YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	KUMARI VIDYAVATI ANAND D.A.V. COLLEGE FOR WOMEN
• Name of the Head of the institution	Mrs. Meenu Sharma
• Designation	Principal (in-charge)
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01842252429
• Mobile No:	8295727743
• Registered e-mail	kvadavw@gmail.com
• Alternate e-mail	prindavkarnal@gmail.com
• Address	Railway Road
• City/Town	Karnal
• State/UT	Haryana
• Pin Code	132001
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Women
• Location	Urban

• Financial Status	`UGC 2f and 12(B)`
• Name of the Affiliating University	`Kurukshetra University, Kurukshetra`
• Name of the IQAC Coordinator	`Dr. Manju Singh`
• Phone No.	`9729280111`
• Alternate phone No.	`01842252429`
• Mobile	`9729280111`
• IQAC e-mail address	`iqackvadav@gmail.com`
• Alternate e-mail address	`kvadavw@gmail.com`
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.kvadav.ac.in/wp-content/uploads/2023/12/AQAR-2021-22-1.pdf
4.Whether Academic Calendar prepared during the year?	`Yes`
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.kvadav.ac.in/wp-content/uploads/2023/12/Schedule-of-Academic-Calendar-of-UG-PG2022-2023.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
`Cycle 1`	`B++`	`80`	`2004`	`16/02/2004`	`15/02/2009`
`Cycle 2`	`A`	`3.03`	`2016`	`16/09/2016`	`15/09/2021`

6.Date of Establishment of IQAC	`07/05/2010`

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
KVA DAV College for Women, Karnal	National Scholarship Fresh and Renewal	Govt. of India	2022-23	40000
KVA DAV College for Women, Karnal	Salary	DHE, Panchkula, Haryana	2022-23	70725965
KVA DAV College for Women, Karnal	Pension	DHE, Panchkula, Haryana	2022-23	30888997
KVA DAV College for Women, Karnal	SC Scholarship (Fresh and Renewal)	Haryana Government	2022-23	4263301
KVA DAV College for Women, Karnal	BC Scholarship (Fresh and Renewal)	Haryana Government	2022-23	136000
KVA DAV College for Women, Karnal	POSE Scholarship (Fresh)	Haryana Government	2022-23	96000
KVA DAV College for Women, Karnal	Sports Scholarship in lieu of Sports Kit	KVA DAV College for Women, Karnal	2022-23	30000
KVA DAV College for Women, Karnal	Student Aid Fund UG & PG Students	KVA DAV College for Women, Karnal	2022-23	152500

8.Whether composition of IQAC as per latest NAAC guidelines	Yes
• Upload latest notification of formation of IQAC	View File

9.No. of IQAC meetings held during the year	8	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1.Under the vigilant stewardship of the IQAC, faculty and students are led and monitored in their pursuit of quality assurance and enhancement. Faculty members provide invaluable guidance, enabling the students to harmonize and excel in their co-curricular and extra-curricular accomplishments along with their academics. For the session 2022-23, the college celebrated a remarkable achievement with 42 university merits, an impressive collection of 02 silver medals (01 mixed double and 01 individual), 01 bronze medal (team) and 10 participations at national level, 03 gold medals (02 team and 01 individual) and 01 Silver Medal (Team) at state level, and 06 gold medals (03 team and 03 individual), 02 silver medals (individual) 02 bronze medals (individuals) at inter-college level in the domain of sports, 01 student represented Haryana in the National Youth Parliament at Parliament House, New Delhi on November 14, 2022 and the other student, twice, on December 25, 2022 and March 01-02, 2023 respectively and 03 outstanding placements of students in various esteemed organization/companies. Moreover, our students were imbued with inspiration to engage in competitions hosted by our college and other institutions, securing numerous accolades and prizes, aiming at fostering knowledge enrichment, and bolstering their self-assurance. The IQAC upheld the college's standards, contributing to its comprehensive growth and recognition. Notably, the college, dedicated Principal, and staff received numerous accolades and awards in recognition of their exceptional contributions.

2.The college introduced an Incubation Centre, 05 MoUs and numerous

collaborative initiatives with various institutes and organizations. National Seminar on "National Security and Integrity" (to commemorate the 147th Birth Anniversary of Sardar Vallabhbhai Patel as National Unity Day) was organised by the Department of Political Science and NSS Units (I & II) under the aegis of IQAC, on November 03, 2022 and a Multidisciplinary National Seminar on "Nurturing Human Values in Youth for Holistic Development: A Perspective of Srimad Bhagavad Gita" was organized by the Department of English, under the aegis of IQAC, KVA DAV College for Women, Karnal, both in collaboration with Department of Humanities and Social Sciences, NIT, Kurukshetra on December 06, 2022. Also, a Five days International Online (Multidisciplinary) Workshop on "Nutritious Diet for Well Being" held from December 26-30, 2022 was organized by Department of Home Science under the aegis of IQAC, KVA DAV College for Women, Karnal in collaboration with Total Nutrition - Diet Clinic, Yamuna Nagar, Haryana. Moreover, an Extension Lecture was organised on October 04, 2022 on "Awareness regarding Traffic Rules" under Road Safety Program namely "One Life" launched by HALSA in coordination with Traffic Department, Karnal and Red Cross Society, Karnal; Blood Donation Camp and a Seminar on Female Health was organized in the college premises in collaboration with National Integrated Forum of Artist and Activists (NIFAA) on October 29, 2022, supported by Dr. Ganesh Dass DAV College of Education for Women, Karnal; One Day Workshop on "Insights into Recent Advances in Crop Research" conducted by Department of Botany in collaboration with ICAR- Indian Institute of Wheat and Barley Research (IIWBR), Karnal on November 02, 2022; Career Guidance & Placement Cell in association with SBI Life organized a Career Placement Lecture on November 15, 2022; Celebration of Constitution Day and Swachta Drive and by NSS Units I & II and Department of Political Science in collaboration with NYKS, Karnal on November 26, 2022; Animal Rights Awareness Drive was organised and a webinar was hosted by Vegan Outreach (International organization) in collaboration with NSS on December 08, 2022; To commemorate the Birth of Anniversary Year of Maharishi Dayanand Saraswati Ji, "SUR SANGAM" (A Hindustani Classical Music Concert) was organised by the Department of Music (Vocal & Instrumental) & Music Club in collaboration with "SWARANJLI" (An organization for the Art & Culture, New Delhi) on February 13, 2023; Career Guidance and Placement Cell in collaboration with Code Quotient organized a Placement Drive on March 14, 2023 for the final year students.

3.For the implementation of NEP 2020 in the college from the session 2023-24, the IQAC diligently monitored and adhered to the guidelines set forth by the affiliating university, Kurukshetra University. Faculty members proactively engaged in professional development

programs endorsed by the UGC, particularly the "Implementation of NEP 2020 for University and College Teachers" conducted by Indira Gandhi National Open University as part of the Pandit Madan Mohan Malaviya National Mission on Teachers and Teachings. Prior to NEP's rollout, our faculty members also actively participated in a series of workshops and webinars to equip themselves with the necessary knowledge and insights, including the "Global Outreach of Higher Education," "Integrated Higher Education System," organized by UGC-HRDC, KUK, to align our institution with the transformative agenda of NEP 2020.

4. A significant Parent-Teacher Meeting took place in the college on April 15, 2023, of Arts, Science and Commerce Streams with a primary vision to establish a profound connection between the institution and the parents. This interaction aimed to apprise parents of their wards' academic performances. The response from parents was overwhelmingly positive, as they expressed their deep appreciation for the college's operations and acknowledged the institution's unwavering commitment to delivering quality education to their children. Furthermore, throughout the academic session, the IQAC meticulously organized regular mentor-mentee meetings for students, conducted both online and offline, ensuring a robust support system and enhancing the overall educational experience. Extra Classes for Weak and Meritorious students were held regularly. Also, on every second Friday of the month, Charity Day is observed, fostering a spirit of giving and generosity within the students and community, and a "Anger Free Zone" was established, promoting a harmonious atmosphere where understanding and empathy prevails.

5. In a concerted effort to boost creativity and enhance the knowledge base of both students and faculty, a wide array of activities, spanning curricular, co-curricular, and extra-curricular domains, were meticulously organized. These activities were strategically designed to complement the academic excellence of our faculty members and foster the holistic development of our students. As part of our continuous commitment to quality enhancement, we orchestrated a series of high-impact events, including National Level Webinars, Conferences, Workshops, Extension Lectures, Programmes/ Campaigns, Extension Activities, celebrations of various days, and Quiz Contests, etc. were organised. The faculty members were invigorated and encouraged to bolster their knowledge through active participation in Short-Term Courses, Capacity Building Programs, Faculty Development Programs (FDPs), as well as engaging in paper presentations and attending both international and national seminars, conferences, and webinars, among other academic engagements. Their relentless pursuit of self-improvement extended

to the refinement of their teaching methodologies and the amplification of their research acumen, achieved through active participation in a multitude of academic initiatives and programs.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1.To perpetuate the esteemed and illustrious heritage of our college.	In our relentless commitment to carry forward the rich and glorious legacy of our college, the IQAC vigilantly upholds the pinnacle of excellence in both academic and extracurricular spheres. This unwavering pursuit has borne fruit as our college, our esteemed Principal, and several dedicated faculty members received a multitude of accolades during the session. It is with immense pride that we celebrate the extraordinary achievements of our students who have consistently excelled across curricular, co-curricular, and extracurricular domains, reflecting the essence of our institution's enduring spirit.
2.To actively seek input from a wide range of vested stakeholders to improve quality.	To foster quality enhancement and embrace input from diverse stakeholders, the Internal Quality Assurance Cell (IQAC) conducted regular and purposeful meetings, systematically dedicated to elevating the standards of our educational offerings. Suggestions and recommendations were warmly embraced, fostering a culture of collaboration in our pursuit of educational excellence. Notably, the annual IQAC meeting with external stakeholders on September 23, 2022, served as a

	pivotal platform for enriching our approach. Furthermore, IQAC members convened frequently, engaging in insightful dialogues aimed at ensuring the continued assurance and enhancement of the educational experience, which, in turn, culminated in the organization of a diverse array of meaningful events.
3.To nurture and provide academic guidance to our students while promoting a spirit of sportsmanship among them.	Our persistent endeavors have yielded the sweet fruits of success, as our students brought great honor to our esteemed institution. The college has undertaken substantial initiatives to not only excel in academics, securing prominent university positions but also to foster a spirit of sportsmanship among our students. These efforts have culminated in remarkable achievements in sports at international, national, state, and inter-college levels.
4.To bridge the skill gap and empower the students for a promising future, enhancing their inclination towards Skill/Job oriented Courses, as per the guidelines of NEP-2020.	With a steadfast commitment to bridging the skills gap and equipping our students for a prosperous future, we are dedicated to cultivating their enthusiasm for skill development, career-focused initiatives, value-added courses, and multidisciplinary programs. These initiatives harmoniously align with the principles set forth in NEP-2020. It is noteworthy that our college embarked on preparations for the implementation of NEP 2020 for the first-year students of the college, diligently adhering to

	the guidelines provided by our affiliating university, i.e., Kurukshetra University, Kurukshetra. Incubation Centre was also established concurrently with this objective.
5.To proactively foster a multitude of collaborative initiatives with diverse institutes and organizations.	The college's proactive approach in cultivating a wide array of collaborative initiatives with diverse institutes and organizations has not only expanded the horizons of knowledge and opportunities for its students and faculty but has also bolstered the institution's standing as a hub of innovative learning and research. Through these strategic partnerships, the college has harnessed an extensive network of resources and expertise, resulting in the exchange of knowledge, enhanced research opportunities, and the overall enrichment of the educational experience for all its stakeholders. Five Memorandums of Understanding (MoUs) were signed with various organizations.
6.Facilitating Knowledge Enrichment through Seminars, Webinars, and Quizzes, Arranging Extension Lectures, and Orchestrating Practical Workshops for Student Learning.	A myriad of activities were meticulously planned to enhance the collective academic profile of both our faculty members and students. These activities encompassed a wide spectrum of events, including internationally, nationally, and state-level lectures, seminars, webinars, workshops, and quizzes, all designed to enrich their intellectual horizons.
7.To coordinate events and inspire students to actively	The college displayed unwavering dedication to nurturing the

engage in activities that demonstrate their creative talents while also motivating them to take part in a diverse array of competitions.	latent creativity of our students through the orchestration of a multitude of events, including exhibitions and cultural showcases like Talent Shows. Simultaneously, our students were encouraged to actively participate in competitions held beyond the confines of our institution. This combined effort bore fruit as our students achieved numerous accolades, igniting a strong drive towards the pursuit of excellence.
8.To inculcate Patriotic Fervor among students	Instilling a strong sense of patriotism and a nationalistic outlook is essential in shaping responsible and committed citizens. The college, acutely aware of the significance of these values, consistently encouraged students to channel their patriotism while adhering to a stringent code of conduct to achieve the desired goals.
9.To foster and inspire a spirit of community service within the students and arrange programs for Gender Sensitization and Social Awareness, Foster Environmental Consciousness to instill Moral and Ethical Values, and coordinate initiatives for Health Awareness.	Community service among students was actively cultivated through the engagement of two NSS units, NCC (Air and Army Wing), Sahyog Club, Youth Red Cross, etc. The students demonstrated enthusiastic efforts and active participation in various social service activities. An array of extracurricular activities was meticulously designed with the dual purpose of boosting students' self-assurance and grounding them in essential human virtues, encompassing environmental justice, social awareness, moral and ethical values, gender sensitivity, and

	health issues. The college's unwavering commitment to instilling these values in our students was met with an enthusiastic and positive response from the student community.
10.To augment creativity and knowledge quotient amongst students and faculty	The IQAC, in its pursuit of promoting creativity, innovation, and dynamism among our students and faculty members, has been instrumental in the annual release of distinguished publications. Additionally, the college library has been enriched with a collection of critically acclaimed volumes and books. Faculty members have exhibited dedicated efforts in the dissemination of knowledge, employing advanced ICT tools to enhance teaching methodologies. Furthermore, faculty members have consistently sought to elevate their teaching techniques and expand their research endeavors through active participation in a diverse range of academic programs.

13.Whether the AQAR was placed before statutory body?	**Yes**

- Name of the statutory body

Name	Date of meeting(s)
IQAC and Advisory Committee	10/04/2024

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022	22/02/2024

15.Multidisciplinary / interdisciplinary

The college offers a wide spectrum of undergraduate and postgraduate programs spanning the fields of Arts, Science, and Commerce. As an affiliate of Kurukshetra University, Haryana, the institution meticulously follows the established guidelines and directives of the university. It is well-prepared to embrace the comprehensive multidisciplinary approach introduced by NEP 2020, and it will adhere to the university's plans and procedures, including the incorporation of a credit system. The college prides itself on its myriad clubs and societies, such as NSS, NCC (Army & Air Wing), Sahyog Club, Women Cell, ICCASH, Eco Club, Youth Red Cross, Red Ribbon, Arya Yuvti Parishad, and more, all dedicated to promoting community engagement, environmental education, and values-based learning, thereby fostering a holistic and multidisciplinary educational experience. These societies and clubs warmly welcome students from diverse academic backgrounds. The institution offers a flexible multidisciplinary curriculum for B. Voc. (Fashion Technology) and B. Voc. (Food Science and Quality Control), offering multiple exit points – a Diploma after the first year, an Advanced Diploma after the second year, and a Degree after the third year. For other courses, the college meticulously adheres to the guidelines set by the affiliating university. Additionally, new short-term and vocational courses have been introduced during academic breaks. As a leading women-focused institution, the college actively encourages and empowers students to explore self-employment and entrepreneurship, thereby championing women's empowerment.

16.Academic bank of credits (ABC):

The adoption of ABC has not yet been implemented by the college. However, it is scheduled to be integrated in accordance with the guidelines and directives provided by Kurukshetra University, our affiliating institution from the session 2023-24. In alignment with these guidelines, new courses may be introduced under the credit system. Moreover, the college actively encourages students to explore courses available under platforms such as SWAYAM, etc.

17.Skill development:

The college offers B. Voc. Programs in Fashion Technology and Food Science & Quality Control, complemented by additional certificates awarded by Sector Skill Council following a specialized examination. Furthermore, the institution offers an array of add-on courses

including Functional English, Fashion Designing, Beauty Culture and Cosmetology, Food Processing and Preservation, Web Designing, Multimedia, Animation, GIS, and Remote Sensing, along with a Diploma in Health Care (Community College). These courses are designed to develop students' skills, enabling them to pursue self-employment and entrepreneurship opportunities. The college places a strong emphasis on value-based education, instilling a sense of positivity among the students through various activities such as yajnas/havans, motivational lectures, workshops, and the celebration of national and international days. Students receive guidance and support for creating projects to participate in Science Exhibitions at National, State, and District levels. Additionally, in alignment with the directives of NEP 2020 set forth by the affiliating university, the college will adapt the courses accordingly.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The college offers the courses made accessible by the affiliating university. After implementation of NEP 2020 by the university, the college will adopt courses as per the directions of the affiliating university. Planning to offer Short Term Courses on Indian Languages may be offered.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The college's vision is to cultivate a distinctive atmosphere of educational excellence rooted in compassionate values and a resolute dedication to societal progress. This vision is meticulously crafted to empower students to unlock their full potential, both as individuals and as responsible contributors to the community. We are resolute in nurturing a new generation that seamlessly blends the ideals of 'faith' and 'logic.' Our graduates depart with a purpose-driven and value-enriched knowledge base that equips them to harness their inherent capabilities to the fullest. Furthermore, we aspire to instill in our young learners a logical perspective, a positive outlook, innovative thinking, a holistic character, robust self-assurance, and a profound sense of accountability.

The college offers an array of courses that equip graduates to excel in various competitive examinations or embark on higher education journeys. Students who complete programs such as B. Com, BBA, and B. Sc. in Fashion Designing acquire fundamental knowledge and skills tailored for success in business, self-employment, or entrepreneurial ventures. Our central focus remains on honing students' skills, nurturing a scientific mindset, and instilling a pragmatic approach to solving real-world challenges.

20.Distance education/online education:

At present, the opportunity for distance education is exclusively provided by the university. However, should circumstances allow at any point, the college will explore the possibility of offering distance education in accordance with the directives of the affiliating university. Additionally, the college is committed to raising awareness among students about the diverse distance education courses available at various institutions such as IGNOU, SWAYAM, etc.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**22**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**1831**

File Description	Documents
Data Template	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**678**

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	**687**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**27**

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	**36**

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	**48**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**6 Lakhs approx.**
4.3 Total number of computers on campus for academic purposes	**227**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

As the college is affiliated to Kurukshetra University, Kurukshetra, it is an obligation to follow the curriculum prescribed by the university with the same scheme for all the courses. In this context, college publishes its own prospectus every year, which gives an overview of the university norms, courses offered and other

guidelines pertaining to seat-matrix, fee, curriculum delivery, etc. The prospectus is also available online on college website for all the interested parties. Measures are taken to increase the academic sanctity of the college which play a significant role to meet the expectations of different stakeholders. The college has a well-defined planning and implementation process for the effective delivery of the curriculum.

Some of the measures are:

1. Preparation of lesson plan beforehand to ensure timely completion of the syllabus.

2. Direct interaction of faculty members with students to address and solve their issues regarding academics environment.

3. Conduction of regular remedial classes for students by the departments concerned.

4. Practice of competency based questions for better performance of students is carried out by the teachers.

5. Availability of Wi-Fi for students for effective learning.

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	http://www.kvadav.ac.in/wp-content/uploads/AQAR/2022-23/Q1.1.1_Lesson_Plans_Academic_Calender_Links.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Our college diligently follows the academic calendar prescribed by the university, ensuring seamless coordination with the broader academic framework.

- The institution prioritizes timely communication of important dates, such as semester start and end, teaching terms, examination periods, and holidays, aligning its activities with the university's guidelines.
- Lesson plans for each subject are prepared by the subject teacher according to the format framed under the guidance of

the head of the institution.

- Furthermore, the college places a strong emphasis on continuous internal evaluation to gauge students' academic progress.
- The faculty employs diverse assessment methods, including regular quizzes, written assignments, presentations, seminars and class attendance, providing a comprehensive understanding of each student's strengths and areas needing improvement.
- One mid semester exam (sessional) is conducted for every subject per semester as per the university norms.
- The faculty submits Course Completion form after every teaching term.
- The institution has established a robust system for recording and analyzing internal assessment data, allowing faculty members to identify trends and adjust teaching methodologies accordingly.

Through these practices, the institution maintains a harmonious relationship with the university's academic calendar while ensuring rigorous internal assessment processes.

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	http://www.kvadav.ac.in/wp-content/uploads/AQAR/2022-23/Odd_Even_course_completion.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

0

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	**No File Uploaded**

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	[View File](#)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

507

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

507

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Our academic institution has integrated crosscutting issues to cultivate well-rounded, socially responsible professionals. Courses are designed for specific professions to encourage critical thinking and instil a strong moral compass by collaborating with organizations such as Manav Sewa Sangh, Agarkul Sewa Sanstha, National Integrated Forum of Artists and Activists for blood donation camps and literary carnivals. Gender inclusivity, sensitivity and equality is fostered through various courses and activities conducted by various societies and clubs of the college. Extension lectures on 'Legal Awareness', 'Mental Health Awareness', etc are organised throughout the session in the same spirit. Recognizing the urgency of environmental concerns, our students engage in projects that explore eco-friendly practices, and are encouraged to propose solutions for a more sustainable future. Different societies and clubs organise poster making, slogan writing, declamation, and other competitions, tree plantation week, cleanliness drives, extension lectures on various occasions. By embedding these into our academic framework, we empower our students to navigate a complex world with integrity, compassion, and a profound commitment to making positive contributions to society and the environment.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field

work/internship during the year

16

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

355

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	**No File Uploaded**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	[View File](#)
Any additional information(Upload)	[View File](#)

1.4.2 - Feedback process of the Institution may be classified as follows	**B. Feedback collected, analyzed and action has been taken**

File Description	Documents
Upload any additional information	[View File](#)
URL for feedback report	**Nil**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1581

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

192

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college works proactively to assess the learning levels of the students and organizes special classes for advanced learners and show learners as per their needs. Before the commencement of classes, the different requirements of the students are identified and addressed at the earliest by way of a strategic approach. Bright and diligent students are motivated and inspired to bag university ranks. They are also encouraged to take the competitive exams like GATE, GRE, TOEFL, NET, UPSC etc. Semester toppers and university rank holders are dually felicitated. Care is taken by the faculty in monitoring the performance of slow learners. Departments conduct remedial classes and provide course notes for students especially the slow learners. Such students have to give regular class tests in order to improve their performance. Most of our students hail from the rural and semi-urban belt. Our college is alive to this social reality and accords priority to mainstreaming the slow learners. There is a provision of student mentoring to address the concerns of slow learners through counselling, social facilitation and academic advice, wherever required.

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1831	**96**

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college follows a hybrid approach to promote learning amongst students which integrates conventional teaching methodology with technologically oriented pedagogy. Classroom teaching is augmented with ample exposure to the world outside. Field trips, educational excursions, industrial visits, seminars, webinars, online extension lectures, workshops, hands-on-trainings by renowned academicians/experts/professionals are organized on a regular basis to keep students informed about the latest developments in their respective fields. The college magazine and wall magazine portrays the creative skills of the students. Participative learning is encouraged through methods such as group discussions, role plays and audio visual presentations. Activities that enhance the problem solving skills of students are actively promoted in the classroom. Students are continuously engaged in contemporary issues and challenges in their respective disciplines. The teachers act as facilitators in all these activities. Besides the regular curriculum, students are engaged in value added courses like Functional English (Spoken English), Fashion Designing, Beauty Culture & Cosmetology, Food Processing, Web Designing, Multimedia, Animation, GIS & Remote Sensing.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Today, digital learning has emerged as a necessary resource for students and institutions all over the world. Digital learning and ICT tools offer teachers an efficient way to deliver lessons to students. Our teachers regularly conduct classes using lucidly made and well-documented PowerPoint presentations and other modes of ICT. All our faculty members have also taken to online teaching with great gusto. They use innovative ICT tools like Google Meet, Zoom, YouTube videos, WebEx to impart knowledge to their students. Apart from this, they leave no stone unturned to ensure that the students embrace these novel pedagogical tools in a smooth and empowering manner.Thus, the staff at KVA DAV, enrich the teaching-learning

process with ICT tools as well as their dynamic and innovative methodologies. To conclude, we offer a comprehensive education that encompasses both online and offline resources.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://www.kvadav.ac.in/infrastructure/ict-enabled-classrooms-2/

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

66

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

27

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc.

/ D.Litt. during the year

36

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

906

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college follows the university's evaluation procedures. Transparent and robust evaluation process in terms of frequency and variety. The students' performance is accessed continuously through tests, assignments, projects, presentations, workshops, and group discussions.

The internal evaluation process includes:

1. Two Handwritten Assignments (Ist Assignment after one month & IInd Assignment after two months) - 10%

2. One Class Test/Sessional - 5%

3. Attendance - 5%.

The Examination Committee floats the schedule of the class test. Assignments, class tests/sessionals are discussed during the class after evaluation by respective teachers. It aims to provide sufficient transparency and accountability. The students' performance is displayed on the notice board and communicated to the students. The teachers pay particular attention to non-performing students. In labs, students are assessed based on their day to day performance while implementing experiments, including regularity and their aptitude.

The internal assessment method helps the teachers evaluate the students more appropriately. Due to internal assessment, the student's interest in learning and attending the classes has also increased. It has created the students' interest to participate in various co-curricular and extra-curricular activities for their overall personality development.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

1. The mechanism to deal with internal examination related grievances is transparent, time bound and efficient. The student is made clear about every grievance in her mind.
2. After the sessional examination, the answer sheets are evaluated and shown to the students. Students can see their performance and correct any mistakes or discrepancies in the marks given by bringing them to the notice of the teacher.
3. If the student is not able to appear in the Sessional Examination due to extra-ordinary circumstances, she is granted permission to take test again at the given time with the consent of the respective teacher, HOD and Principal.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the

Programmes offered by the institution.

- **The Programme Outcomes, Programme Specific Outcomes and Course Outcomes for all programmes offered by the Institute are stated and displayed on the institute website.**
- **The learning outcomes and their importance have been discussed and communicated to the teachers in the staff and IQAC meetings.**
- **At the start of the course, the concerned faculty member apprises students of their programme objective, detailed syllabus, assessment strategy and expected outcomes.**
- **As a part of mentor-mentee activities, students are also made aware of programme and course outcomes.**
- **The mentor creates awareness and emphasizes the need to attain the programme and course outcomes.**
- **The hard copies of the same are available in the Institute's Library and departments for the reference of students and teachers.**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://www.kvadav.ac.in/naac/programme-outcome/
Upload COs for all courses (exemplars from Glossary)	**No File Uploaded**

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institute evaluates the attainment of program outcomes (POs), Program Specific Outcomes (PSOs) and course outcomes (COs) during the academic year using the following direct and indirect assessment methods.

Direct Assessment Methods

1. Sessional Examination

2. End-term Examination

3. Assignments

4. Presentations

5. Group Discussion

6. Laboratory Performance

7. Viva-voce Examination

Indirect Assessment Method

1. Feedback from stakeholders like students, their parents, and college alumni.

2. The number of students progressing to higher studies during the given year.

3. Co-curricular and Extracurricular activities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

441

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.kvadav.ac.in/naac/sss/

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0.04

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	[View File](#)
List of endowments / projects with details of grants(Data Template)	[View File](#)

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

12

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

30

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

14

File Description	Documents
Any additional information	[View File](#)
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Our college conducts various extension activities that help students to develop holistic personality. NSS Unit-1 &2 conducts extension activities like awareness drives for environment conservation, tree

plantation, cleanliness, programs to eliminate social evils, extension lectures to maintain a healthy lifestyle and celebrations of important National and International days. The volunteers went to the adopted village-Uchani and carried out tree plantation drive, cleanliness drive, awareness campaigns/rallies and nukkad natikas. The college celebrated Soil Day, Earth Day and Environment Day by organizing competitions like Poster Making, Slogan Writing, Declamation, PPTs. A Botany Model on 'Future ReGen Village' was presented by Ms. Sarika and Ms. Anshikaof B.Sc. III Medical & Biotechnology District Level Science Exhibition held at Government College for Women, GharaundaPanipat on December 02, 2022and secured II position. Sahayog Club sensitized students to serve society and help needy people by giving them essential commodities. They also teach poor students and help senior citizen in paying online bills. Youth Red Cross Unit motivated students regarding HIV/AIDS, Blood Donation and TB through various activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

4

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc.,

during the year

32

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

4287

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

108

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

05

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College has different academic blocks viz. Kalpana block, including Chemistry, Botany, Geography, Zoology, Biotechnology and Physics departments; Hansraj block, having Home Science, Commerce and Mathematics departments and Dayanand Arts block.There areadequate classrooms, laboratories and seminar halls. Hostel facility is provided to students from distant areas.

Departments are equipped with projectors, visualizers, computer equipment like desktops, laptops, printers, photocopy machines, Wi-Fi connections etc. 'Central laboratory' has assets like PCR, BOD Incubator, Fluorescent and Inverted microscope, Laminar air flow chambers, Computer attached UV Illuminator, Double beam spectrophotometer, etc. Zoology lab has a museum with approximately 200 specimens. 'GIS Laboratory of Geography Department' has 10 licensed ArcGIS software. 'Home Science department' possesses labs like 'Food and Nutrition', 'Food Science and Quality Control', 'Fashion Designing', 'Fashion Technology' & 'Garment Construction' 'Cosmetology' Labs. 'Physics lab' hasequipments like, Radio Frequency Oscillator, Helium Neon Laser, Cathode Ray Oscilloscope, etc. 'Botany lab' is has Compound and Dissection microscopes, Binoculars, Specimens, etc. 'Chemistry lab' has Spectrophotometers, Water Deioniser, Polarimeter and Digital Melting Point Apparatus.

College has 'Commerce Office Management' and 'Functional English'

labs also. Vocal and Instrumental music rooms possess Sitar, Tabla, Harmonium, Santoor, Banjo, Tanpura, etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://drive.google.com/file/d/1rijGYGm55e6G1SyJbSt2xijfoxxI9ki1/view?usp=drive_link

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution ensures the students' overall development by providing adequate physical facilities for cultural and sports activities, and an environment to explore their potential. The college encourages the students to participate in extracurricular activities so as to spark their interests and cultivate in them leadership qualities and the value of team spirit. For such activities, the college has a well-equipped auditorium, "Sankalp", with a seating capacity of 2000; a Seminar Hall with audio-visual facility; a separate Audio-Visual room with smart board to cater to the cultural and academic activities.

The college has facilities for both indoor and outdoor sports. We have an open-air gym equipped with a Twister, Stepper, Walker and a Cross-Trainer for overall well-being of students and staff. Students can play Table Tennis, enhance their skills in Judo and other Combat Sports. There is a Volleyball, Basketball and Badminton Court. Training is provided to those students who display extraordinary skills in different sports and bring laurels to the college at national and international levels.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://drive.google.com/file/d/1Py-MigcFnhNHAYBC7Nn2HiaQkutwE81O/view?usp=drive_link

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

48

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

48

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://docs.google.com/spreadsheets/d/10pkdFmDLPtTtCJbJY-CrvTluX9p3_-Jq/edit?usp=drive_link&ouid=113068199333275033415&rtpof=true&sd=true
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

6 Lakhs approx.

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The College Library is well stocked with latest texts, reference books, journals, magazines and newspapers. Apart from this the Library has also subscribed to online journals through INFLIBNET. To make the Library user-friendly it has been computerized with LIMT software. There is also a photostat, printing and scanning facility. There is a free internet facility with 4 computers (UGC network resources centre) for students and one computer for Online Public

Access Catalogue (OPAC).

Data requirement for year: Upload a description of library with,

- Name of ILMS software : LIMT

- Nature of automation : Fully

- Version : 5.6.1

- Year of Automation : 2007

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	https://drive.google.com/file/d/1C3nUPFtp3s42Tdo7fJFFueJNgtjsURPd/view?usp=drive_link

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.13 Lakhs

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

61

File Description	Documents
Any additional information	[View File](#)
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution has 36 Airtel Broadband connections running at the office of the Principal, Administrative Office and other departments at 40 MBPS and 100MBPS with the scheme of monthly unlimited data. The broadband connection enables Wi-Fi availability in all departmental computers and accessible in the entire college campus with the password. There are eleven computer laboratories of different departments. All departments are equipped with computer, printer and broadband internet connection. The regular maintenance and upgradation of computers and related accessories is done by lab technician as and when required. The college website is regularly updated to provide online access of notices and events.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

198

File Description	Documents
Upload any additional information	**No File Uploaded**
Student – computer ratio	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

43 Lakhs approx.

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Regular maintenance of physical and academic facilities is done by the college. Allocated funds are utilized under the observation of various committees. Procedures and policies for maintaining the same are:

- **Budget is allocated for maintenance, at the beginning of**

financial year in consensus with the college management.

- Cleanliness Committee monitors cleanliness of the campus, including its disinfection on priority basis.

- Laboratories, equipment and chemicals are regularly maintained by laboratory attendants. Lab stock registers are also maintained.

- Maintenance and stock verification of library is done regularly. Library software is maintained by AMC.

- Hostel Committee ensures healthy and hygienic stay for students. Hostel infrastructure and cooking equipment are maintained by the Warden through periodic verification.

- Open-air Gym is maintained regularly.

- Gardeners look after the security and timely thinning, weeding and fertilizing of the lawns.

- New internet connections have been installed to facilitate uninterrupted online teaching process.

- Generators, ROs, CCTVs, fire-fighting systems, digital notice board are regularly maintained.

- Lifts, biometric machine and website of the college are maintained through AMC.

- Maintenance and repair of IT infrastructure, furniture, electrical equipments, painting and plumbing are done through outsourcing.

- College has bus facility for educational and excursion tours.

- Solar Power Plant - 46 KWP capacity has been installed in the college.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

239

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	<u>View File</u>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<u>View File</u>

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

59

File Description	Documents
Upload any additional information	<u>View File</u>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<u>View File</u>

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

409

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

409

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

03

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

91

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government

examinations) during the year

01

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

07

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

For the session 2022-2023, students of various classes, clubs & societies and class representatives were nominated as members of student council. Head Girls were also nominated from the three streams of college:

Head Girls were nominated from all three streams: Head Girl (Arts): Ms. Anu Sharma, B.A.-III, Head Girls (Science): Ms. Sarika Rana, B.Sc (Med) –III, Head Girls (Commerce): Ms. Komal Devi, M.Com-II

The representatives were of the council are nominated members of

various classes/committees/clubs/societies of the college, inclusive of undergraduate and post graduate classes of all the streams.

Students have active participation in academic and cultural activities throughout the year. Students were nominated from every stream i.e. Humanities, Commerce and Sciences as class representative. Representations are also received from major committees like Youth and Cultural Affairs Society, Science Forum, Women Cell, Red Ribbon Club and NSS, NCC (Army & Air wing). They enthusiastically participated in every activity carried by college committees.

Various Fine Arts competitions, cultural activities, Literary competitions, Extension lectures, Workshops organised by college departments and committees in online mode. Our institute focuses on the holistic development of students and by such activities students take lots of benefits.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

50

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

KVA DAV Alumni Association (Regd.-08396)has been actively working for the past twenty years to bring together the alumnae and the college.It was formally registered in 2019 to streamline its functions. The association works on the belief that memories of college life are the part of our lives when our youthful impulses had led us through the meandering course of our respective journeys. It is always rewarding to revive those memories. Alumni meeting is organised every year to re-live those golden moments.It also helps to strengthen its connection with alumna settled in different countries, at respectable position. In this Session International Alumni Meet,"Pyari Yaaden Meethi Baaten" was organized on November 2022 in blended mode.150 students participated in this meeting. Dr. Meera Kashyap, Assistant Professor, Department of Music (Inst.) Government College Matak Majra, Karnal, Ms.Vijay Lakshmi Assistant Professor, Department of Commerce, Pt. CLS Govt. College Sector 14, Karnal, Dr. Suman, Assistant Professor, Department of Physics Government College, Karnal, were felicitated in this Programme. The Programme was presided over by the Principal Ms. Santosh Bisla, Dr. Sabira Sharma, President, Dr. Anju Narwal Secretary, Dr. Punam Kundu, treasure and other teachers were present in this Programmme.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	[View File](#)

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Epitomizing the philosophy of 'Vidya Dadati Vinayam', the college is dedicated towards the growth of students into refined human beings.

The college has a perspective plan reflecting the growth and development of successive academic session. The IQAC and Advisory Committee of the college have taken the initiative in the preparation of the perspective plan while considering the vision and mission of our college along with the quality indicators of certain criteria determined by NAAC. It also deals with the academic and physical infrastructure matters as well as students related issues for the sustenance and enhancement of the quality. The IQAC prepares an annual report to view the progress of the students, college and the academic pursuits of the teaching staff. It also ensures that the stakeholders connected with higher education namely parents, teachers, staff and society in general, becomes oriented towards enhancing their own quality. The participation of the teachers in the decision making process is ensured by making conveners, co-conveners and members of various Administrative Clubs and Societies constituted for effective governance. The governance mechanism has been made inclusive, collaborative and participative so that it reflects an effective leadership in tune with its vision and mission of the college.

File Description	Documents
Paste link for additional information	https://www.kvadav.ac.in/about-college/vision-and-mission/
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Admission Committee

Admission committee is responsible to plan, organize and control the admissions to various programs conducted by the college. It works to give priority to merits and maintain reservations as directed by Kurukshetra University, Kurukshetra & DGHE and to decide the concessions stipulated by the Management & College.

The Admission Committee is comprised of teaching and non- teaching members. The Nodal officer and Conveners of Admission Committee for all the streams in college are appointed by the Principal. The Principal monitors and regulates the overall process of the college. The seat matrix is provided by the college to the DGHE.

The college committee follows the admission as per the DGHE & KUK norms. Students apply online for the centralized admissions, followed by the online verification documents allotted by DGHE, are done by the college faculty. After receiving the merit list, online admission process starts and physical verification of documents is done. Lastly open counseling for the left over students is done. At the time of admission, the Admission Committee identifies the student who need financial assistance and admissions are granted to such students, with the assurance that later help will be given to them through scholarships, concessions etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

National Education Policy, 2020

The new National Education Policy is based on the pillars of Access, Equity, Quality, Affordability, and Accountability. It aims to make college education more holistic, multidisciplinary, and flexible, which aligns with the 2020 agenda for sustainable development. The progress of NEP 2020 is intended to be monitored through five themes, namely: Learner- centric education, Digital Learning, Industry- institute collaboration, Academic Research and internationalization, and Indian Knowledge System. NEP 2020 promotes an outcome-based approach to education by emphasising skill development and employability. Institutions will be assessed by NAAC based on how well they are able to provide students with the necessary information, competency and skills.

It was important to develop a multidisciplinary/interdisciplinary approach in order to be better prepared for NEP 2020. This means that faculty members from different departments need to work together and share their knowledge and expertise in order to come up with a comprehensive plan that will address all aspects of the challenge. The goal is to develop a holistic approach that takes into account the unique needs of each institute. So, the faculty members of our college underwent training and workshops as a preparation of implementation of NEP in a phased manner.

File Description	Documents
Strategic Plan and deployment documents on the website	**No File Uploaded**
Paste link for additional information	https://www.kvadav.ac.in/wp-content/uploads/2024/03/IDP.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college has a two-tier governance system. At the top level, the college is governed by the parent body, DAV College Managing Committee, New Delhi. At the college level, the administrative responsibilities lies on the Principal, assisted by the IQAC. For the smooth functioning of the institute, two members from the Teaching Staff and one member of the Non- teaching Staff act as college representative in the governing body, which takes decisions. The management gives permission for the enrollment of higher studies like P.hd, permission for new courses initiated by the faculty, new infrastructure, vacancy for sanctioned posts, appointment of faculty, promotions, sanction of leave for Research Programmes within the country as well as abroad, financial assistance for Research Programmes and sanction of leave for abroad visits etc. An efficient and effective leadership is carried out through decentralization in the form of setting up of various policy making bodies such as IQAC, Advisory Committee, Admission committee, Examination committee, Time-Table committee and many more under the leadership of the Principal.

Recruitment Policy

As per the norms of UGC, Affiliated University and Government of Haryana.

Promotion Policy

As per the norms of UGC, Affiliated University and Government of Haryana.

File Description	Documents
Paste link for additional information	http://davcmc.net.in/
Link to Organogram of the Institution webpage	https://www.kvadav.ac.in/naac/organogram/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

S. No

Name of the Scheme

Beneficiary

01.

Financial assistance by providing loan against GPF

Teaching and Non-teaching Staff

2.

Advance against salary

Teaching and Non-teaching Staff

3.

GPF, Gratuity, leave encashment at the time of superannuation

Teaching and Non-teaching Staff

4.

Provisions of various leaves: Earned leave, maternity leave for female staff and faculty

Teaching and Non-teaching Staff

5.

Fee concession to the wards as per the DAVCMC norms

Teaching and Non-teaching Staff

6.

Cosmetology lab provides beauty and wellness services at the subsidized rates.

Teaching and Non-teaching Staff

7.

Canteen facility and food facility in college hostel mess is available at nominal charges

Teaching and Non-teaching Staff

8.

Well-equipped and well-furnished staff room with full-time caretaker

Teaching Staff

9.

Provision for Career enhancement

Teaching and Non-teaching Staff

10.

Financial assistance for the participation in seminars, workshops,

research projects, faculty exchange programmes, conference,

trainings etc

Teaching and Non-teaching Staff

11.

Health check-up

Teaching and Non-teaching Staff

12.

Holiday home facility in Shimla by KUK

Teaching and Non-teaching Staff

13.

Uniforms for Class IV employees

Non-teaching Staff

14

Open Air Gym

Teaching and Non-teaching Staff

15

Boutique services at the subsidized rates Boutique

Teaching and Non-teaching Staff

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

08

File Description	Documents
Upload any additional information	[View File](#)
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	[View File](#)

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

01

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	[View File](#)
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	[View File](#)

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

45

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college has a performance based Appraisal System for teaching and non-teaching staff.

Teaching Staff

The Appraisal of the teaching staff is done through API and ACR. ACR (Annual Confidential Report) of the teaching staff is based on the annual performance of the employees based on their academic, research work and other extra-curricular activities. This report isto be submitted by the teachers to the Principal and the Management. This is an internal appraisal system. The Appraisal is done on an external basis also through API (Academic Performance Index). API proforma, duly filled along with required documents is submitted by the regular teacher to the college every academic year. This proforma is assessed by the college IQAC, then by the Principal, approval by the management and after that, these documents are sent to the University. API has been divided into three stages for Assistant Professor to become Associate Professor as per UGC norms. There are three categories in each stage. From stage I to III, the assessment is based on the screening of documents and III to IV, there is interview also.

Non-teaching Staff

The staff members are evaluated as per the parameters mentioned in the proforma.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution is government aided but privately managed. The main sources of finance are the grants from Haryana Govt. (DGHE, Panchkula), scholarships from State government, KUK and Management as well as fees collected from students(SFS). All the financial affairs of the college are duly supervised by the college Bursar and Purchase committee to ensure adherence to rules and procedures. There is no internal audit but external audit is conducted annually. Statuary audit of the college and the hostel for the Session 2021-22 was done by Neeraj Mohinder Garg and Company, Chartered Accountant, Karnal in the month of July, 2022.This agency was appointed by DAV Managing Committee, New Delhi.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

31400

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Our college is a privately managed government-aided institution. It has a well-planned mechanism for mobilization of funds and optimal utilization of its resources.

The major source of funds for the college is DGHE, Haryana provided in the form of Salary and Pension of Staff members employed under Grant- in- Aid. Apart from salary, grants are also received from UGC, affiliating University and DGHE, Haryana to organize seminars, conferences, workshops, and symposia etc. The college receives grants in the form of various scholarship schemes for students viz post-matric scholarship to SC and BC students from the government, POSE Scheme for UG and PG students from DHE, Panchkula, National Merit Scholarship and Haryana State Merit Scholarship.

The affiliating University also provides funds for scholarship to meritorious students under Radha Krishnan Scholarship and Sh. Bhambooli Devi Scholarship scheme, the DAV Managing Committee gives KVA scholarship and Sports scholarship, the college provides Student Aid Fund Scholarship to UG/PG students(Merit-holders/ Fatherless/ BPL Card-holders). The college also manages to receive grants and donations from charitable organizations and individuals in cash and non-cash forms. Philanthropists also donate funds to the college to provide scholarship to the students on merit cum means basis for their educational upliftment.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

National Seminar

National Seminar on "National Security and Integrity" was organised in blended mode (online and offline) by NSS Units of the college & Department of Political Science, under the aegis of IQAC, in collaboration with the Department of Humanities and Social Sciences, NIT, Kurukshetra on November 03, 2022 to keep the memory of Sardar Vallabhai Patel alive and honour his 147th birth anniversary as National Unity Day.

The seminar foregrounded on the purpose that the safety of our citizens is of utmost importance in creating a robust society. More than 250 participants from all the parts of the country attended the seminar.

International Workshop

Five-days International Online Multidisciplinary Workshop on the topic "Nutritious Diet for Well Being" from December 26-30, 2022 was organised by the Department of Home Science (Under the aegis of IQAC) in collaboration with Total Nutrition- Diet Clinic, Yamunanagar, Haryana. It aimed at highlighting the importance of nutritious diet, various diseases, the healthy diet to be taken and the ways to improve our healthy habits for well-being and keeping ourselves fit. 59 participants registered from USA, Canada, United Kingdom, Italy, Australia, New Zealand and India- Haryana, Punjab and Chandigarh.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Mentor-Mentee Groups:

Under this initiative, the IQAC of the college allotted a fixed number of students to every teacher. The faculty is actively

involved in a personalized mentoring process and is assigned the role of a mentor and is expected to counsel, maintain discipline and motivate them. The mentor-mentee groups are divided among all the faculty members of various streams, Arts, Science and Commerce. Evidence of success of the practice includes better results in the examinations, more regular attendance, increased participation in co-curricular activities, better discipline in campus and respectful relationship between teachers and students.

Parent Teacher's Meetings

PTM's are organized with an aim to bring the institute and the home together for the upliftment of the students as well the institute by maintaining a cordial relationship between faculties and parents.

It is conducted at the end of every semester to appraise the parents' about their wards' academic performance and progress. Intimation for the same is sent in advance & all parents are attend the meeting. During the PTM, the parents can interact with the faculty from all departments on one to one basis.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.kvadav.ac.in/wp-content/uploads/2024/04/AnnualReport2022-23.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender Equity & Sensitization

In order to provide a productive learning experience to its students, the college ensures that students are aware of the need for gender equity and gender sensitization. Students are made aware of the legislative rights, and social issues related to gender and society through seminars, workshops, and extension lectures. Through regular interaction and classroom behavior, the concept of gender equity is exemplified to instill, a sense of positivity in students and to help them build positive self-esteem.

Specific facilities provided for Women:

The safety and security of women are ensured by following a strict code of conduct, by stringent ID verification of visitors, via CCTV camera, surveillance, and by regular personal interaction on the proctorial platform.

The grievances of students are addressed by the Women Cell and counselling is made available by the Department of Psychology.

Serial no.

Activity

Date/Duration

1

An Extension Lecture on "Legal Rights of Women" by Ms. Raman Malhotra, Advocate, District Court, Karnal was organized

February 06, 2022

2.

Students performed Nukad Natika on the theme "Beti Bachao, Beti Padhao" at Uchani Village

February 07, 2022

3.

Online National Level Competitions were organized to celebrate International Women's Day

March 08, 2023

File Description	Documents
Annual gender sensitization action plan	http://www.kvadav.ac.in/wp-content/uploads/AQAR/2022-23/7.1.1AnnualGenderSensetizationPlan.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://www.kvadav.ac.in/wp-content/uploads/AQAR/2022-23/7.1.1SpecificFacilitiesForWomen-1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

In order to facilitate the creation of a sustainable environment and delve into the consciousness of generating less waste, a recycling process is undertaken that passes waste through a system that enables the used material to be reused thus ensuring that fewer natural resources are consumed.

The college segregates waste into solid and liquid waste and proper management is ensured on the college campus. The solid waste on campus is managed by collecting it in separate bins for wet and dry waste and it is further collected by the waste collection dumpers employed by the Karnal Municipal Corporation. In order to make use of the leaf litter on college campus, it is assembled in a compost pit and used as manure after appropriate decomposition.

The liquid waste generated in science labs, hostels, canteen, etc. is directed to municipal drainage systems via underground pipelines, and regular monitoring is done to ensure that waste from laboratories don't contain any hazardous chemicals.

E-waste is stored appropriately and disposed off annually under the supervision of senior faculty from the Depart. of Computers. The principle of Refuse, Reduce, Repurpose, and Recycle is followed to minimize waste generation and use resources optimally.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	http://www.kvadav.ac.in/wp-content/uploads/AQAR/2022-23/7.1.3Managementof-Waste-PhotographOfFacilities.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the	B. Any 3 of the above

campus

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of Bicycles/ Battery powered vehicles** 3. **Pedestrian Friendly pathways** 4. **Ban on use of Plastic** 5. **landscaping with trees and plants**	**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	[View File](#)
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

23-04-2024 10:42:22

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

In order to promote cultural, linguistic, communal, and socioeconomic harmony among the students, numerous activities are conducted that help them appreciate the diversity of India and its citizens. From time to time, various programmes are organized to enhance students' sensitivity and tolerance toward the diversity of cultures. The college celebrates commemorative and regional festivals with fervor and pride and establishes positive interaction between people of different socio-cultural backgrounds and beliefs that let students appreciate the multifarious components of our socio-economic fabric.

Serial no.

Activities

Date/Duration

1.

Unity Run organized by NCC

October 31, 2022

2.

National Seminar on "National Security and Integrity" organized in blended mode by NSS& Department of Political Science,under the aegis of IQAC,in collaboration with the Department of Humanities and Social Sciences,NIT,Kurukshetra.

November 03, 2022

3.

One-day Camp,Constitution Day, and Communal Harmony Weekorganized by NSS& Department of Political Science in collaboration with Nehru Yuva Kendra Sangathan (NYKS),Karnal.

November 26,2022

4 A Multidisciplinary National Seminar on "Nurturing Human Values in Youth for Holistic Development: A Perspective of Srimad Bhagavad Gita" organized by Department of English, under the aegis of IQAC in collaboration with Department of Humanities and Social Sciences, NIT, Kurukshetra December 06, 2022.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college makes consistent efforts to develop the spirit of nationalism and through webinars, seminars, and competitions, attempts are being made to make students better citizens of the country. Events are organized regularly to inform and educate both staff and students about their rights, duties, and responsibilities as citizens of India.

Serial no

Activity

Day/Duration

1.

Youth Red Crossorganised an Extension Lecture on Awareness regarding Traffic Rules by Road Safety Program namely "One Life" launched by HALSA in coordination with Traffic Department Karnal and Red Cross Society, Karnal.

October 04, 2022

2.

Multidisciplinary National Seminar on "Nurturing Human Values in Youth for Holistic Development: A Perspective of Srimad Bhagavad Gita" was organized by the Department of English, under the aegis of IQAC, KVA DAV College for Women, Karnal, in collaboration with Department of Humanities and Social Sciences, NIT, Kurukshetra.

December 06, 2022

3.

Human Rights Day was celebrated by the NSS Units & Department of Political Science.

December 10, 2022

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	**No File Uploaded**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code	**A. All of the above**

of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	[View File]()
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	[View File]()
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college celebrates many days of National and International Importance. The motive is to educate students about the momentousness of these events.

- **Independence Day August 15, 2022**
- **Ozone Day September 16, 2022**
- **NSS Day September 24, 2022**
- **International Day of Clean Air for blue skies September 7, 2022**
- **Birth Anniversary of Father of Nation(Mahatma Gandhi) October 2, 2022**
- **Wildlife Week October- October 8, 2022**
- **World Mental Health Day October 14, 2022**
- **147thBirth Anniversary Iron Man of India as a National Unity day October 28 -November 7, 2022**
- **Common Harmony Week(Constitution Day) November 26, 2022**
- **Jan Jatiya Gaurav Diwas November 15, 2022**
- **World AIDS Day December 1,2022**
- **Human Rights Day December10, 2022**
- **Birth Anniversary of Swami Vivekanand as a National Youth Day January 12, 2023**
- **Road Safety Week January 11-17,2023**
- **National Voters Day January 25, 2023**
- **Republic Day January 26, 2023**
- **International Day of Zero Tolerance for FGM February 6, 2023**

- **Deworming Day February 10, 2023**
- **Birth Anniversary of Maharishi Dayanand Jayanti February 12, 2023**
- **Mop up Day February 17, 2023**
- **National Science Day February 27-28,2023**
- **International Women's Day March 8,2023**
- **World Water Day March 22, 2023**
- **World Health Day April 7-14, 2023**
- **World Earth Day April 22, 2023**
- **World Environment Day June 5, 2023**
- **International Yoga Day June 21, 2023**

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	[View File](#)
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice I Vocal for Local

The students required on-campus training in an encouraging ambience to hone their skills. This opportunity could enable them to offer good quality, locally made, and affordable products to the potential consumer. An effective platform was provided to students to showcase the skills that they acquired during their regular courses and workshops. They applied this knowledge to design and prepare different services. These included Mehandi, Cosmetology, Nail art, Boutique, and Therapeutic diet plans. These services were made available on different occasions like Karvachauth, Diwali , Fashion Show, and Diet Counselling sessions.

problem of inadequate sponsorship was encountered.

Best Practice II Art and Alliance

Fine performers were invited to the campus to provide students the opportunity to learn from them during training workshops. These were organized with agencies that are committed to the promotion of art,

culture, moral values, and social commitment in youth. It provided a broader spectrum to young learners. They learnt fine nuances of classical music, employability parameters, strong moral foundation, charitable spirit, national integrity, balanced diet, social responsibility , animal rights. This helped them to appreciate the significance of collaborative work first-hand experience.

Resource required: MOU with established agencies like SPIC MACAY.

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college sets strong character building and sensitivity among students as its priority.The Sahyog Club is actively committed to fulfilling this thrust area. Every year new members enroll as volunteers and undertake activities to assist those in need. The activities are related to providing a service that does not entail financial aid.

The volunteersprovide assistance to the underprivileged and less informed people. They reach out specifically to the children of very poor migratory labours and help them to learn basic reading and writing skills. Our volunteers were honoured by the NGO NIFAA at a state-level event organized on February 26, 2023, to acknowledge and encourage their efforts.

The volunteers also serve the people in old age homes NIRMAL DHAM by visiting them regularly and helping them to organize their personal belongings. They also spend quality time with the residents to ease their sense of vacuum.

The volunteers also assist the government agencies at the local level in helping people register for or updatetheir voter cards, Adhaarcards, or to use any online service.Such public outreach activities boost the strength of character and humane qualities that areindispensable for the educated youth.

File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

1. Initiating the NAAC reaccreditation (Cycle 3) to maintain and improve institutional quality.

2. Registering with NIRF (National Institutional Ranking Framework) to benchmark against other institutions nationally.

3. Establishing MoUs (Memorandums of Understanding) with other institutions or organizations for collaborative projects, research, or exchange programs.

4. Engaging in collaborative activities such as joint research projects/papers, workshops, etc.