy for sanctioned posts, appointment of faculty, promotions, sanction of leave for Research Programmes within the country as well as abroad, financial assistance for Research Programmes and sanction of leave for abroad visits etc. A well organized and effectual leadership is carried out through decentralization in the form of setting up of various policy making bodies such as IQAC, Advisory Committee, Admission committee, Examination committee, Time-Table committee and many more under the leadership of the Principal.

#### Recruitment Policy

As per the norms of UGC, Affiliated University and Government of Haryana.

#### Promotion Policy

As per the norms of UGC, Affiliated University and Government of Haryana.

File Description	Documents
Paste link for additional information	<a href="http://www.kvadav.ac.in/wp-content/uploads/AQAR/2023-24/6.2.2.pdf">http://www.kvadav.ac.in/wp-content/uploads/AQAR/2023-24/6.2.2.pdf</a>
Link to Organogram of the Institution webpage	<a href="https://www.kvadav.ac.in/naac/organogram/">https://www.kvadav.ac.in/naac/organogram/</a>
Upload any additional information	<a href="#">View File</a>

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

## 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

Teaching and non-teaching Staff are the beneficiaries of the following schemes:

- Financial assistance by providing loan against GPF
- Advance against salary
- GPF, Gratuity, leave encashment at the time of superannuation
- Provisions of various leaves: Earned leave, maternity leave for female staff and faculty
- Fee concession to the wards as per the DAVCMC norms
- Cosmetology lab provides beauty and wellness services at the subsidized rates.
- Canteen facility and food facility in college hostel mess is available at nominal charges
- Well-equipped and well-furnished staff room with full-time

caretaker (Only for teaching staff)

- Provision for Career enhancement
- Financial assistance for the participation in seminars, workshops, research projects, faculty exchange programmes, conference, trainings etc.
- Health check-up
- Uniforms for Class IV employees
- Open Air Gym (Only for non-teaching Staff)
- Boutique services at the subsidized rates Boutique
- Internet facilities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

#### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

17

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

03

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

#### **6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

##### **6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

**46**

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

#### **6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

**The college has an established well-defined and structured mechanism of the teaching and non-teaching staff.**

##### **Teaching Staff**

The Appraisal of the teaching staff is done through API and ACR. ACR (Annual Confidential Report) of the teaching staff is based on the annual performance of the employees based on their academic, research work and other extra-curricular activities. This report is to be submitted by the teachers to the Principal and the Management. This is an internal appraisal system. The Appraisal is done on an external basis also through API (Academic Performance Index). API proforma, duly filled along with required documents is submitted by the regular teacher to the college every academic year. This proforma is assessed by the college IQAC, then by the Principal, approval by the management and after that, these documents are sent to the University. API has been divided into three stages for Assistant Professor to become Associate Professor as per UGC norms. There are three categories in each stage. From stage I to III, the assessment is based on the screening of documents and III to IV, there is interview also.

#### Non-teaching Staff

The staff members are evaluated as per the parameters mentioned in the proforma.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

There is a well-established mechanism to audit various financial transactions of the institution. The college is government aided but privately managed. The main sources of finance are the grants from Haryana Govt. (DGHE, Panchkula), scholarships from State government, KUK, Management and NGOs as well as fees collected from students (SFS). All the financial affairs of the college are duly supervised by the college Bursar and Purchase Committee to ensure adherence to rules and procedures. There is no internal audit but external audit is conducted annually. Statuary audit of the college and the hostel for the Session 2023-24 was done by Chartered Accountant appointed by the DAV Managing Committee, New Delhi.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

1,48,251

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Our college is a privately managed government-aided institution. Since the efficacy of governance revolves around the ability to mobilise funds and putting resources to optimum use, it follows a very planned process for the mobilization of funds and resources.

The major source of funds for the college is DGHE, Haryana provided in the form of Salary and Pension of Staff members employed under Grant- in- Aid. Apart from salary, grants are also received from UGC, affiliating University and DGHE, Haryana to organize seminars, conferences, workshops, and symposia etc. The college receives funds from the Haryana government in the form of various scholarship schemes for students viz post-matric scholarship to SC and BC students, POSE Scheme for UG and PG students, stipend for grandchildren of Freedom Fighters, Merit scholarships for UG/PG Students. The affiliating University also provides funds for scholarship to meritorious students under University Merit Scholarship scheme. The DAV Managing Committee gives KVA scholarship for Sports Meritorious students and Best Athlete. The college provides Student Aid Fund Scholarship to

UG/PG students (Merit-holders/ Fatherless/ BPL Card-holders). The college also receives financial assistance from Philanthropists/Charitable organizations to provide financial assistance to the needful students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

### One-day Multidisciplinary Online National Seminar

DGHE Approved One-day Multidisciplinary Online National Seminar on "Gender Equality & Women Empowerment (SDG-5): Breaking Stereotypes of Patriarchy" was organized by the Internal Complaints Committee Against Sexual Harassment of Women at Workplace & Department of English (under the aegis of IQAC) of the college in collaboration with the Department of Humanities and Social Sciences, NIT, Kurukshetra, Haryana on March 16, 2024. 41 participants from New Delhi, Haryana, Uttar Pradesh, Madhya Pradesh, and Maharashtra, presented their scholarly research papers. 138 participants attended the seminar.

### One day International Workshop

The Department of Home Science (under the aegis of IQAC), organized a One-day International Workshop on 12th March 2024 (online) in collaboration with Total Nutrition- Diet Clinic, Yamunanagar. The topic of the workshop was "Mindful Eating for Healthy Lifestyle". Around 150 participants attended the workshop. Dr. Tarvinderjeet Kaur, Professor and Chairperson, Department of Home Science, K.U.K, the first resource person spoke on the topic- Menopause: How to live healthy. The second resource person, Dr. Avantina Sharma Bhandari, Wellness Advisor, The Hague, The Netherlands, spoke on the topic- Feeding the Soul- Nourishing body and Mind with Mindful Eating for a Vibrant Healthy Lifestyle.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

#### E- Governance

E- Governance aims at enhancing the system of governance for the development of the college by leveraging innovative and scientifically sound technologies and extends to the following areas: administration, student admission, accounts and finance, E-waste management, examination, library and ICT infrastructure.

Implementation of E-governance is being initiated in all the functioning of the institution. The college has created WhatsApp groups of teaching and non-teaching for sending e-notices. Mentoring groups have been created for sending important messages and providing online guidance to the students at all times. Dissemination of information on social media via Facebook has been initiated. Campus has been fortified by extensive e- monitoring through CCTV.

#### Parent-Teacher Meetings

PTM's are organized in each session with an aim to bring the institute and the home together for the upliftment of the students as well the institute by maintaining a cordial relationship between faculties and parents. It is conducted at the end of every semester to appraise the parents' about their wards' academic performance and progress. Intimation for the same is sent in advance & all parents are requested to attend the meeting. During the PTM, the parents can interact with the faculty on one to one basis.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

<b>6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</b>	<b>B. Any 3 of the above</b>
File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://www.kvadav.ac.in/wp-content/uploads/2024/10/Detailed-Annual-Report-2023-24_.pdf">https://www.kvadav.ac.in/wp-content/uploads/2024/10/Detailed-Annual-Report-2023-24_.pdf</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>
<b>INSTITUTIONAL VALUES AND BEST PRACTICES</b>	
<b>7.1 - Institutional Values and Social Responsibilities</b>	
<b>7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year</b>	
<p>To provide a productive learning experience for its students, the college ensures they are aware of the need for gender equity and gender sensitization. Students are made aware of the legislative rights, and social issues related to gender and society through seminars, workshops, and extension lectures. Through regular interaction and classroom behaviour, the concept of gender equity is exemplified to instill, a sense of positivity in students and to help them build positive self-esteem.</p> <p>Specific facilities provided for Women:</p> <p>The college ensures women's safety through a strict code of conduct, ID verification of visitors, CCTV surveillance, and regular interactions on the proctorial platform. Student grievances and guidance are addressed by committees like ICCASH, Gender Audit Committee, Women Cell, and Mentor-Mentee, with</p>	

counseling available through the Department of Psychology. The Department of Home Science offers skill development opportunities in cosmetology, beauty parlour, boutique, and dietician services, alongside financial support through the "Earn While You Learn" scheme.

#### Activities organised:

-Gender Audit (May/June 2024)

-Extension Lecture on "Human Trafficking and Sexual Harassment at Workplace" organised by NSS (February 21, 2024)

-Online National Level Quiz to commemorate National Women's Day (February 13, 2024)

-National Level Online PowerPoint Presentation Competition on the theme "Inspire Inclusion" to commemorate International Women's Day organised by Women Cell (March 08, 2024)

-DGHE Approved One-day Multidisciplinary National Seminar (ONLINE) on "Gender Equality and Women Empowerment..." (March 16, 2024)

File Description	Documents
Annual gender sensitization action plan	<a href="http://www.kvadav.ac.in/wp-content/uploads/AQAR/2023-24/7.1.1-Institution-has-initiated-the-Gender-Audit-and-measures-for-the-promotion-of-Gender-Equity.pdf">http://www.kvadav.ac.in/wp-content/uploads/AQAR/2023-24/7.1.1-Institution-has-initiated-the-Gender-Audit-and-measures-for-the-promotion-of-Gender-Equity.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="http://www.kvadav.ac.in/wp-content/uploads/AQAR/2023-24/7.1.1-Specific-Facilities-for-Women_.pdf">http://www.kvadav.ac.in/wp-content/uploads/AQAR/2023-24/7.1.1-Specific-Facilities-for-Women_.pdf</a>
<b>7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment</b>	<b>C. Any 2 of the above</b>

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

In order to facilitate the creation of a sustainable environment and delve into the consciousness of generating less waste, a recycling process is undertaken that passes waste through a system that enables the used material to be reused thus ensuring that fewer natural resources are consumed. The college segregates waste into solid and liquid waste and proper management is ensured on the college campus. The solid waste on campus is managed by collecting it in separate bins for wet and dry waste and it is further collected by the waste collection dumpers employed by the Karnal Municipal Corporation.

In order to make use of the leaf litter on college campus, it is assembled in a compost pit and used as manure after appropriate decomposition. The liquid waste generated in science labs, hostels, canteen, etc. is directed to municipal drainage systems via underground pipelines, and regular monitoring is done to ensure that waste from laboratories don't contain any hazardous chemicals.

E-waste is stored appropriately and disposed off annually under the supervision of senior faculty from the Department of Computers Science. The principle of Reuse, Reduce, and Recycle is followed to minimize waste generation and use resources optimally.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	<a href="http://www.kvadav.ac.in/wp-content/uploads/AQAR/2023-24/7.1.3-Management-of-Various-Types-of-Waste_.pdf">http://www.kvadav.ac.in/wp-content/uploads/AQAR/2023-24/7.1.3-Management-of-Various-Types-of-Waste_.pdf</a>
Any other relevant information	No File Uploaded

<b>7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</b>	<b>B. Any 3 of the above</b>
--	------------------------------

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

<b>7.1.5 - Green campus initiatives include</b>	
<b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b>  <b>1.Restricted entry of automobiles</b> <b>2.Use of Bicycles/ Battery powered vehicles</b> <b>3.Pedestrian Friendly pathways</b> <b>4.Ban on use of Plastic</b> <b>5.landscaping with trees and plants</b>	<b>A. Any 4 or All of the above</b>

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	<b>No File Uploaded</b>

<b>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</b>	
<b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</b>	<b>A. Any 4 or all of the above</b>

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment**

**5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).**

In order to promote cultural, linguistic, communal, and socioeconomic harmony among the students, numerous activities are conducted that help them appreciate the diversity of India and its citizens. From time to time, various programmes are organized to enhance students' sensitivity and tolerance toward the diversity

of cultures. The college celebrates commemorative and regional festivals with fervor and pride and establishes positive interaction between people of different socio-cultural backgrounds and beliefs that let students appreciate the multifarious components of our socio-economic fabric.

#### Activities organised:

- Run on National Unity Day (October 31, 2023)
- Patriotic Song & Poetical Recitation Competition (March 11, 2024)
- Extension Lecture on Shaheed-e Azam Bhagat Singh and Nationalism in India (March 13, 2024)
- Slogan Writing Competition on the topic "Rights to Senior Citizens" (April 20, 2024)
- World Red Cross Day with the theme "Keeping Humanity Alive" (May 08, 2024)

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college makes consistent efforts to develop the spirit of nationalism and through webinars, seminars, and competitions, attempts are being made to make students better citizens of the country. Events are organized regularly to inform and educate both staff and students about their rights, duties, and responsibilities as citizens of India.

#### Activities organised:

- District level Rangoli and Mehndi Competition organised by Department of Home Science and Electoral Literacy Club in association with District Election Office, Karnal on the theme "Nothing like Voting, Vote for Sure!" (October 09, 2023).

-Road Safety Week celebrated by Youth Red Cross, Red Ribbon Cell, NSS & Road Safety Club (January 18, 2024).

-Voters Awareness Campaign organised by NSS (February 19, 2024).

-Pledge and Selfie on "Mera Pehla Vote Desh ke Liye - I, Vote for Sure" organised by Electoral Literacy Club (March 02, 2024 and March 04, 2024).

-Slogan Writing Competition on "Importance of Voting" (March 05, 2024).

-Blood Donation Camp organised by NSS, Youth Red Cross, Red Ribbon Club and NCC (Army & Air Wing) in collaboration with NSO Karnal (March 22, 2024).

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. 4. Annual awareness programmes on Code of Conduct are organized.**

**A. All of the above**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college celebrates many days of National and International Importance. The motive is to educate students about the momentousness of these events.

- Kargil Vijay Diwas: July 23-29, 2023
- Har Ghar Tiranga Campaign: August 14, 2023
- Independence Day: August 15, 2023
- Teej Utsav: August 19, 2023 (Celebrated on August 18, 2024)
- Nutrition Month: September 01-30, 2023
- Teacher's Day: September 05, 2023
- Hindi Diwas: September 14, 2023
- Ozone Day: September 16, 2023
- NSS Day: September 24, 2023
- Birth Anniversary of Bhagat Singh: September 28, 2023 (Celebrated on September 30, 2023)
- Mahatma Gandhi Jayanti: October 02, 2023 (Celebrated on September 30, 2023)
- Wild Life Week: October 17, 2023
- National Food Day: October 24, 2023 (Celebrated on October 26, 2023)
- National Unity Day: October 31, 2023
- Karwa Chauth: November 01, 2023 (Celebrated on October 31, 2023)
- Diwali: November 12, 2023 (Organised Diwali Mela on November 7-8, 2023)
- National Legal Literacy Day: November 09, 2023
- Constitution Day: November 26, 2023
- World AIDS Day: December 1, 2023
- National Youth Day: January 12, 2024
- Makar Sankranti : January 13, 2024
- Road Safety Week: January 11-17, 2024 (Celebrated on January

18, 2024)

- National Voters Day: January 25, 2024
- 75th Republic Day: January 26, 2024
- World Cancer Day: February 4, 2024
- National Women's Day: February 13, 2024 (Celebrated as Sarojini Naidu's Birthday)
- National Deworming Day: February 15, 2024
- Birth Anniversary of Maharishi Dayanand Jayanti: February 21, 2024
- Mop up Day: February 20, 2024
- National Science Day: February 28, 2024
- International Women's Day: March 08, 2024
- Shaheed Diwas: March 23, 2024
- Holi: March 25, 2024 (Celebrated on March 22, 2024)
- World Red Cross Day: May 08, 2024
- No-Tobacco Day: May 31, 2024
- Anti Malaria Month: June 2024
- World Environment Day: June 5, 2024
- World Blood Donor Day: June 14, 2024
- International Yoga Day: June 21, 2024

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### Best Practice I

#### Sahayog Club: Igniting Change through Community Engagement

The Sahayog Club exemplifies a commitment to community upliftment through meaningful engagement and service. Focused on empowering underprivileged sections, volunteers assist children of impoverished labourers by providing programs and tutoring to help them develop fundamental skills for a brighter future. The Club also supports residents of old age homes like Nirmal Dham,

offering companionship and organizational aid. Volunteers honoured by NIFAA, collaborate with government agencies in public outreach, assisting with voter and Aadhaar registration. The Club embodies the transformative power of education, compassion, and collaboration, striving for a more equitable and inclusive society.

## Best Practice II

### Empowering Wellness: Comprehensive Health and Sensitization Initiatives for Women

The college implemented comprehensive health awareness and life-saving skills programs to enhance student safety and well-being. Initiatives included workshops on women's health, emergency preparedness, and seminars on gender equality and empowerment. The college's holistic approach encompassed First Aid Training, World AIDS Day and World Cancer Day celebrations, de-worming camps, participation in eye camps organized by Civil Hospital, mock fire and lift safety drills, blood donation camp, national-level competitions, and dengue and malaria prevention sessions. These efforts fostered well-being, resilience, and social equity among students.

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

### Students' Empowerment: Nurturing Leadership and Articulation Excellence

The college fosters leadership and public speaking through platforms that build confidence and refine skills, empowering students to tackle challenges and contribute to society. Empowerment is further supported through seminars, debates, workshops, and cultural festivals, enhancing critical thinking, collaboration, and innovation.

Our students showcased leadership by representing Haryana in National Youth Parliament at Parliament House, New Delhi, in 2021,

2022, and 2023. Ms Priya represented the college in October 2023. These experiences foster civic responsibility and critical thinking.

Ms Simran's public speaking success includes third place at North-West Zone Inter-University Youth Festival, MD University, Rohtak (February 2024), second place at 37th Inter-University National Youth Festival, Punjab Agricultural University (March 2024), and first place in State-Level Declamation Competition, Electoral Office, Haryana.

NSS volunteers Ms Simran and Ms Parvinder attended a ten-day Adventure Camp in Himachal Pradesh (November 2023), fostering teamwork and leadership.

Youth Red Cross volunteers Ms Isha, Ms Rishita, and Ms Kanika participated in a State-Level Youth Red Cross Training Camp in Uttarakhand (January 2024). Ms Isha won second place in Mimicry, and Ms Rishita secured third place in Speech/D declamation, reflecting active engagement and skill development.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	No File Uploaded

#### 7.3.2 - Plan of action for the next academic year

1. NAAC reaccreditation (Cycle 3) to be done to improve institutional quality.

2. NIRF (National Institutional Ranking Framework) registration to be done.

3. Establish more MoUs (Memorandums of Understanding) with other institutions or organizations for collaborative projects, research, or exchange programs.

4. Engage in collaborative activities such as joint research projects/papers, workshops, etc.

5. Tree plantation initiatives to be enhanced.